

Application and Reasoning

Step 1: Single Nouns

National Curriculum Objectives:

English Year 1: (1G6.3) Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun

Terminology for pupils:

- (1G6.3) singular
- (1G6.3) plural

Differentiation:

Questions 1, 4 and 7 (Application)

Developing List one noun in a given image. Most words featured are easily decodable without split digraphs.

Expected List three nouns in a given image. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Write a sentence about the nouns in the image. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

Questions 2, 5 and 8 (Application)

Developing Choose one noun to complete the single-clause sentence. Most words featured are easily decodable without split digraphs.

Expected Choose two nouns to complete the single-clause sentence. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Choose three nouns to complete the two-clause sentence using the conjunction 'and'. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

Questions 3, 6 and 9 (Reasoning)

Developing Explain the error when labelling a picture with a noun. Most words featured are easily decodable without split digraphs.

Expected Explain the error when labelling a picture with a noun. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Explain the error when writing a sentence (including a noun) about a picture. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

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Single Nouns

1a. Write 1 singular noun that you can see in the picture.



A

Single Nouns

1b. Write 1 singular noun that you can see in the picture.



A

2a. Add a singular noun to the sentence below.

The _____ was in the sea.

bat

crab

shells



A

2b. Add a singular noun to the sentence below.

The _____ was in the pond.

star

frogs

frog



A

3a. What is wrong with the noun under the picture?



nets

Explain your answer.



R

3b. What is wrong with the noun under the picture?



boys

Explain your answer.



R

Single Nouns

4a. Write 3 singular nouns that you can see in the picture.



A

Single Nouns

4b. Write 3 singular nouns that you can see in the picture.



A

5a. Add singular nouns to the sentence below.

The _____ looked at his
_____.

watch

man

trees



A

5b. Add singular nouns to the sentence below.

The _____ was eating the
_____.

snails

leaf

slug



A

6a. What is wrong with the noun under the picture?



books

Explain your answer.



R

6b. What is wrong with the noun under the picture?



shark

Explain your answer.



R

Single Nouns

7a. Write a sentence about the nouns you can see in the picture.



A

Single Nouns

7b. Write a sentence about the nouns you can see in the picture.



A

8a. Add singular nouns to the sentence below.

The _____ was messy and
my _____ had to clean it
with a _____.

mother

cloths

cloth

bathroom



A

8b. Add singular nouns to the sentence below.

The silly _____ ran round
the _____ and flew onto the
_____.

tractor

goose

farmyard

fences



A

9a. What is wrong with the sentence under the picture?



My shoe is old and smelly.

Explain your answer.



R

9b. What is wrong with the sentence under the picture?



The bottle is full of water.

Explain your answer.



R

Application and Reasoning Single Nouns

Developing

1a. Various answers, for example: boy, bed, sheet

2a. crab

3a. There is only one net. The noun should be 'net', not 'nets'.

Expected

4a. Various answers, for example: bed, chair, wall

5a. man, watch

6a. There is only one book. The noun should be 'book' not 'books'.

Greater Depth

7a. Various answers, for example: The child is playing on the swing.

8a. bathroom, mother, cloth

9a. The picture and the sentence do not match. The noun should be 'sock' not 'shoe'.

Application and Reasoning Single Nouns

Developing

1b. Various answers, for example: box, boat, bus

2b. frog

3b. There is only one boy. The noun should be 'boy', not 'boys'

Expected

4b. Various answers, for example: box, drum, duck

5b. slug, leaf

6b. The picture and the noun do not match. The noun should be 'fish'.

Greater Depth

7b. Various answers, for example: The boy is being shot out of a cannon.

8b. goose, farmyard, tractor

9b. The picture and the sentence do not match. The noun should be 'milk' not 'water'.