

Application and Reasoning

Step 1: Different Types of Verbs

National Curriculum Objectives:

Terminology for pupils:

English Year 2: (2G1.2) [verb](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Find three different ways of completing a statement sentence with a missing action verb. Word bank given.

Expected Find three different ways of completing a statement sentence with a missing verb. Identify the verb type.

Greater Depth Find three different ways of completing a non-statement sentence with a missing verb. Identify the verb type.

Questions 2, 5 and 8 (Application)

Developing Complete a statement sentence using a given action verb.

Expected Complete a multi-clause statement sentence using a given verb.

Greater Depth Complete a multi-clause statement sentence using a given verb type.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether a child has correctly identified the action verb in a statement sentence.

Expected Decide whether a child has correctly identified the verb types in a sentence which uses a conjunction.

Greater Depth Decide whether a child has correctly identified the verb types in a multi-clause, non-statement sentence.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Different Types of Verbs

Different Types of Verbs

1a. Give three different ways you could complete this sentence using different action verbs. Use the word bank to help you.

Katie _____ across the road.

ran	bark	skipped
ate	hurried	cook
walked	chop	went



A

1b. Give three different ways you could complete this sentence using different action verbs. Use the word bank to help you.

They _____ outside in the sunshine.

sat	push	played
chop	lay	boy
sunbathed	blow	slept



A

2a. Ishmael has started writing a sentence.

Last week, they...

Complete the sentence using the verb 'jumped'.



A

2b. Yolanda has started writing a sentence.

Then, Yussuf...

Complete the sentence using the verb 'played'.



A

3a. Hilda has written this sentence.

Later, we danced under the stars.

She thinks that the verb is 'under'. Is she correct? Explain your answer.



R

3b. Jake has written this sentence.

The beautiful tree swayed in the wind.

He thinks that the verb is 'swayed'. Is he correct? Explain your answer.



R

Different Types of Verbs

Different Types of Verbs

4a. Give three different ways you could complete this sentence. Say which type of verb you have used.

The sandwich _____ delicious so I took a big bite.



A

4b. Give three different ways you could complete this sentence. Say which type of verb you have used.

Carla and Mel _____ home when it started to rain.



A

5a. Kyle has started writing a sentence.

She likes ice cream because...

Complete the sentence using the linking verb 'tastes'.



A

5b. Rachel has started writing a sentence.

Tomorrow is Saturday and we...

Complete the sentence using the linking verb 'feel'.



A

6a. Michelle has written this sentence.

She went to the shops for some chocolate.

She thinks that she has used two action verbs. Is she correct? Explain your answer.



R

6b. Phil has written this sentence.

Jack is tall and athletic.

He thinks that he has used two verbs because he has used the conjunction 'and'. Is he correct? Explain your answer.



R

Different Types of Verbs

Different Types of Verbs

7a. Give three different ways you could complete this sentence. Say which type of verb you have used.

What did the girl _____ like?



A

7b. Give three different ways you could complete this sentence. Say which type of verb you have used.

What a lovely day it _____ !



A

8a. George has started writing a sentence.

Pauline went to the park when...

Complete the sentence using a linking verb.



A

8b. Meredith has started writing a sentence.

This morning, our rabbit...

Complete the sentence using a linking verb.



A

9a. Lara has written this exclamation sentence.

We open our presents and scream with excitement!

She thinks that she has used a linking verb. Is she correct? Explain your answer.



R

9b. Frank has written this question.

Whose is this bag and why is it here?

He thinks that he has used two of the same verb type. Is he correct? Explain your answer.



R

Application and Reasoning Different Types of Verbs

Developing

- 1a. Various answers, for example: ran, hurried, went
- 2a. Various answers, for example: Last week, they jumped on the trampoline.
- 3a. No because the verb is 'danced'. 'Under' tells you where something happened.

Expected

- 4a. Various answers, for example: To be verb: was; Linking verbs: tasted, looked, felt.
- 5a. Various answers, for example: She likes ice cream because it tastes amazing.
- 6a. No because the sentence only has one verb: 'went'.

Greater Depth

- 7a. Various answers, for example: Linking verbs: look, smell, sound; Action verbs: sing, run, skip
- 8a. Various answers, for example: Pauline went to the park when she felt better.
- 9a. No because she has used two action verbs 'open' and 'scream'.

Application and Reasoning Different Types of Verbs

Developing

- 1b. Various answers, for example: sat, sunbathed, played
- 2b. Various answers, for example: Then, Yussuf played a trick on his brother.
- 3b. Yes because that is what the tree was doing.

Expected

- 4b. Various answers, for example: To be: were, Action verbs: ran, skipped, hurried
- 5b. Various answers, for example: Tomorrow is Saturday and we feel excited.
- 6b. No because he has only used the verb 'is'. The conjunction has been used to link two adjectives.

Greater Depth

- 7b. Various answers, for example: To be verb: was, is; Linking verbs: seems, felt
- 8b. Various answers, for example: This morning, our rabbit looked hungry.
- 9b. Yes because he has used two 'to be' verbs.