

Homework/Extension

Step 1: Recognising and Using '-ing', '-ed' and '-er'

National Curriculum Objectives:

English Year 1: (1G6.3) [Suffixes that can be added to verbs where no change is needed in the spelling of root words \(e.g. helping, helped, helper\)](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Complete a table by adding the suffixes '-ing', '-ed' and '-er' to given root verbs. All word choices are cvc, cvcc, ccvc or high frequency words.

Expected Complete a table by adding the suffixes '-ing', '-ed' and '-er' to given root verbs. All word choices are phonetically decodable, using all phonic sounds.

Greater Depth Complete a table by adding the suffixes '-ing', '-ed' and '-er' to given root verbs. Word choices include some words that are not phonetically decodable.

Questions 2, 5 and 8 (Varied Fluency)

Developing Choose a word with the correct suffix to complete a sentence. All word choices are cvc, cvcc, ccvc or high frequency words.

Expected Choose a word with the correct suffix to complete a sentence. All word choices are phonetically decodable, using all phonic sounds.

Greater Depth Choose a word with the correct suffix to complete a sentence. Word choices include some words that are not phonetically decodable.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Identify the verb being described. All word choices are cvc, cvcc, ccvc or high frequency words.

Expected Identify the verb being described. All word choices are phonetically decodable, using all phonic sounds.

Greater Depth Identify the verb being described. Word choices include some words that are not phonetically decodable.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Recognising and Using '-ing', '-ed' and '-er'

1. Complete the table below.

verb	add 'ing'	add 'ed'	add 'er'
help			
play			
turn			
jump			



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2. Choose the correct word to complete each sentence. Each word can only be used once.

waiting

waited

waiter

A. I _____ for a bus to go into town.

B. The _____ said he will bring me a drink.

C. The dog is _____ for me to play with him.



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3. Which verb is being described by both children? Prove it.



Jack

If you add 'ing' to the verb, it makes 'feeling'.



Emma

You cannot add 'ed' to this verb.



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Recognising and Using '-ing', '-ed' and '-er'

4. Complete the table below.

verb	add 'ing'	add 'ed'	add 'er'
start			
follow			
open			
whisper			



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5. Choose the correct word to complete each sentence. Each word can only be used once.

repairing

repaired

repairer

A. My dad says his boots need _____.

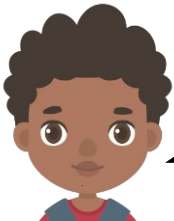
B. I took the clock to the _____ and now it is mended.

C. The van will not start so it is going to be _____.



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6. Which verb is being described by both children? Prove it.



Tristan

If you add 'ing' to the verb, it makes 'understanding'.



Rebecca

You cannot add 'ed' to this verb.



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Recognising and Using '-ing', '-ed' and '-er'

7. Complete the table below.

verb	add 'ing'	add 'ed'	add 'er'
climb			
walk			
work			
wash			



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8. Choose the correct word to complete each sentence. Each word can only be used once.

listening

listened

listener

A. My aunt _____ to the news on the radio.

B. My teacher always says I am a good _____.

C. I was _____ very carefully to the instructions.



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9. Which verb is being described by both children? Prove it.



Patrick

If you add 'ing' to the verb, it makes 'building'.



Ruby

You can add 'er' to this verb, but you cannot add 'ed'.



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Developing

1. helping, helped, helper; playing, played, player; turning, turned, turner; jumping, jumped, jumper
2. A. waited; B. waiter; C. waiting
3. They are both describing the verb 'feel'. If you remove 'ing' from 'feeling', you get 'feel'. You cannot add 'ed' to 'feel'. We do not say 'feeled', we say 'felt'.

Expected

4. starting, started, starter; following, followed, follower; opening, opened, opener; whispering, whispered, whisperer
5. A. repairing; B. repairer; C. repaired
6. They are both describing the verb 'understand'. If you remove 'ing' from 'understanding', you get 'understand'. You cannot add 'ed' to 'understand'. We do not say 'understanded', we say 'understood'.

Greater Depth

7. climbing, climbed, climber; walking, walked, walker; working, worked, worker; washing, washed, washer
8. A. listened; B. listener; C. listening
9. They are both describing the verb 'build'. If you remove 'ing' from 'building', you get 'build'. You can add 'er' to 'build' to make 'builder'. You cannot add 'ed' to 'build'. We do not say 'builed', we say 'built'.