Homework/Extension Step 1: Recognising a Sentence

National Curriculum Objectives:

English Year 1: (1G3.3) <u>Joining words and joining clauses using 'and'</u> English Year 1: (1G3.1) <u>How words can combine to make sentences</u>

Terminology for pupils: English Year 1: (1G6) word

English Year 1: (1G3.1) sentence

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Choose the sentence that can be completed using the given verb. Using CVC and CCVC/CVCC words.

Expected Choose the sentence that can be completed using the given verb. Using common exception words and words that follow Year 1 spelling rules.

Greater Depth Choose the sentence that can be completed using the given verb. Includes compound nouns and sentences with more than one verb or noun.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify if the given sentences make sense. Using CVC and CCVC/CVCC words.

Expected Identify if the given sentences make sense. Using common exception words and words that follow Year 1 spelling rules.

Greater Depth Identify if the given sentences make sense. Includes compound nouns and sentences with more than one verb or noun.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Colour a path through the maze to make a sentence. Using CVC and CCVC/CVCC words.

Expected Colour a path through the maze to make a sentence. Using common exception words and words that follow Year 1 spelling rules.

Greater Depth Colour a path through the maze to make a sentence. Includes compound nouns and sentences with more than one verb or noun.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website



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Recognising a Sentence

		<u>Kec</u>	ogmsnig	u seme	iice				
1. V	Vhich sentence ca	n use the v	erb below	to make it	correct?				
			ru	ns					
A.	The dog		_to the	vets.		P			
B		_dog to	the vets	•					
C.	The dog to th	ne	·	vets.					
企							\ HW/E		
2. T	rue or false? All the	e sentence:	s below ma	ıke sense.					
	A. My cat h	as fun.							
	B. The frog pink is.								
	C Dad mons the shed								
	C. Dad mops the shed.								
企							\ HW/E		
3. S	tarting on 'The', co	lour a path	across the	maze to n	nake a sen	tence.			
						1			
		The	boy	got	а				
		girl	went	cut	new				
		ten	to	swim	red				
		hop	the	park	car				
_						•			
位							A HW/E		
	- 450	•							



Recognising a Sentence

4. Which sentence can use the verb below to make it correct

jumps

A. The rabbit round the _____garden.

B. The _____rabbit round the garden.



C.The rabbit _____round the garden.



HW/Ext

5. True or false? All the sentences below make sense.

A. The boy goes to school a the train.

B. Trees like the summer and spring time.

C. The girl has to wait in the rain.



VF HW/Ext

6. Starting on 'The', colour a path across the maze to make a sentence.

The	happy	boy	went	the	home
birds	girl	likes	to	play	in
sing	in	use	go	to	the
on	the	trees	in	the	park



AR HW/Ext



Recognising a Sentence

7. Which sentence can use the verb below to make it correc
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peers

A. The goldfish _____out from its tank.

B. The _____ goldfish out from its tank.



C.The goldfish out from _____its tank.



VF HW/Ext

- 8. True or false? All the sentences below make sense.
 - A. Mr Smith enjoys playing football during the weekend.
 - B. The dentist tells people to brush properly using a toothbrush.
 - C. Crocodiles hunt other animals around the riverbank.



VF HW/Ext

9. Starting on 'Some', colour a path across the maze to make a sentence.

Some	of	the	animals	burrow	bathroom
of	the	blackbirds	want	down	angry
the	behind	lion	to	get	back
boys	left	the	football	fly	home



AR HW/Ext



<u>Homework/Extension</u> Recognising a Sentence

Developing

- 1. A
- 2. False, sentence B does not make sense.
- 3. Various answers, for example: The boy got a new red car.

Expected

- 4. C
- 5. False, sentence A does not make sense.
- 6. Various answers, for example: The happy boy went to play in the park.

Greater Depth

- 7. A
- 8. True
- 9. Various answers, for example: Some of the blackbirds want to get back home.

