

Varied Fluency

Step 1: Recognising a Sentence

National Curriculum Objectives:

English Year 1: (1G3) [Sequencing sentences to form short narratives](#)

Differentiation:

Developing Questions to support recognising sentences that end with a full stop. Using CVC, CVCC or CCVC words including single consonant, vowel sounds or digraphs. Some sentences include the conjunction 'and'.

Expected Questions to support recognising sentences that end with full stops or question marks. Using phonetically decodable words, including all phonic sounds. Some sentences include the conjunctions 'and', 'but' and 'or'.

Greater Depth Questions to support recognising sentences that end with full stops, question marks or exclamation marks. Using some words that can not be easily decoded. Sentences include the conjunctions 'and', 'but' and 'or'.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising a Sentence

Recognising a Sentence

1a. Tick the complete sentence below.

A. I saw a big ship.

B. Jam and ham and me.

C. The red crab and.



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1b. Tick the complete sentence below.

A. Gas and twig and dog.

B. The slug was wet.

C. I swim set and bed.



VF

2a. True or false? The sentence below is a complete sentence.

Jim saw a wet dog and gave it a pat.



VF

2b. True or false? The sentence below is a complete sentence.

The snow was.



VF

3a. Underline the verbs and circle the nouns in the sentence below.

Do not step on the bug.



VF

3b. Underline the verbs and circle the nouns in the sentence below.

In the song you clap and stomp your legs.



VF

4a. Choose the correct words and punctuation to complete the sentence below.

I like my mum _____

dad	and
like	.



VF

4b. Choose the correct words and punctuation to complete the sentence below.

Hal went to the _____ got a top

vet	shop
and	.



VF

Recognising a Sentence

5a. Tick the complete sentence below.

A. Red chair.

B. Henry likes his cat and.

C. Carl ran to the shop and got an ice cream.



VF

Recognising a Sentence

5b. Tick the complete sentence below.

A. The cat has black.

B. Chip liked to eat chips.

C. Big van.



VF

6a. True or false? The sentence below is a complete sentence.

Can I with you the to park?



VF

6b. True or false? The sentence below is a complete sentence.

Kip sat on the green grass.



VF

7a. Underline the verbs and circle the nouns in the sentence below.

Sammy kissed her mum and hugged her dad.



VF

7b. Underline the verbs and circle the nouns in the sentence below.

Lara walks to her school and her house.



VF

8a. Choose the correct words and punctuation to complete the sentence below.

Jack rang the bell _____ nobody opened the _____

but	and	door
window	.	?



VF

8b. Choose the correct words and punctuation to complete the sentence below.

Shall Fay pick peas _____ for her lunch

and	beans	why
or	!	?



VF

Recognising a Sentence

9a. Tick the incomplete sentences below.

A. Harry, Jim or Faith.

B. Vicky liked her dog but she did not sleep with it.

C. Will you go the woods and?



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Recognising a Sentence

9b. Tick the incomplete sentence below.

A. Stop!

B. Are the children going to bed and?

C. He wished for a donut but.



VF

10a. True or false? The sentence below is a complete sentence.

David wanted to play outside but he had to tidy his room first.



VF

10b. True or false? The sentence below is a complete sentence.

The great wall fell or.



VF

11a. Underline the verbs and circle the nouns in the sentence below.

Wendy cooked the chicken and mash but forgot to drink her juice.



VF

11b. Underline the verbs and circle the nouns in the sentence below.

Cherry ate her grapes and cherries while she walked to school.



VF

12a. Choose the words and punctuation to complete the sentence below.

Who _____ all the _____ cereal and broke the red _____

eat	ate	chocolate
bowl	!	?



VF

12b. Choose the words and punctuation to complete the sentence below.

I want to play _____ on the big field _____ house

my	fan	football
behind	!	.



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Varied Fluency Recognising a Sentence

Developing

- 1a. **A**
- 2a. **True**
- 3a. **Verb: step. Noun: bug**
- 4a. **I like my mum and dad.**

Expected

- 5a. **C**
- 6a. **False**
- 7a. **Verbs: kissed, hugged. Nouns: Sammy, mum, dad**
- 8a. **Jack rang the bell but nobody opened the door.**

Greater Depth

- 9a. **A and C**
- 10a. **True**
- 11a. **Verbs: cooked, drink, forgot. Noun: Wendy, chicken, mash, juice**
- 12a. **Who ate all the chocolate cereal and broke the red bowl?**

Varied Fluency Recognising a Sentence

Developing

- 1b. **B**
- 2b. **False**
- 3b. **Verb: clap, stomp. Noun: song, legs**
- 4b. **Hal went to the shop and got a top.**

Expected

- 5b. **B**
- 6b. **True**
- 7b. **Verbs: walks. Nouns: Lara, school, house**
- 8b. **Shall Fay pick peas or beans for lunch?**

Greater Depth

- 9b. **B and C**
- 10b. **False**
- 11b. **Verbs: ate, walked. Noun: Cherry, grapes, cherries, school,**
- 12b. **I want to play football on the big field behind my house.**