

Application and Reasoning

Step 1: What is a Clause?

National Curriculum Objectives:

English Year 3: (3G3.1) [clause](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Identify and replace a noun and a verb in a main clause within a single-clause sentence.

Expected Identify and replace two nouns and a verb in a main clause. Includes sentences with up to two clauses.

Greater Depth Identify and replace two nouns and two verbs in a main clause. Includes sentences with up to two clauses, using adjectives to expand a noun phrase.

Questions 2, 5 and 8 (Application)

Developing Select the most suitable nouns or verbs to complete two separate main clauses within single-clause sentences. Word bank with four options provided.

Expected Select the most suitable nouns or verbs to complete three separate main clauses. Includes sentences with up to two clauses. Word bank with six options provided.

Greater Depth Insert suitable nouns or verbs to complete three, separate main clauses. Includes sentences with up to two clauses, using adjectives to expand a noun phrase. No word bank provided.

Questions 3, 6 and 9 (Reasoning)

Developing Identify which main clause doesn't make sense and explain why. Includes single-clause sentences only.

Expected Identify which main clause doesn't agree with the rest of the sentence and explain why. Includes sentences with up to two clauses.

Greater Depth Identify which main clause doesn't agree with the rest of the sentence and explain why. Includes sentences with up to two clauses, using adjectives to expand a noun phrase.

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What is a Clause?

1a. Underline the noun and verb in the sentence below. Then, replace them with a different noun and verb.

We ate at the restaurant.



A

What is a Clause?

1b. Underline the noun and verb in the sentence below. Then, replace them with a different noun and verb.

I hopped on one leg.



A

2a. Use the words in the word bank to complete the sentences below.

made	swings
played	letter

- A. We _____ some ginger biscuits.
- B. The children played on the _____ .
- C. The postman delivered a _____ .



A

2b. Use the words in the word bank to complete the sentences below.

chose	puppy
spaces	sweets

- A. Sophie wanted a _____ for Christmas.
- B. There were no _____ left in the packet.
- C. The boy _____ tomatoes.



A

3a. Which sentence below doesn't make sense? Explain why.

- A. Her scarf was striped.
- B. We ordered a pizza.
- C. The fridge was broken.
- D. He laughed the guitar.



R

3b. Which sentence below doesn't make sense? Explain why.

- A. Our coach was angry.
- B. The window smashed.
- C. The parcel rang once more.
- D. I lost my hat today.



R

What is a Clause?

4a. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The robin flew out of the nest and didn't return for a few hours.



A

What is a Clause?

4b. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

Dean crashed his brand new car when it snowed heavily.



A

5a. Use the words in the word bank to complete the main clauses below.

seem	does
drove	looked
flowers	room

- A. Don't walk on the _____ or you will be in trouble!
- B. We _____ around the quiet games _____ excitedly.
- C. Why _____ my cat _____ so sad after he's just eaten?



A

5b. Use the words in the word bank to complete the main clauses below.

car	room
dinosaur	hole
sprayed	coin

- A. I found a shiny _____ in my trouser pocket and I was surprised.
- B. I _____ the _____ to make it smell fresh before the guests came round.
- C. My _____ was very shiny and new so I kept it in the garage.



A

6a. Which main clause doesn't agree with the rest of the sentence? Explain why.

- A. It was a cold day today so the ice cream van was very quiet.
- B. Dad brushed his teeth very quickly.
- C. The detective didn't wear his thick coat because it was very frosty.
- D. Does your mum drive a red car now?



R

6b. Which main clause doesn't agree with the rest of the sentence? Explain why.

- A. Her hat was far too small for her head so it kept falling off.
- B. We slowly walked to school so we wouldn't be late again.
- C. The train was extremely crowded.
- D. My mum's car would not start today because it had run out of petrol.



R

What is a Clause?

7a. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The huge, black spider
crawled out of the plughole
hastily and sped towards the
soap.



A

What is a Clause?

7b. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The cheeky elephant turned
around and squirted water
all over the crowd because
it was bored.



A

8a. Use sensible nouns, verbs and adjectives to complete the main clauses.

- A. The downstairs _____ was full of their children's _____ because their rooms were already full.
- B. The grey mouse ate the smelly _____ in the _____ because it was hungry.
- C. Michelle _____ her long and wavy hair in the mirror after she had washed it.



A

8b. Use sensible nouns, verbs and adjectives to complete the main clauses.

- A. Heavy snowfall _____ many _____ accidents on the main road as vehicles became stuck.
- B. The young _____ wore his woolly scarf on the _____ because he was very cold.
- C. The _____ placed the brown _____ into the overhead compartment before the plane took off.



A

9a. Which main clause doesn't agree with the rest of the sentence? Explain why.

- A. David badly hurt his hand whilst he was playing football with his friends on Saturday.
- B. Mrs Azeb's handwriting was particularly untidy when she was tired.
- C. At my school, you should always write in pen in mathematics so mistakes can be erased easily.
- D. Freda bought a new pencil case with her birthday money as it was pretty.



R

9b. Which main clause doesn't agree with the rest of the sentence? Explain why.

- A. The taxi driver collected the angry passengers late because there was a traffic jam.
- B. The regular bus turned up on time so my dad didn't have to walk into town.
- C. The taxi driver waited impatiently for twenty minutes before he left the area.
- D. The bus took its usual route around the empty town centre and picked up many elderly passengers.



R

Application and Reasoning What is a Clause?

Developing

- 1a. Noun – restaurant; verb – ate
Various answers, for example: We sang at the theatre.
- 2a. A – made, B – swings, C – letter
- 3a. D as the verb 'laughed' does not make sense in this context.

Expected

- 4a. Nouns – robin, nest, hours; verbs – flew, return
Various answers, for example: The beetle scurried out of the forest and didn't eat for a few days.
- 5a. A – flowers, B – looked, room; C – does, seem
- 6a. C because if it was very frosty outside, you would expect the detective to wear his thick coat.

Greater Depth

- 7a. Nouns – spider, plughole, soap; verb – crawled, sped
Various answers, for example: The huge, black fly flew out of the window hastily and zoomed toward the trees.
- 8a. A – cupboard, games, B – cheese corner, C – brushed
- 9a. C because mistakes can be erased easily if they have been written in pencil, rather than pen.

Application and Reasoning What is a Clause?

Developing

- 1b. Noun – leg; verb – hopped
Various answers, for example: I counted on one hand.
- 2b. A – puppy, B – sweets, C – chose
- 3b. C as the noun 'parcel' does not make sense in this context.

Expected

- 4b. Nouns – Dean, car; verb – crashed, snowed
Various answers, for example: John wore his brand new wellies when it rained heavily.
- 5b. A – coin, B – sprayed, room, C – car
- 6b. B because if you were running late, you would expect the people to be rushing to school.

Greater Depth

- 7b. Nouns – elephant, water, crowd; verbs – turned, squirted
Various answers, for example: The cheeky child rolled around and kicked mud all over the walls because he felt bored.
- 8b. A – caused, serious, B – man, train, C – attendant, backpack
- 9b. D because the town centre mustn't have been empty if there were many elderly passengers waiting for the bus.