

Application and Reasoning

Step 1: Different Types of Verbs

National Curriculum Objectives:

Terminology for pupils:

English Year 2: (2G1.2) [verb](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Find three different ways of completing a statement sentence with a missing action verb. Word bank given.

Expected Find three different ways of completing a statement sentence with a missing verb. Identify the verb type.

Greater Depth Find three different ways of completing a non-statement sentence with a missing verb. Identify the verb type.

Questions 2, 5 and 8 (Application)

Developing Complete a statement sentence using a given action verb.

Expected Complete a multi-clause statement sentence using a given verb.

Greater Depth Complete a multi-clause statement sentence using a given verb type.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether a child has correctly identified the action verb in a statement sentence.

Expected Decide whether a child has correctly identified the verb types in a sentence which uses a conjunction.

Greater Depth Decide whether a child has correctly identified the verb types in a multi-clause, non-statement sentence.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Different Types of Verbs

Different Types of Verbs

1a. Give three different ways you could complete this sentence using different action verbs. Use the word bank to help you.

Katie _____ across the road.

ran	bark	skipped
ate	hurried	cook
walked	chop	went



A

1b. Give three different ways you could complete this sentence using different action verbs. Use the word bank to help you.

They _____ outside in the sunshine.

sat	push	played
chop	lay	boy
sunbathed	blow	slept



A

2a. Ishmael has started writing a sentence.

Last week, they...

Complete the sentence using the verb 'jumped'.



A

2b. Yolanda has started writing a sentence.

Then, Yussuf...

Complete the sentence using the verb 'played'.



A

3a. Hilda has written this sentence.

Later, we danced under the stars.

She thinks that the verb is 'under'. Is she correct? Explain your answer.



R

3b. Jake has written this sentence.

The beautiful tree swayed in the wind.

He thinks that the verb is 'swayed'. Is he correct? Explain your answer.



R

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<p>4a. Give three different ways you could complete this sentence. Say which type of verb you have used.</p> <p>The sandwich _____ delicious so I took a big bite.</p> <div><div>E</div><div>A</div></div>	<p>4b. Give three different ways you could complete this sentence. Say which type of verb you have used.</p> <p>Carla and Mel _____ home when it started to rain.</p> <div><div>E</div><div>A</div></div>
<p>5a. Kyle has started writing a sentence.</p> <p>She likes ice cream because...</p> <p>Complete the sentence using the linking verb 'tastes'.</p> <div><div>E</div><div>A</div></div>	<p>5b. Rachel has started writing a sentence.</p> <p>Tomorrow is Saturday and we...</p> <p>Complete the sentence using the linking verb 'feel'.</p> <div><div>E</div><div>A</div></div>
<p>6a. Michelle has written this sentence.</p> <p>She went to the shops for some chocolate.</p> <p>She thinks that she has used two action verbs. Is she correct? Explain your answer.</p> <div><div>E</div><div>R</div></div>	<p>6b. Phil has written this sentence.</p> <p>Jack is tall and athletic.</p> <p>He thinks that he has used two verbs because he has used the conjunction 'and'. Is he correct? Explain your answer.</p> <div><div>E</div><div>R</div></div>

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<p>7a. Give three different ways you could complete this sentence. Say which type of verb you have used.</p> <p>What did the girl _____ like?</p> <div>A</div>	<p>7b. Give three different ways you could complete this sentence. Say which type of verb you have used.</p> <p>What a lovely day it _____ !</p> <div>A</div>
<p>8a. George has started writing a sentence.</p> <p>Pauline went to the park when...</p> <p>Complete the sentence using a linking verb.</p> <div>A</div>	<p>8b. Meredith has started writing a sentence.</p> <p>This morning, our rabbit...</p> <p>Complete the sentence using a linking verb.</p> <div>A</div>
<p>9a. Lara has written this exclamation sentence.</p> <p>We open our presents and scream with excitement!</p> <p>She thinks that she has used a linking verb. Is she correct? Explain your answer.</p> <div>R</div>	<p>9b. Frank has written this question.</p> <p>Whose is this bag and why is it here?</p> <p>He thinks that he has used two of the same verb type. Is he correct? Explain your answer.</p> <div>R</div>

Application and Reasoning

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Developing

- 1a. Various answers, for example: ran, hurried, went
- 2a. Various answers, for example: Last week, they jumped on the trampoline.
- 3a. No because the verb is 'danced'. 'Under' tells you where something happened.

Expected

- 4a. Various answers, for example: To be verb: was; Linking verbs: tasted, looked, felt.
- 5a. Various answers, for example: She likes ice cream because it tastes amazing.
- 6a. No because the sentence only has one verb: 'went'.

Greater Depth

- 7a. Various answers, for example: Linking verbs: look, smell, sound; Action verbs: sing, run, skip
- 8a. Various answers, for example: Pauline went to the park when she felt better.
- 9a. No because she has used two action verbs 'open' and 'scream'.

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Developing

- 1b. Various answers, for example: sat, sunbathed, played
- 2b. Various answers, for example: Then, Yussuf played a trick on his brother.
- 3b. Yes because that is what the tree was doing.

Expected

- 4b. Various answers, for example: To be: were, Action verbs: ran, skipped, hurried
- 5b. Various answers, for example: Tomorrow is Saturday and we feel excited.
- 6b. No because he has only used the verb 'is'. The conjunction has been used to link two adjectives.

Greater Depth

- 7b. Various answers, for example: To be verb: was, is; Linking verbs: seems, felt
- 8b. Various answers, for example: This morning, our rabbit looked hungry.
- 9b. Yes because he has used two 'to be' verbs.