

# Application and Reasoning

## Step 1: Using 'so', 'and', 'but' and 'or'

### National Curriculum Objectives:

English Year 2: (2G3.3) [Co-ordination \(using or, and, or but\)](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Remove the conjunction from the sentence and write the two sentences which were joined together. Using 'so', 'and' and 'but'.

**Expected** Remove the conjunction from the sentence and write the two sentences which were joined together. Using 'so', 'and', 'or' and 'but'.

**Greater Depth** Remove the conjunctions from the sentence and write the three sentences which were joined together. Includes two conjunctions, using 'so', 'and', 'or' and 'but'.

Questions 2, 5 and 8 (Reasoning)

**Developing** Explain which sentence has used a conjunction incorrectly. Using 'so', 'and' and 'but'.

**Expected** Explain which sentence has used a conjunction incorrectly. Using 'so', 'and', 'or' and 'but'.

**Greater Depth** Explain which sentence has used conjunctions incorrectly. Includes two conjunctions per sentence and a maximum of 3 clauses. Using 'so', 'and', 'or' and 'but'.

Questions 3, 6 and 9 (Application)

**Developing** Arrange 6 cards to create a sentence and add a conjunction. Using 'so', 'and' and 'but'.

**Expected** Arrange 9 cards to create a sentence and add a conjunction. Using 'so', 'and', 'or' and 'but'.

**Greater Depth** Arrange 12 cards to create a sentence with a maximum of three clauses and add two conjunctions. Using 'so', 'and', 'or' and 'but'.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Using 'so', 'and', 'but' and 'or'

## Using 'so', 'and', 'but' and 'or'

1a. Remove the conjunction from the sentence below.

I walked inside and I went up the stairs.

Write the two sentences which were joined together.



A

1b. Remove the conjunction from the sentence below.

I love cats but I am scared of dogs.

Write the two sentences which were joined together.



A

2a. Mr Green asks Class 2 to share a sentence using a conjunction.

Fay says,



It is snowing so I need my gloves.

Seth says,

I left my bike but my helmet at the park.



Which sentence is incorrect? Explain how you know.



R

2b. Mrs Jones asks Class 2 to share a sentence using a conjunction.

Sally says,



I want to go so I don't have a ticket.

Marvin says,

I got a scooter and a book for Christmas.



Which sentence is incorrect? Explain how you know.



R

3a. Arrange the cards below to create a sentence. Add a conjunction which makes sense.

I

he

likes

love

cake

crisps.



A

3b. Arrange the cards below to create a sentence. Add a conjunction which makes sense.

dogs

She

cats.

I

has

have



A

Using 'so', 'and', 'but' and 'or'

Using 'so', 'and', 'but' and 'or'

4a. Remove the conjunction from the sentence below.

Ali wanted to drive to work but he could not find his car keys.

Write the two sentences which were joined together.



A

4b. Remove the conjunction from the sentence below.

Sarah could wait for a taxi or she could get the bus home instead.

Write the two sentences which were joined together.



A

5a. Mr Smith asks Class 2 to share a sentence using a conjunction.

Ella says,



I walked to the park and I played on the swings.

Oscar says,



It was a hot day but they went to the beach.

Which sentence is incorrect? Explain how you know.



R

5b. Miss Patel asks Class 2 to share a sentence using a conjunction.

Beth says,



I need bread for a sandwich so I could have a salad.

Dan says,



Mum took me to the water park and I had a great time.

Which sentence is incorrect? Explain how you know.



R

6a. Arrange the cards below to create a sentence. Add a conjunction which makes sense.

hug

friend

gave

sad

her

was

I

my

a



A

6b. Arrange the cards below to create a sentence. Add a conjunction which makes sense.

pet

back

Tia

lost

came

home

he

her

dog



A

## Using 'so', 'and', 'but' and 'or'

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7a. Remove the conjunctions from the sentence below.

I have no milk left so I need to buy some more but the shops are closed.

Write the three sentences which were joined together.



A

7b. Remove the conjunctions from the sentence below.

We can have chips or we can have wedges for lunch but I would prefer mash.

Write the three sentences which were joined together.



A

8a. Mr Brown asks Class 2 to share a sentence using two conjunctions.

Kiran says,



Amy reads stories but Sam prefers comics and I read reports.

Liam says,

It was warm but it was raining or I wore my coat.



Which sentence is incorrect? Explain how you know.



R

8b. Miss Jenkins asks Class 2 to share a sentence using two conjunctions.

Lily says,



The bags were big or they were heavy so I helped my dad.

Jakub says,

I missed the bus so I had to walk and I was late for school.



Which sentence is incorrect? Explain how you know.



R

9a. Arrange the cards below to create a sentence. Add two conjunctions which make sense.

a	I	cat
have	hamster	do
don't	a	have
dog	I	a



A

9b. Arrange the cards below to create a sentence. Add two conjunctions which make sense.

I	have	my
dad	both	I
sweets	said	cake
can	can't	have



A

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### Developing

- 1a. I walked inside. I went up the stairs.
- 2a. Seth. He left both items at the park so he should have used 'and'.
- 3a. Two possible answers: I love cake and he likes crisps. I love cake but he likes crisps.

### Expected

- 4a. Ali wanted to drive to work. He could not find his car keys.
- 5a. Oscar. He should have used 'so' because they went to the beach because it was a hot day.
- 6a. Various answers, for example: My friend was sad so I gave her a hug.

### Greater Depth

- 7a. I have no milk left. I need to buy some more. The shops are closed.
- 8a. Liam. He wore his coat because of the rain so he should have used 'so' as the second conjunction.
- 9a. Various answers, for example: I don't have a cat or a dog but I do have a hamster.

## Application and Reasoning Using 'so', 'and', 'but' and 'or'

### Developing

- 1b. I love cats. I am scared of dogs.
- 2b. Sally. She is unable to go without a ticket so she should have used 'but'.
- 3b. Two possible answers: She has dogs and I have cats. She has dogs but I have cats.

### Expected

- 4b. Sarah could wait for a taxi. She could get the bus home instead.
- 5b. Beth. She should have used 'or' to show that she had a choice.
- 6b. Various answers, for example: Tia lost her pet dog but he came back home.

### Greater Depth

- 7b. We can have chips [for lunch]. We can have wedges for lunch. I would prefer mash.
- 8b. Lily. The bags were both big and heavy so she should have used 'and'.
- 9b. Various answers; for example: My dad said I can have cake or sweets but I can't have both.