

Application and Reasoning

Step 1: One Word Only

National Curriculum Objectives:

English Year 1: (1G5.4) [Introduction to exclamation marks to demarcate sentences](#)
English Year 1: (1G5.4) [Beginning to punctuate sentences using an exclamation mark](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain the mistake using knowledge of one-word exclamations. Using words where Phase 2 and 3 phonetic decoding is required.

Expected Explain the mistake using knowledge of one-word exclamations. Using words where Phase 4 and 5 phonetic decoding is required.

Greater Depth Explain the mistake using knowledge of one-word exclamations. Using words which are difficult to decode.

Questions 2, 5 and 8 (Application)

Developing Sort the words into those which are one-word exclamations and those which are not. Using words where Phase 2 and 3 phonetic decoding is required.

Expected Sort the words into those which are one-word exclamations and those which are not. Using words where Phase 4 and 5 phonetic decoding is required.

Greater Depth Sort the words into those which are one-word exclamations and those which are not. Using words with split digraphs or that are difficult to decode.

Questions 3, 6 and 9 (Application)

Developing Choose a one-word exclamation that the character might be saying, remembering to use an exclamation mark. Using words where Phase 2 and 3 phonetic decoding is required.

Expected Choose a one-word exclamation that the character might be saying, remembering the correct punctuation to use. Using words where Phase 4 and 5 phonetic decoding is required.

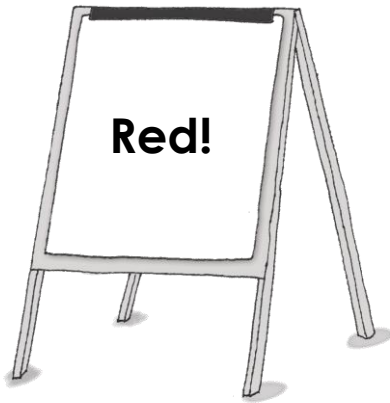
Greater Depth Write a one-word exclamation that the character might be saying, remembering the correct punctuation to use.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

One Word Only

1a. Sam thinks his one-word exclamation is correct.
Explain his mistake.



R

One Word Only

1b. Pat thinks her one-word exclamation is correct.
Explain her mistake.



R

2a. Sort the words into the table.

cool	fox	gosh	chip
------	-----	------	------

One-word exclamations	Not one-word exclamations



A

2b. Sort the words into the table.

shed	pen	boo	yuck
------	-----	-----	------

One-word exclamations	Not one-word exclamations



A

3a. Choose a word that the character could be saying.

Remember to use an exclamation mark.



Yum	No	Yes
-----	----	-----



A

3b. Choose a word that the character could be saying.

Remember to use an exclamation mark.



Go	Oops	Dig
----	------	-----



A

One Word Only

4a. Hamza thinks his one-word exclamation is correct.
Explain his mistake.



R

One Word Only

4b. Lisa thinks her one-word exclamation is correct.
Explain her mistake.



R

5a. Sort the words into the table.

cheers	crab	string	okay
--------	------	--------	------

One-word exclamations	Not one-word exclamations



A

5b. Sort the words into the table.

oy	flag	belt	shush
----	------	------	-------

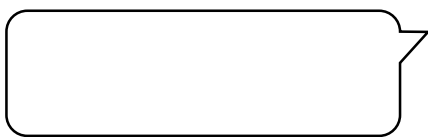
One-word exclamations	Not one-word exclamations



A

6a. Choose a word that the character could be saying.

Remember the correct punctuation.



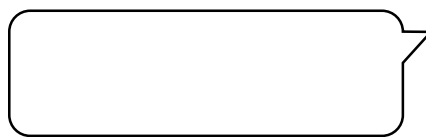
yippee	ahoy	yay
--------	------	-----



A

6b. Choose a word that the character could be saying.

Remember the correct punctuation.



now	bingo	goal
-----	-------	------



A

One Word Only

7a. Leroy thinks his one-word exclamation is correct.
Explain his mistakes.



R

One Word Only

7b. Charlotte thinks her one-word exclamation is correct.
Explain her mistakes.



R

8a. Sort the words into the table.

fabulous	children	eye
danger	cold	ace

One-word exclamations	Not one-word exclamations



A

8b. Sort the words into the table.

city	marvellous	hurrah
key	excellent	shiny

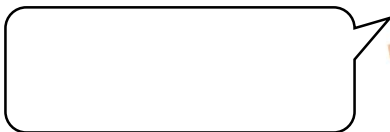
One-word exclamations	Not one-word exclamations



A

9a. Write a one-word exclamation that the character could be saying.

Remember the correct punctuation.



A

9b. Write a one-word exclamation that the character could be saying.

Remember the correct punctuation.



A

Application and Reasoning One Word Only

Developing

- 1a. Sam has used a colour. It does not show emotion.
2a. One-word exclamations: Cool!, Gosh!
Not one-word exclamations: fox, chip
3a. Yes!

Expected

- 4a. Hamza has forgotten the exclamation mark.
5a. One-word exclamations: Cheers!, Okay!
Not one-word exclamations: crab, string
6a. Ahoy!

Greater Depth

- 7a. Leroy has forgotten his capital letter and exclamation mark.
8a. One-word exclamations: Fabulous!, Danger!, Ace!
Not one-word exclamations: children, eye, cold
9a. Various answers, for example: Magic!, Abracadabra!, Shazam!

Application and Reasoning One Word Only

Developing

- 1b. Pat has forgotten the exclamation mark.
2b. One-word exclamations: Boo!, Yuck!
Not one-word exclamations: shed, pen
3b. Oops!

Expected

- 4b. Lisa has used an object that does not show emotion.
5b. One-word exclamations: Oy!, Shush!
Not one-word exclamations: belt, flag
6b. Goal!

Greater Depth

- 7b. Charlotte has used a verb that does not show emotion.
8b. One-word exclamations: Marvellous!, Hurrah!, Excellent!
Not one-word exclamations: city, key, shiny
9b. Various answers, for example: Kaboom!, Simple!, Eureka!