

# Application and Reasoning

## Step 1: Recognising Questions

### National Curriculum Objectives:

English Year 2: (2G2.2) [How the grammatical patterns in a sentence indicate its function as a question](#)

Terminology for pupils:

- (2G2.2) [question](#)

### Differentiation:

#### Questions 1, 4 and 7 (Reasoning)

**Developing** Identify who has correctly explained whether a sentence is a direct question and explain why. Question words ‘who’, ‘what’, ‘when’, ‘where’, ‘which’ or ‘why’ used only.

**Expected** Identify who has correctly explained whether a sentence is a direct question and explain why. Modal verbs or additional verbs are used as question words.

**Greater Depth** Identify who has correctly explained whether a sentence is a question and explain why. Includes reported questions using a variety of question words.

#### Questions 2, 5 and 8 (Reasoning)

**Developing** Identify and explain which of the given words would be the question word if the words were arranged to make a direct question. Question words ‘who’, ‘what’, ‘when’, ‘where’, ‘which’ or ‘why’ used only.

**Expected** Identify and explain which of the given words would be the question word if the words were arranged to make a direct question. Includes modal verbs used as question words.

**Greater Depth** Suggest and explain which question word could be missing if the given words were arranged to make a reported or rhetorical question. Using a variety of question words.

#### Questions 3, 6 and 9 (Application)

**Developing** Identify the question and write an appropriate answer. Question words ‘who’, ‘what’, ‘when’, ‘where’, ‘which’ or ‘why’ used only.

**Expected** Identify the question and write an appropriate answer. Modal verbs and additional verbs are used as question words.

**Greater Depth** Identify the question and write an appropriate answer. Sentences include indirect, reported or rhetorical questions.

[More resources from our Grammar, Punctuation and Spelling scheme of work.](#)

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## Recognising Questions

1a. Isla and Leo are looking at the sentence below.

**What shall I eat tonight**



It needs a full stop because it has the word 'shall' in it.

Isla



It needs a question mark because it opens with 'what', which is a question word.

Leo

Who is correct? Explain why.



R

2a. The words below can be arranged to make a question. Which word would it start with?

there	who	man
over	is	that

Explain how you know.



R

3a. The sentences below are missing some punctuation. Find the question and write an answer to it.

1. The stairs are steep

2. Where is the torch

3. You are so brave



A

## Recognising Questions

1b. Harper and Tammy are looking at the sentence below.

**This is how my phone works**



Harper

It needs a question mark because 'how' is a question word.



Tammy

It needs a full stop because it doesn't begin with the word 'how'.



R

Who is correct? Explain why.

tall	so	do
why	grow	trees

Explain how you know.



R

3b. The sentences below are missing some punctuation. Find the question and write an answer to it.

1. When are you coming

2. The party is fun

3. My cake is ready



A

## Recognising Questions

4a. Clare and Ali are looking at the sentence below.

We may go outside later



Clare

It needs a full stop at the end because 'we' isn't a question word.



Ali

It needs a question mark at the end as 'may' is a question word.

Who is correct? Explain why.



R

5a. The words below can be arranged to make a question. Which word would it start with?

toy	her	for
Anna	new	should
son	buy	a

Explain how you know.



R

6a. The sentences below are missing some punctuation. Find the question and write an answer to it.

1. You make such tasty food

2. These tarts are so crispy

3. Did you put the onions in first



A

## Recognising Questions

4b. Jay and Ellie are looking at the sentence below.

Are all the windows open



Jay

It needs a question mark as 'are' is a question word.



Ellie

It needs a question mark because it needs an answer.



R

5b. The words below can be arranged to make a question. Which word would it start with?

win	can	the
in	team	this
game	rain	our

Explain how you know.



R

6b. The sentences below are missing some punctuation. Find the question and write an answer to it.

1. We should get there soon

2. Could you pass me the gravy

3. The rain is slowing us down



A

## Recognising Questions

7a. Ang and Ted are looking at the sentence below.

Rachael asked if she could sing



It needs a question mark because it uses 'if' and 'could', which are both question words.

It needs a full stop because it opens with 'Rachael asked'.



Who is correct? Explain why.



R

8a. The words below can be arranged to make a question. The question word is missing. What could it be?

is	key	told
kept	be	where
?	I	the

Explain how you know.



R

9a. The sentences below are missing some punctuation. Find the question and write an answer to it.

1. She asked what they were having for dinner

2. Last Tuesday Mum made us those delicious fish cakes

3. It can be hard to wait for the food to be ready



A

## Recognising Questions

7b. Josh and Sophia are looking at the sentence below.

We wondered why the sky is blue



It needs a full stop because it is talking about a question, not asking it.



It needs a question mark because it uses the question word 'why'.



Who is correct? Explain why.



R

8b. The words below can be arranged to make a question. The question word is missing. What could it be?

class	the	you
?	to	today
teach	instead	want

Explain how you know.



R

9b. The sentences below are missing some punctuation. Find the question and write an answer to it.

1. It looks like you could be waiting for an hour

2. Could you tell me what time the train arrives here

3. That man said the snow was slowing the trains down



A

## Application and Reasoning

### Recognising Questions

#### Developing

- 1a. Leo is correct, because the question opener 'what' has been used at the beginning of the sentence.
- 2a. 'Who' because the sentence is 'Who is that man over there?'
- 3a. 2 → Various answers, for example: The torch is in my bag.

#### Expected

- 4a. Clare is correct, because the sentence doesn't start with a question word. The sentence is a statement, not a question.
- 5a. 'Should' because the sentence is 'Should Anna buy a new toy for her son?'
- 6a. 3 → Various answers, for example: Yes, and then I add garlic.

#### Greater Depth

- 7a. Ted is correct because it is a reported question.
- 8a. Various answers, for example: 'May' could be used because the sentence is '\_\_\_\_ I be told where the key is kept?'
- 9a. 1 → Various answers, for example: They were having fish and chips.

## Application and Reasoning

### Recognising Questions

#### Developing

- 1b. Tammy is correct, because 'how' hasn't been used at the beginning of this sentence. The sentence is a statement, not a question.
- 2b. 'Why' because the sentence is 'Why do trees grow so tall?'
- 3b. 1 → Various answers, for example: I am coming at 6 o'clock.

#### Expected

- 4b. Both Jay and Ellie are correct because 'are' is a question word and it has been used at the beginning of the sentence. It also needs an answer so it must be a question.
- 5b. 'Can' because the sentence is 'Can our team win this game in the rain?'
- 6b. 2 → Various answers, for example: No because it is too hot.

#### Greater Depth

- 7b. Josh is correct because it is a reported question.
- 8b. Various answers, for example: 'Do' could be used because the sentence is '\_\_\_\_ you want to teach the class today instead?'
- 9b. 2 → Various answers, for example: Yes, the next one is in fifteen minutes.