Varied Fluency Step 1: Recognising a Sentence

National Curriculum Objectives:

English Year 1: (1G3.3) <u>Joining words and joining clauses using 'and'</u> English Year 1: (1G3.1) <u>How words can combine to make sentences</u> Terminology for pupils:

- English Year 1: (1G6) word
- English Year 1: (1G3.1) <u>sentence</u>

Differentiation:

Developing Questions to support recognising single clause sentences which make sense. Using CVC and CCVC/CVCC words.

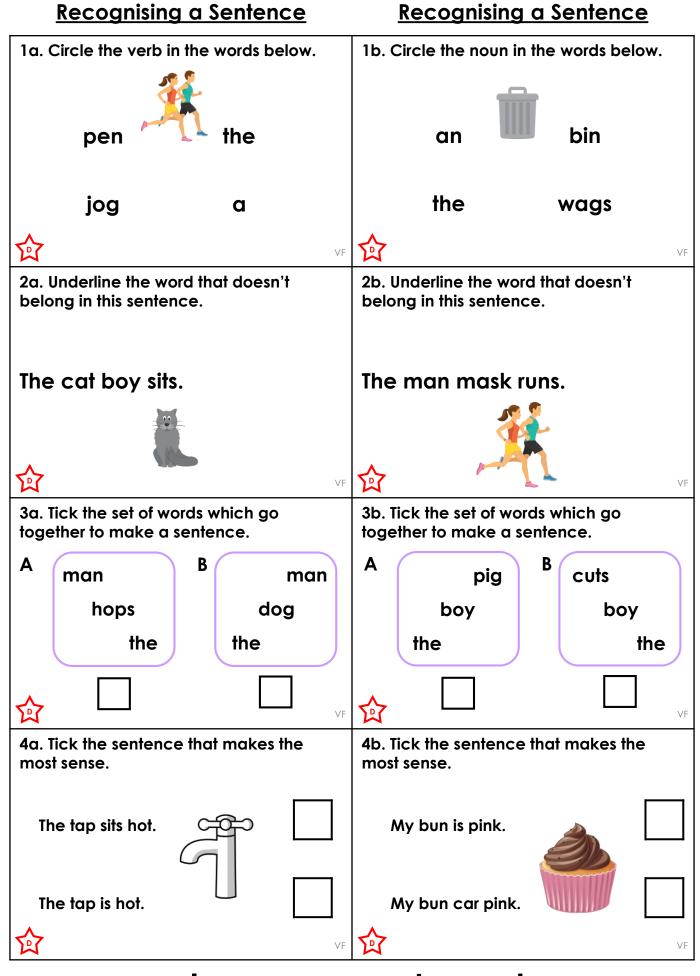
Expected Questions to support recognising single clause sentences which make sense. Using common exception words and words that follow Year 1 spelling rules.

Greater Depth Questions to support recognising single clause sentences which make sense. Includes compound nouns and sentences with more than one verb or noun.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to <u>review</u> it on our website.





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Varied Fluency – Recognising a Sentence – Year 1 Developing

Recognising a Sentence	<u>Recognising a Sentence</u>
5a. Circle the verb in the words below.	5b. Circle the noun in the words below.
best bread	pocket those
meets rude	hunts live
VF	VF
6a. Underline the word that doesn't belong in this sentence.	6b. Underline the word that doesn't belong in this sentence.
He makes hat the	The hen runs fat in
fish better.	the kitchen.
VF	VF
7a. Tick the set of words which go together to make a sentence.	7b. Tick the set of words which go together to make a sentence.
Α Β	
car twins car twins	f gets man is man the bag
road red have red a the a the	the bag the bag a big a big
8a. Tick the sentence that makes the most sense.	8b. Tick the sentence that makes the most sense.
The rabbit chews on the twig.	The short frog cat a slug pie.
The rabbit says on the twig.	The short frog eats a slug pie.
VF	VF

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Varied Fluency – Recognising a Sentence – Year 1 Expected

<u>Recognising a Sentence</u>	<u>Recognising a Sentence</u>
9a. Circle the noun and verb in the words below.	9b. Circle the noun and verb in the words below.
rainbow the	out catches
of think	keyring under
VF	VF
10a. Underline the word that doesn't belong in this sentence.	10b. Underline the word that doesn't belong in this sentence.
Max sees hole how the blackbirds fly in the park.	Mum pays for a says new hairbrush to use each morning.
VF	VF
11a. Tick the set of words which go together to make a sentence.	11b. Tick the set of words which go together to make a sentence.
A loves his B his teapot	A school eats B bullfrog the
teapot mum the asks	big the eats cricket
new the new mum	a bullfrog a big
12a. Tick the sentence that makes the most sense.	12b. Tick the sentence that makes the most sense.
Danny true with the drumstick.	Jack loves the Monkey Thief.
Danny plays with the drumstick.	Jack rains the Monkey Thief.
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Varied Fluency Recognising a Sentence

Developing

1a. jog 2a. boy 3a. A – The man hops. 4a. The tap is hot.

Expected

5a. meets
6a. hat
7a. B – The twins have a red car.
8a. The rabbit chews on the twig.

Greater Depth

9a. noun – rainbow, verb – think
10a. hole
11a. A – His mum loves the new teapot.
12a. Danny plays with the drumstick.

Varied Fluency Recognising a Sentence

Developing 1b. bin 2b. mask

- 3b. B The boy cuts.
- 4b. My bun is pink.

Expected

- 5b. pocket
- 6b. <mark>fat</mark>
- 7b. A The man gets a big bag.
- 8b. The short frog eats a slug pie.

Greater Depth

9b. noun – keyring, verb – catches 10b. says

- 11b. B The bullfrog eats a big cricket.
- 12b. Jack loves the Monkey Thief.



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Varied Fluency – Recognising a Sentence ANSWERS