

Application and Reasoning

Step 1: Recognising Exclamations

National Curriculum Objectives:

English Year 2 (2G2.4) [How the grammatical patterns in a sentence indicate its function as an exclamation](#)

English Year 2 (2G2.1) [How the grammatical patterns in a sentence indicate its function as a statement](#)

Terminology for pupils:

- English Year 2 (2G2.1) [statement](#)
- English Year 2 (2G2.4) [exclamation](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether a given sentence is a question or an exclamation. Words used throughout are decodable up to phase 5 or high frequency words.

Expected Explain whether a given sentence is a question or an exclamation. Spellings are primarily taken from Y1/Y2 spelling list.

Greater Depth Explain whether a given sentence is a question, command or an exclamation. Some sentences have missing punctuation.

Questions 2, 5 and 8 (Application)

Developing Correct the exclamation sentences. Punctuation includes exclamation and question marks. Words used are decodable up to phase 5 or high frequency words.

Expected Correct the exclamation sentences. Punctuation includes exclamation and question marks. Spellings are primarily taken from Y1/Y2 spelling list.

Greater Depth Correct the exclamation sentences. Punctuation includes full stops, exclamation and question marks. Some sentences have missing punctuation.

Questions 3, 6 and 9 (Reasoning)

Developing Explain why an exclamation sentence is incorrect. Punctuation includes exclamation and question marks. Words used are decodable up to phase 5 or high frequency words.

Expected Explain why an exclamation sentence is incorrect. Punctuation includes exclamation and question marks. Spellings are primarily taken from Y1/Y2 spelling list.

Greater Depth Explain why an exclamation sentence is incorrect. Punctuation includes full stops, exclamation and question marks. Some sentences have missing punctuation.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Recognising Exclamations

Recognising Exclamations

1a. Is the sentence below a question or an exclamation?

How small you are!

Explain your answer.



R

1b. Is the sentence below a question or an exclamation?

How are you getting there?

Explain your answer.



R

2a. These exclamation sentences are wrong.

A. Can a sad cat she is?

B. Say good you are?

Rewrite the exclamation sentences so they are correct by changing the underlined parts of the sentence.



A

2b. These exclamation sentences are wrong.

A. Did big the statue is?

B. Do a bad girl she is?

Rewrite the exclamation sentences so they are correct by changing the underlined parts of the sentence.



A

3a. Tom thinks he has written an exclamation sentence below.

How soft your skin is?



Am I correct? Explain your answer.



R

3b. Sam thinks she has written an exclamation sentence below.

What little hands you have!



Am I correct? Explain your answer.



R

Recognising Exclamations

Recognising Exclamations

4a. Is the sentence below a question or an exclamation?

What time does the party start?

Explain your answer.



R

4b. Is the sentence below a question or an exclamation?

What a clever girl you are!

Explain your answer.



R

5a. These exclamation sentences are wrong.

A. Where kind you are?

B. Have a great day it was?

Rewrite the exclamation sentences so they are correct by changing the underlined parts of the sentence.



A

5b. These exclamation sentences are wrong.

A. Dance funny friends I have?

B. Beautiful pretty the flower is?

Rewrite the exclamation sentences so they are correct by changing the underlined parts of the sentence.



A

6a. John thinks he has written an exclamation sentence below.

What an old tree that is!



Am I correct? Explain your answer.



R

6b. Preya thinks she has written an exclamation sentence below.

How long until break?



Am I correct? Explain your answer.



R

Recognising Exclamations

Recognising Exclamations

7a. Is the sentence below a question or an exclamation?

How confused you've been_

Explain your answer.



R

7b. Is the sentence below a question or an exclamation?

How do I stop the baby from crying_

Explain your answer.



R

8a. These exclamation sentences are wrong. They are missing a word at the beginning and punctuation at the end.

A. nice manners he has

B. scary that was

Rewrite the exclamation sentences so they are correct. Don't forget the punctuation.



A

8b. These exclamation sentences are wrong. They are missing a word at the beginning and punctuation at the end.

A. terrible this news is

B. a fantastic painting you've done

Rewrite the exclamation sentences so they are correct. Don't forget the punctuation.



A

9a. Oscar thinks he has written an exclamation sentence below.

How you are amazing_



Am I correct? Explain your answer.



R

9b. Mel thinks she has written an exclamation sentence below.

How neatly must I do this_



Am I correct? Explain your answer.



R

Application and Reasoning Recognising Exclamations

Developing

- 1a. It's an exclamation because it follows the how + adjective + pronoun/determiner + verb pattern. It is not asking a question.
- 2a. A = What a sad cat she is!
B = How good you are!
- 3a. Tom is incorrect because he has written an exclamation sentence but he has put a ? instead of an !

Expected

- 4a. It's a question because it needs an answer.
- 5a. A = How kind you are!
B = What a great day it was!
- 6a. John is correct because it follows the how + adjective + pronoun/determiner + verb pattern.

Greater Depth

- 7a. It's an exclamation because it follows the how + adjective + pronoun/determiner + verb pattern. It is not asking a question.
- 8a. A = What nice manners he has!
B = How scary that was!
- 9a. Oscar is incorrect because he has muddled the order of his words. It should be: How amazing you are!

Application and Reasoning Recognising Exclamations

Developing

- 1b. It's a question because it needs an answer.
- 2b. A = How big the statue is!
B = What a bad girl she is!
- 3b. Sam is correct because it follows the how + adjective + pronoun/determiner + verb pattern.

Expected

- 4b. It's an exclamation because it follows the what + noun phrase + pronoun + verb pattern. It is not asking a question.
- 5b. A = What funny friends I have!
B = How pretty the flower is!
- 6b. Preya is incorrect because she has written a question that can be given an answer.

Greater Depth

- 7b. It's a question because it needs an answer and a question mark.
- 8b. A = How terrible this news is!; What terrible news this is!
B = What a fantastic painting you've done!
- 9b. Mel is incorrect because she has written a question that can be given an answer.