## Varied Fluency <br> Step 1: One Word Only

## National Curriculum Objectives:

English Year 1: (1G5.4) Introduction to exclamation marks to demarcate sentences
English Year 1: (1G5.4) Beginning to punctuate sentences using an exclamation mark

## Differentiation:

Developing Questions to support recognising and using exclamation marks to demarcate one-word exclamations. Using the first 100 high frequency words or words where Phase 2 and 3 phonetic decoding is required.
Expected Questions to support recognising and using exclamation marks to demarcate one-word exclamations. Using year 1 spelling appendix words or words where Phase 4 and 5 phonetic decoding is required.
Greater Depth Questions to support recognising and using exclamation marks to demarcate one-word exclamations. Using words with split digraphs and words which are difficult to decode.

## More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.

## One Word Only

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| 5a. Circle the words which could have an ! at the end. <br> quick <br> tree <br> bench <br> stop <br> OW <br> scarf | 5b. Circle the words which could have an ! at the end. <br> cake <br> fantastic <br> cheers <br> clown <br> slide <br> enjoy |
| :---: | :---: |
|  |  |
| 6a. Insert the exclamation marks. $\square$ <br> Bingo <br> Yay <br> Shush | 6b. Insert the exclamation marks. $\square$ <br> Ouch <br> Freeze <br> Gosh |
| 7a. Which word could have an! after it? <br> Green <br> Whoa | 7b. Which word could have an ! after it? |
| 8a. Look at the picture. Circle the matching exclamation. <br> Winner! <br> Ouch! <br> Thanks! | 8b. Look at the picture. Circle the matching exclamation. <br> Hey! <br> Oops! <br> Hooray! |
|  |  |


| 9a. Circle the words which could have an ! at the end. <br> hello <br> super <br> water <br> people <br> welcome <br> monkey | 9b. Circle the words which could have an ! at the end. <br> giraffe magic <br> pencil amazing <br> bye <br> table |
| :---: | :---: |
| 10a. Insert the exclamation marks. <br> Great <br> Fantastic | 10b. Insert the exclamation marks. <br> Beautiful <br> Please <br> Cheerio |
| 11a. Which word could have an! after it? <br> Awesome <br> Behind | 11b. Which word could have an ! after it? <br> Difficult <br> Wonderful |
| Circle the matching exclamation. <br> Brilliant! <br> Goodbye! <br> Goodness! | 12b. Look at the picture. Circle the matching exclamation. <br> Wanted! <br> Yikes! <br> Yummy! |

## Varied Fluency One Word Only

## Developing

1a. boo, yum, oh
2a. Wow!, Go!, Yes!
3a. Help
4a. Look!

## Expected

5a. quick, stop, ow
6a. Bingo!, Yay!, Shush!
7a. Whoa
8a. Winner!

## Greater Depth

9a. hello, super, welcome
10a. Move!, Great!, Fantastic!
11a. Awesome
12a. Goodbye!

## Developing

1b. oops, shoo, yuck
2b. No!, Out!, Cool!
3b. Stop
4b. Run!

## Expected

5b. fantastic, cheers, enjoy
6b. Ouch!, Freeze!, Gosh!
7b. Now
8b. Hooray!

## Greater Depth

9b. magic, amazing, bye
10b. Beautiful!, Please!, Cheerio!
11b. Wonderful
12b. Yummy!

