

Application and Reasoning

Step 1: Consolidating the Alphabet – Upper and Lower Case

National Curriculum Objectives:

English Year 1: (1G5.1) [Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'](#)

Terminology for pupils:

- (1G5.1) [capital letter](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether or not words are in alphabetical order. Using all letters and easily decodable words.

Expected Explain whether or not words in a sentence are in alphabetical order. Using all letters and mostly phonetically decodable words.

Greater Depth Explain whether or not words in an extended sentence are in alphabetical order. Using all letters, including words that are not easily phonetically decodable.

Questions 2, 5 and 8 (Application)

Developing Rewrite names in alphabetical order, using only the first letter of each name.

Expected Rewrite a sentence with names in alphabetical order, using only the first letter of each name.

Greater Depth Rewrite an extended sentence with names in alphabetical order, sometimes using the first two letters of the names.

Questions 3, 6 and 9 (Application)

Developing Write one word and one name that come after a given word in alphabetical order, using only the first letter of each word.

Expected Write one word and one name that come after a given word in alphabetical order, using only the first letter of each word.

Greater Depth Write one word and one name that come after a given word in alphabetical order, with the possibility of using first two letters of each word.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Consolidating the Alphabet

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1a. Ben thinks these foods have been written in alphabetical order.

apples, bananas, cookies, eggs and dates

Is he correct? Explain how you know.



R

1b. Sally thinks these names of pets have been written in alphabetical order.

Max, Nugget, Otis, Pixie and Queenie

Is she correct? Explain how you know.



R

2a. Re-write these names so that they are in alphabetical order.

Nick Matt Lia



A

2b. Re-write these names so that they are in alphabetical order.

Rob Tom Sam



A

3a. Complete the table by writing a word and a name that would come next in the alphabet.

| | Word | Name |
|-------------|------|------|
| <u>a</u> nt | ball | Ben |
| <u>b</u> us | | |
| <u>c</u> at | | |
| <u>d</u> og | | |



A

3b. Complete the table by writing a word and a name that would come next in the alphabet.

| | Word | Name |
|-------------|-------|------|
| <u>f</u> an | green | Greg |
| <u>l</u> eg | | |
| <u>r</u> at | | |
| <u>s</u> un | | |



A

Consolidating the Alphabet

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4a. Zara thinks the fruits in this sentence have been written in alphabetical order.

My dad went to the supermarket and bought some lemons, kiwi, strawberries, bananas and raspberries.

Is she correct? Explain how you know.



R

4b. Adam thinks the vegetables in this sentence have been written in alphabetical order.

Gran came back from the market with some cabbage, potatoes, broccoli, okra and sprouts.

Is he correct? Explain how you know.



R

5a. Re-write this sentence so that the underlined children's names are in alphabetical order.

I love playing with all my friends, especially Rabina, Ellie, Stefan, Nico and Hayden.



A

5b. Re-write this sentence so that the underlined children's names are in alphabetical order.

I invited Hamish, Mariam, Greg, Ava and Yusuf to my party.



A

6a. Complete the table by writing a word and a name that would come next in the alphabet.

| | Word | Name |
|------------------|------|------|
| <u>e</u> lephant | frog | Fred |
| <u>g</u> arden | | |
| <u>k</u> angaroo | | |
| <u>o</u> range | | |



A

6b. Complete the table by writing a word and a name that would come next in the alphabet.

| | Word | Name |
|----------------|------|------|
| <u>m</u> ouse | noun | Nick |
| <u>c</u> oat | | |
| <u>s</u> eat | | |
| <u>r</u> abbit | | |



A

Consolidating the Alphabet

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7a. Milo thinks the colours in this sentence have been written in alphabetical order.

The colours in a rainbow are red, orange, yellow, green, blue, indigo and violet.

Is he correct? Explain how you know.



R

7b. Mia thinks the foods in this sentence have been written in alphabetical order.

My favourite foods are broccoli, noodles, lentils, chicken, yam and bananas.

Is she correct? Explain how you know.



R

8a. Re-write this sentence so that the children's names are in alphabetical order.

I worked with Xander, Mikaela, Hassan, Suki and Stefan in our science investigation today.



A

8b. Re-write this sentence so that the breeds of dog are in alphabetical order.

At the kennels, they are looking after labradors, terriers, bulldogs, alsatians and spaniels.



A

9a. Complete the table by writing a word and a name that would come next in the alphabet.

| | Word | Name |
|----------|------|------|
| umbrella | | |
| jelly | | |
| fruit | | |
| nature | | |



A

9b. Complete the table by writing a word and a name that would come next in the alphabet.

| | Word | Name |
|---------|------|------|
| leopard | | |
| x-ray | | |
| handle | | |
| meercat | | |



A

Application and Reasoning Consolidating the Alphabet

Developing

1a. Ben is incorrect because the letter D comes before the letter E. It should be apples, bananas, cookies, dates and eggs.

2a. Lia, Matt, Nick

3a. Various answers, for example:
bus – car – Cath, cat – door – Dan, dog – egg – Emma

Expected

4a. Zara is incorrect because it should be: '... bananas, kiwi, lemons, raspberries and strawberries.'

5a. I love playing with all my friends, especially Ellie, Hayden, Nico, Rabina and Stefan.

6a. Various answers, for example:
garden – hand – Hayden, kangaroo – lamp – Leo, orange – paper – Penny

Greater Depth

7a. Milo is incorrect. It should be: '... blue, green, indigo, orange, red, violet and yellow.'

8a. I worked with Hassan, Mikaela, Stefan, Suki and Xander in our science investigation today.

9a. Various answers, for example:
umbrella – vulture – Vanessa, jelly – kangaroo – Kim, fruit – grasshopper – Gareth, nature – order – Owen

Application and Reasoning Consolidating the Alphabet

Developing

1b. Yes, Sally is correct because the letters are in order of the alphabet.

2b. Rob, Sam, Tom

3b. Various answers, for example:
leg – man – Mia, rat – sit – Sam, sun – ten – Ted

Expected

4b. Adam is incorrect because it should be: '... broccoli, cabbage, okra, potatoes and sprouts.'

5b. I invited Ava, Greg, Hamish, Mariam and Yusuf to my party.

6b. Various answers, for example:
coat – dragon – Danny, seat – teddy – Thomas, rabbit – shed – Stan

Greater Depth

7b. Mia is incorrect. It should be: '... bananas, broccoli, chicken, lentils, noodles and yam.'

8b. At the kennels, they are looking after alsations, bulldogs, labradors, spaniels and terriers.

9b. Various answers, for example:
leopard – muscle – Mia, x-ray – yoghurt – Yasmin, handle – igloo – Ivan, meerkat – newt – Natalie