

Homework/Extension

Step 1: Writing in a Book

National Curriculum Objectives:

This step does not relate to a YEAR ONE objective. However, this remains a crucial step in teaching or reminding children how their own writing should be presented. This step should be used to help children adapt to how they will be writing in Year One.

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Say if a statement is correct when writing on lines and alongside margins. Questions have simpler answers and/or fewer options, and use no words with descenders.

Expected Say if a statement is correct when writing on lines and alongside margins. Questions have less obvious answers and/or more options, and use words with up to one descender.

Greater Depth Say if a statement is correct when writing on lines and alongside margins. Questions have subtle answers and/or more options, and use words with multiple descenders.

Questions 2, 5 and 8 (Varied Fluency)

Developing Circle the sentence with a mistake using knowledge of writing on lines and alongside margins. Questions have simpler answers and/or fewer options, and use no words with descenders.

Expected Circle the sentence with a mistake using knowledge of writing on lines and alongside margins. Questions have less obvious answers and/or more options, and use words with up to one descender.

Greater Depth Circle the sentences with a mistake using knowledge of writing on lines and alongside margins. Questions have subtle answers and/or more options, and use words with multiple descenders.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Write the given words on the line and alongside the margin. Questions have simpler answers, fewer options and use no words with descenders.

Expected Write the given words on the line and alongside the margin. Sentences use words with up to one descender.

Greater Depth Write the given sentences on the line and alongside the margin. Sentences use words with multiple descenders.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Writing in a Book

1. Kris is marking Jan's work. He circles things that are wrong.

The **hat** is small.

Is Kris correct?



VF
HW/Ext

2. Circle the sentence which is written in the wrong place.

A. Pat the cat.

B. Ben is sad.

C. The rat is fat.



VF
HW/Ext

3. Write the words below on the line.

The man is in bed.



AR
HW/Ext

Writing in a Book

4. Tom is marking Pat's work. He circles things that are wrong.

It was a good day.

Is Tom correct?



VF
HW/Ext

5. Circle the sentence which is written in the wrong place.

A.

The brown dog.

B.

The yellow ball.

C.

Sit on the step.



VF
HW/Ext

6. Write the words below on the line.

Sit on the big rug.

Blank handwriting lines for writing the words "Sit on the big rug."



AR
HW/Ext

Writing in a Book

7. Dan is marking Dot's work. He circles things that are wrong.

The pens are Purple.

The penny is in my pocket.

Is Dan correct?



VF
HW/Ext

8. Circle the sentences which are written in the wrong place.

A. I feel joyful.

B. The cat is very happy.

C. I went on a long jog.

D. Come to my party please.



VF
HW/Ext

9. Write the sentences below on the lines.

I went to school yesterday.

Her puppy felt loved.

Blank writing lines for the student to write the sentences.




AR
HW/Ext


Homework/Extension

Writing in a Book

Developing

1. **Kris is correct.**
2. **A because it is overlapping the margin.**
3. 

Expected

4. **Tom is incorrect. 'Was' is written below the line.**
5. **C because it is too far away from the margin.**
6. 

Greater Depth

7. **Dan is incorrect. The first 'p' in 'purple' is written above the line.**
8. **C and D. C is too far away from the margin and D is overlapping the margin.**
9. 