# Application and Reasoning Step 1: Writing in a Book

# National Curriculum Objectives:

This step does not relate to a YEAR ONE objective. However, this remains a crucial step in teaching or reminding children how their own writing should be presented. This step should be used to help children adapt to how they will be writing in Year One.

# **Differentiation:**

## Questions 1, 4 and 7 (Reasoning)

Developing Circle where a mistake has been made when writing on lines and by a margin. Obvious mistakes made, and only words with no descenders used.

Expected Circle where a mistake has been made when writing on lines and by a margin. Less obvious mistakes made, and words with one descender used.

Greater Depth Circle where a mistake has been made when writing on lines and by a margin. Subtle mistakes made, and words with multiple descenders used.

### Questions 2, 5 and 8 (Reasoning)

**Developing** Tick the sentence which is written in the correct place. 2 options, obvious mistakes made, and only words with no descenders used.

Expected Tick the sentence which is written in the correct place. 3 options, less obvious mistakes made, and words with one descender used.

Greater Depth Tick the sentence which is written in the correct place. 3 options, subtle mistakes made, and words with multiple descenders used.

### Questions 3, 6 and 9 (Application)

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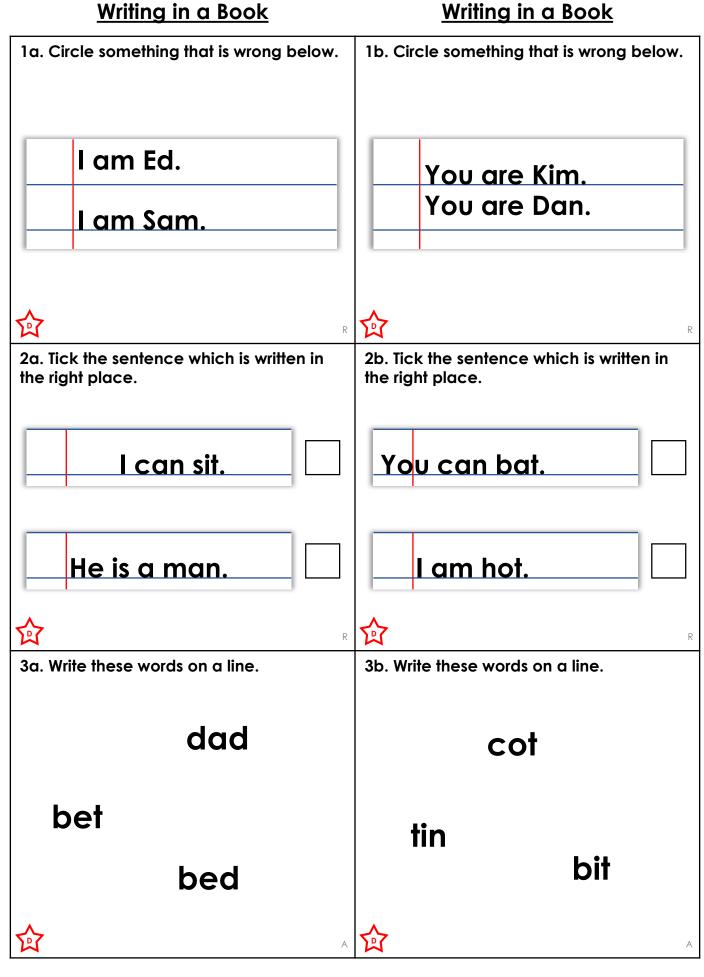
Developing Write the given words on a line. 3 words with no descenders. Expected Write the given words on a line. 4 words with one descender each. Greater Depth Write the given words on a line. 5 words with multiple descenders.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to <u>review</u> it on our website.



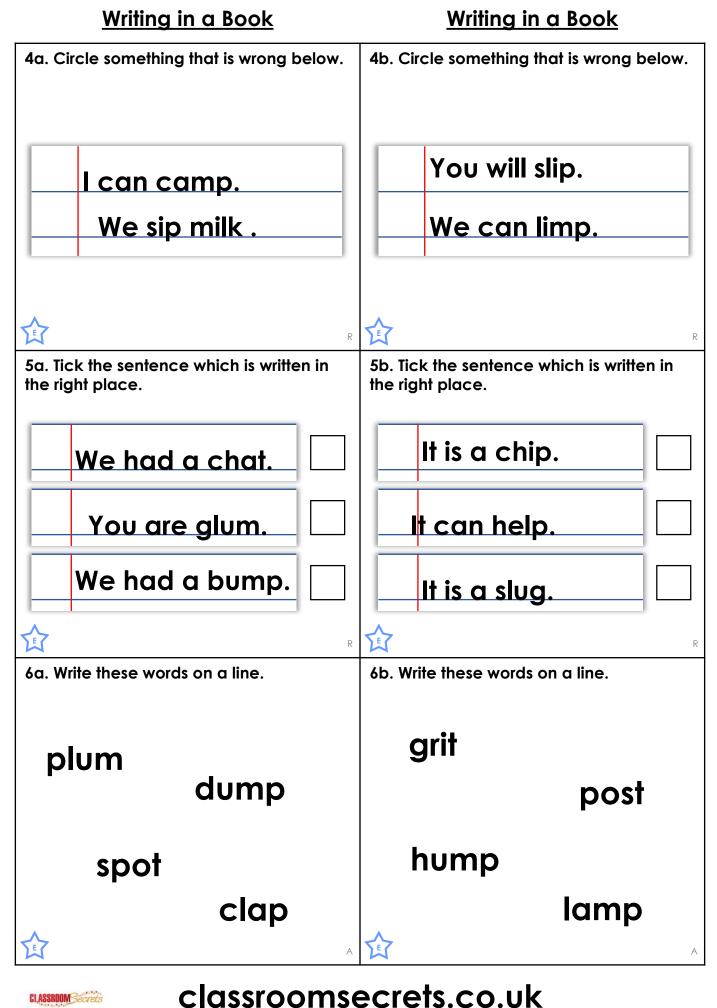
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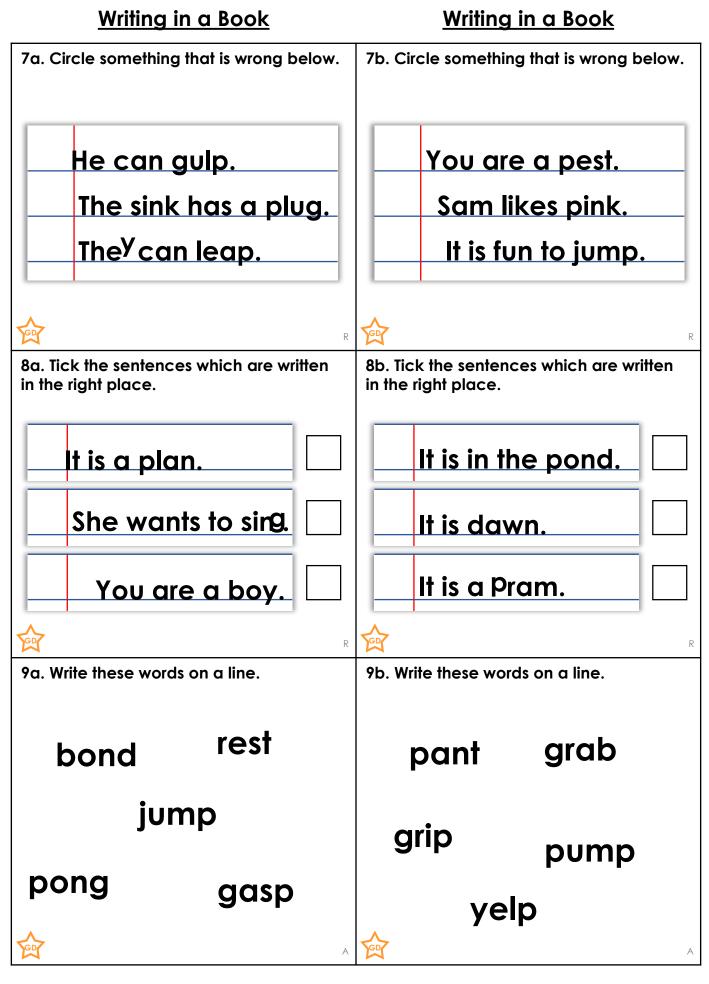
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Application and Reasoning – Writing in a Book – Year 1 Developing



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Application and Reasoning – Writing in a Book – Year 1 Expected



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Åpplication and Reasoning – Writing in a Book – Year 1 Greater Depth

# Application and Reasoning Writing in a Book

#### Developing

1a. The gap between 'I am Ed.' and the line. Children should be able to explain their reasoning verbally if prompted.
2a. 'He is a man'. Children should be able to explain their reasoning verbally if prompted.

**3a.** The words should be written directly on top of the line.

#### **Expected**

4a. The gap between 'We' and the margin. Children should be able to explain their reasoning verbally if prompted.

5a. 'We had a chat.'. Children should be able to explain their reasoning verbally if prompted.

6a. The words should be written directly on top of the line, with any descenders dropping below it.

### **Greater Depth**

7a. The 'H' overlapping the margin and the 'y' with a descender above the line. Children should be able to explain their reasoning verbally if prompted.
8a. 'It is a plan.' Children should be able to explain their reasoning verbally if prompted.

9a. The words should be written directly on top of the line, with any descenders dropping below it.

# Application and Reasoning Writing in a Book

#### Developing

1b. The gap between 'You are Dan.' and the line. Children should be able to explain their reasoning verbally if prompted.

2b. 'I am hot'. Children should be able to explain their reasoning verbally if prompted.

3b. The words should be written directly on top of the line.

#### **Expected**

4b. The gap between 'You will slip' and the line. Children should be able to explain their reasoning verbally if prompted.

5b. 'It is a slug'. Children should be able to explain their reasoning verbally if prompted.

6b. The words should be written directly on top of the line, with any descenders dropping below it.

#### **Greater Depth**

7b. The gaps between 'Sam' and 'It' and the margin. Children should be able to explain their reasoning verbally if prompted.

8b. 'It is in the pond.' and 'It is dawn'.
Children should be able to explain their reasoning verbally if prompted.
9b. The words should be written directly on

top of the line, with any descenders dropping below it.



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Application and Reasoning – Writing in a Book ANSWERS