

Application and Reasoning

Step 1: Recognising '-ing' '-ed' '-er'

National Curriculum Objectives:

English Year 1: (1G6.3) [Suffixes that can be added to verbs where no change is needed in the spelling of root words \(e.g. helping, helped, helper\)](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain which is the odd one out of four words. All word choices are cvc, cvcc or ccvc and high frequency words.

Expected Explain which is the odd one out of six words. All word choices are phonetically decodable including all phonic sounds.

Greater Depth Explain which is the odd one out of six words. Some word choices are not phonetically decodable.

Questions 2, 5 and 8 (Application)

Developing Choose the correct suffix in two given sentences. All word choices are cvc, cvcc or ccvc and high frequency words.

Expected Choose the two correct suffixes in two given sentences. All word choices are phonetically decodable including all phonic sounds.

Greater Depth Choose the two correct suffixes in two given sentences. Some word choices are not phonetically decodable.

Questions 3, 6 and 9 (Reasoning)

Developing Check a list of four words with the same suffix and explain the error. All word choices are cvc, cvcc or ccvc and high frequency words.

Expected Check a list of four words with the same suffix and explain the error. All word choices are phonetically decodable including all phonic sounds.

Greater Depth Check a list of five words with the same suffix and explain the error. Some words choices are not phonetically decodable.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Recognising '-ing' '-ed' '-er'

Recognising '-ing' '-ed' '-er'

1a. Circle the odd one out.

telling

mixer

telled

mixed

Explain your reasoning.



R

1b. Circle the odd one out.

hunter

hunted

kepted

keeping

Explain your reasoning.



R

2a. Circle the correct words to complete each sentence.

Ella is jumper / jumping up and down.

The cat hissed / hissing at the dog.



A

2b. Circle the correct words to complete each sentence.

Jack is played / playing in the sand.

Ben turned / turner on the tap.



A

3a. Marim has been writing some words. Is he correct?

pushing

fasting

helping

reding

Explain how you know.



R

3b. Tanya has been writing some words. Is she correct?

yelled

feeded

gaspd

licked

Explain how you know.



R

Recognising '-ing' '-ed' '-er'

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4a. Circle the odd one out.

singing stacking stacked

stacker singed singer

Explain your reasoning.



R

4b. Circle the odd one out.

reading cracking reader

readed cracked cracker

Explain your reasoning.



R

5a. Circle the correct words to complete each sentence.

Blaine licking / licked the ice lolly
as it melted / melting on the floor.

Winnie is teaching / teacher her
dog to stop barked / barking at the
cat.



A

5b. Circle the correct words to complete each sentence.

Elsie looked / looking at the bee
buzzed / buzzing around the flower.

Tom is waiting / waiter for his friend
to finish painter / painting his house.



A

6a. Tilly has been writing some words.
Is she correct?

sounding

reading

softing

cleaning

Explain how you know.



R

6b. Darryl has been writing some words.
Is he correct?

cooking

smalling

floating

painting

Explain how you know.



R

Recognising '-ing' '-ed' '-er'

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7a. Circle the odd one out.

touching teached teaching

teacher touched toucher

Explain your reasoning.



R

7b. Circle the odd one out.

catching colouring coloured

catcher caught colourer

Explain your reasoning.



R

8a. Circle the correct words to complete each sentence.

My dad yawning / yawned / yawner
and stretcher / stretched / stretching
when he woke up.

The children are listener / listened /
listening to the music being played /
playing / player.



A

8b. Circle the correct words to complete each sentence.

The walking / walked / walkers kept
following / followed / follower the signs
so they did not get lost.

The teacher wondering / wondered /
wonderer who whispering / whispered /
whisperer the answer.



A

9a. Sadie has been writing some words.
Is she correct?

borrowed

warned

performed

viewed

kinded

Explain how you know.



R

9b. Jasper has been writing some words.
Is he correct?

following

building

walking

famousing

wearing

Explain how you know.



R

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Developing

1a. 'Telled' is the odd one out because it is not a word. The '-ed' suffix has been added incorrectly.

2a. jumping; hissed

3a. Marim is incorrect as 'reding' is not a word. He has added the '-ing' suffix incorrectly.

Expected

4a. 'Singed' is the odd one out because it is not a word. The '-ed' suffix has been added incorrectly.

5a. licked, melted; teaching, barking

6a. Tilly is incorrect as 'softing' is not a word. She has added the '-ing' suffix incorrectly.

Greater Depth

7a. 'Teached' is the odd one out because it is not a word. The '-ed' suffix has been added incorrectly.

8a. yawned, stretched; listening, played

9a. Sadie is incorrect because 'kinded' is not a word. She has added the '-ed' suffix incorrectly.

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Developing

1b. 'Keeped' is the odd one out because it is not a word. The '-ing' suffix has been added incorrectly.

2b. playing; turned

3b. Tanya is incorrect as 'feeded' is not a word. She has added the '-ed' suffix incorrectly.

Expected

4b. 'Readed' is the odd one out because it is not a word. The '-ed' suffix has been added incorrectly.

5b. looked, buzzing; waiting, painting

6b. Darryl is incorrect as 'smalling' is not a word. He has added the '-ing' suffix incorrectly.

Greater Depth

7b. 'Caughted' is the odd one out because it is not a word. The '-ed' suffix has been added incorrectly.

8b. walkers, following; wondered, whispered

9b. Jasper is incorrect because 'famousing' is not a word. He has added the '-ing' suffix incorrectly.