Homework/Extension Step 1: Removing 'un'

National Curriculum Objectives:

English Year 1: (1G6.2) <u>How the prefix un– changes the meaning of verbs and adjectives</u> [negation, for example, unkind, or undoing: untie the boat]

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match words with the 'un' prefix to their root word in order to identify an odd one out. Root words are cvc words and words with single consonant or vowel sounds. Expected Match words with the 'un' prefix to their root word in order to identify an odd one out. Root words are phonetically decodable, using all phonic sounds.

Greater Depth Match words with the 'un' prefix to their root word in order to identify an odd one out. Some root words are not phonetically decodable.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify a word in a sentence that needs to have the 'un' prefix removed for the sentence to make sense. Root words are cvc words and words with single consonant or vowel sounds.

Expected Identify words in a sentence that need to have the 'un' prefix removed for the sentence to make sense. Root words are phonetically decodable, using all phonic sounds. Greater Depth Identify words in a sentence that need to have the 'un' prefix removed for the sentence to make sense. Some root words are not phonetically decodable.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Identify a word in a sentence that needs to have the 'un' prefix removed in order to create a sentence with an opposite meaning. Words used are cvc words, words with single consonant or vowel sounds or high frequency words.

Expected Identify a word in a sentence that needs to have the 'un' prefix removed in order to create a sentence with an opposite meaning. Words are phonetically decodable, using all phonic sounds.

Greater Depth Identify words in a sentence that need to have the 'un' prefix removed in order to create a sentence with an opposite meaning. Some words used are not phonetically decodable.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.



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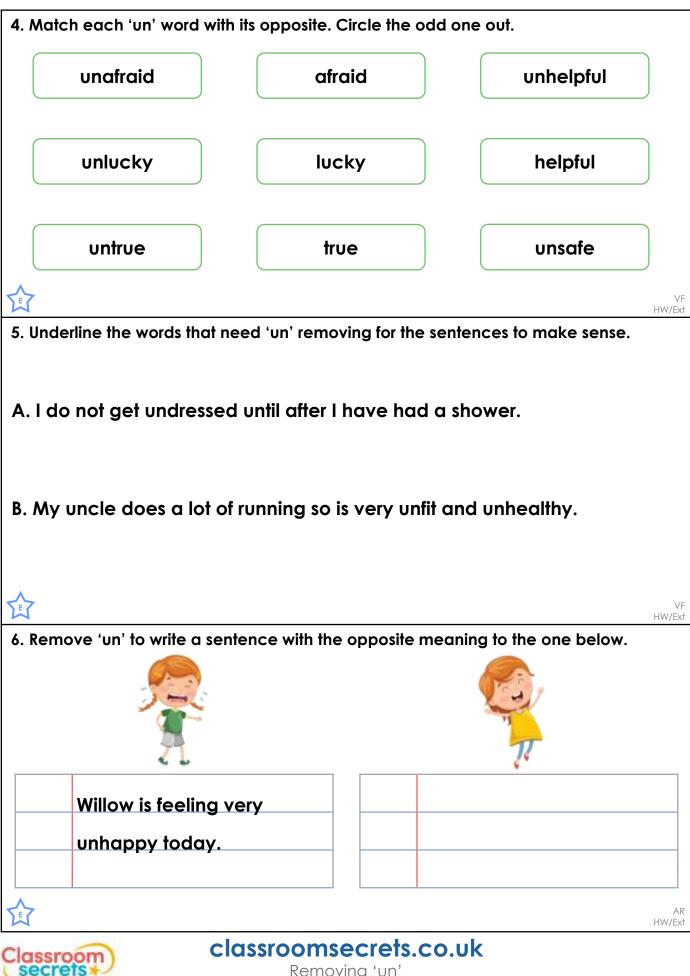
Removing 'un' Homework/Extension – Teaching Information

Removing 'un'

VF HW/Ext
VF HW/Ext
AR HW/Ext

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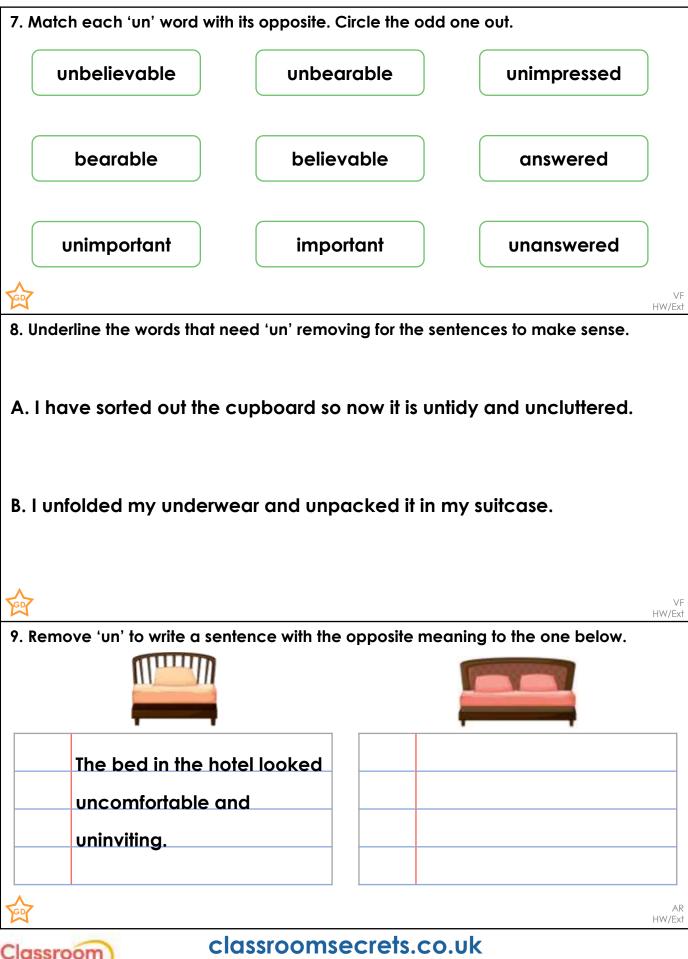
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Removing 'un' Homework/Extension – Year 1 Expected

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Developing

- 1. uncut cut, unpack pack, unwell well, untie tie, 'unlock' should be circled.
- 2. A. unzip; B. uncooked
- 3. I feel very fit after my run.

Expected

4. unafraid – afraid, unhelpful – helpful, unlucky – lucky, untrue – true, 'unsafe' should be circled.

- 5. A. undressed; B. unfit, unhealthy
- 6. Willow is feeling very happy today.

Greater Depth

7. unbelievable – believable, unbearable – bearable, unanswered – answered, unimportant – important, 'unimpressed' should be circled.

- 8. A. untidy; B. unfolded, unpacked
- 9. The bed in the hotel looked comfortable and inviting.



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Removing 'un' Homework/Extension ANSWERS