

# Homework/Extension

## Step 1: Noun Phrases

### National Curriculum Objectives:

English Year 2: (2G3.2) [Learn how to use expanded noun phrases to describe and specify \[for example, the blue butterfly, plain flour, the man in the moon\]](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Match the most appropriate expanded noun phrase to the sentences. Using single adjectives.

**Expected** Match the most appropriate expanded noun phrase and pronoun to the sentences. Some use of multiple adjectives.

**Greater Depth** Identify the expanded noun phrases and match them to the sentences from a range of expanded noun phrases and other phrase types. Some use of multiple adjectives.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Identify which sentence contains an expanded noun phrase from a short paragraph. Limited use of conjunctions to reduce sentence length and using single adjectives.

**Expected** Identify which sentence contains an expanded noun phrase from a short paragraph. Use of multiple adjectives.

**Greater Depth** Identify which sentence contains an expanded noun phrase from a short paragraph. Most sentences contain a noun phrase. The adjectives come after the noun in the expanded noun phrase.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Improve sentences by creating expanded noun phrases at the indicated points with the use of an adjective word bank.

**Expected** Improve sentences by creating expanded noun phrases at the indicated points. Children are encouraged to add multiple adjectives at each point.

**Greater Depth** Improve sentences by adding noun phrases and adverbs where it would add interest to the writing. Children are encouraged to use multiple adjectives, or place the adjectives after the noun using the word 'with'.

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# Noun Phrases

1. Draw a line to match the most appropriate expanded noun phrases to the sentences below.

He picked up \_\_\_\_\_ and cast a spell.

the fancy car

She drove \_\_\_\_\_ quickly.

the sparkly wand

\_\_\_\_\_ flew across the sky

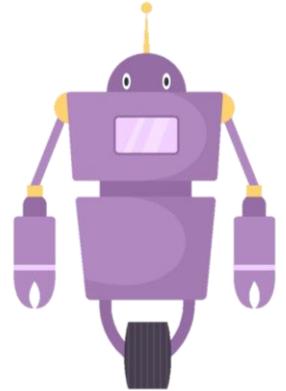
The secret plane



VF  
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2. Underline the sentence in this paragraph that contains an expanded noun phrase.

He cleans his wheel in the morning. He has claws to scrape off any mud and a large wheel to move quickly. He likes to keep himself shiny. During the day, he picks up litter.



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3. Carol has written a story. Make the story more exciting by rewriting her sentences, adding adjectives at the marked points to make expanded noun phrases. Use the adjective word bank to help you.

The dog chased the cat up the tree. The cat pulled a face at the dog which made him even more cross. The dog decided he would get a ladder to help him climb the tree.

tall

calm

silly

rude

short

angry



AR  
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## Noun Phrases

4. Draw a line to match the most appropriate expanded noun phrases and pronouns to the sentences below.

It

\_\_\_ picked up \_\_\_\_\_ and began to write his name.

the clever tutor

She

\_\_\_ listened carefully to \_\_\_\_\_  
\_\_\_\_\_ in front of her.

the nervous postman

He

\_\_\_ chased \_\_\_\_\_ out of the garden and back onto the street.

the broken, chewed pencil



VF  
HW/Ext

5. Underline the sentence in this paragraph that contains an expanded noun phrase.

She wakes up early in the morning. She brushes her teeth while she waits for the shower to get warm. After showering, she picks a clean, bright suit out of her wardrobe. She irons the suit carefully before walking to work.



VF  
HW/Ext

6. Brenda has written a story. Make the story more exciting by rewriting her sentences, adding adjectives at the marked points to make expanded noun phrases. Try to add more than one adjective to each.

She walked into the house and crept up the stairs following behind the man. He reached a door at the end of the corridor, checked over his shoulder then opened it. She tiptoed to the door, pressed her ear against it and could hear a noise from inside.



AR  
HW/Ext

## Noun Phrases

7. Identify the expanded noun phrases and draw a line to match the most appropriate ones to the sentences below.

\_\_\_\_\_ landed in a new port and set about seeing what they could steal.

She waited for \_\_\_\_\_ to scare her brother.

Brendan has \_\_\_\_\_ that beams in the midday sun.

a moment of perfection

head is balding

the perfect moment

a shiny, bald head

The ragged and scarred pirates



VF  
HW/Ext

8. Underline the sentence in this paragraph that contains an expanded noun phrase.

It hunts for food deep in forests and swamps. It eats anything moving that has bones and a brain. It uses a pincer-tail with big, sharp teeth to crush the bones. After that, it mixes the bones violently with water to create a paste to drink later in the day.



VF  
HW/Ext

9. Susan has written a story. Make the story more exciting by rewriting her sentences, adding adjectives to make expanded noun phrases and adverbs to make it more interesting. Try to add more than one adjective to each, or place the adjective after the noun using the word 'with'.

The door swung open with a bang. Standing there was a figure dressed in a coat that was flapping in the wind. It spoke with a voice, "Is it here?" he demanded. The man shook his head as he rummaged in his pocket, checking that the device was still there.



AR  
HW/Ext

# Homework/Extension

## Noun Phrases

### Developing

1.

He picked up _____ and cast a spell.	the fancy car
She drove _____ quickly.	the sparkly wand
_____ flew across the sky.	The secret plane

2. He has claws to scrape off any mud and a large wheel to move quickly.

3. Accept any appropriate noun phrases, for example: The angry dog; a silly face; a tall ladder

### Expected

4.

It	_____ picked up _____ and began to write his name.	the clever tutor
She	_____ listened carefully to _____ in front of her.	the nervous postman
He	_____ chased _____ out of the garden and back onto the street.	the broken, chewed pencil

5. After showering, she picks a clean, bright suit out of her wardrobe.

6. Accept any appropriate noun phrases, for example: the dark, abandoned house; the nervous, shaking man; a heavy, metal door; a loud, slamming noise

### Greater Depth

7.

_____ landed in a new port and set about seeing what they could steal.	a moment of perfection
She waited for _____ to scare her brother.	head is balding
Brendan has _____ that beams in the midday sun.	the perfect moment
	a shiny, bald head
	The ragged and scarred pirates

8. It uses a pincer-tail with big, sharp teeth to crush the bones.

9. Accept any appropriate noun phrases and adverbs, for example: The cracked, wooden door; a tall, scary figure; a long, beige coat OR a coat with a long belt; flapping loudly; The worried man or the man with a worried expression; rummaged quickly; the strange device