

# Homework/Extension

## Step 1: What is an Adverb?

### National Curriculum Objectives:

English Year 3: (3G1.6) [Using adverbs to express time and cause](#)

English Year 3: (3G1.6) [Express time, place and cause using adverbs \[for example, then, next, soon, therefore\]](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Match the sentences to the most suitable adverbs. Sentences do not include adjectives.

**Expected** Match the sentences to the most suitable adverbs. Adverbs include -ly and non -ly endings. Sentences include other word types such as adjectives.

**Greater Depth** Match the sentences to the most suitable adverbs. Adverbs include -ly and non -ly endings. Includes sentences with more than one verb and/or adverb and other word types such as adjectives, conjunctions and a range of determiners.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Tick the box to show where the adverb is in the sentence below. Sentences do not include adjectives.

**Expected** Tick the box to show where the adverb is in the sentence below. Adverbs include -ly and non -ly endings. Sentences include other word types such as adjectives.

**Greater Depth** Tick the box to show where the adverb is in the sentence below. Adverbs include -ly and non -ly endings. Includes sentences with more than one verb and/or adverb and other word types such as adjectives, conjunctions and a range of determiners.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Unscramble the words to create a sentence using an adverb. Sentences do not include adjectives.

**Expected** Unscramble the words to create a sentence using an adverb. Adverbs include -ly and non -ly endings. Sentences include other word types such as adjectives.

**Greater Depth** Unscramble the words to create a sentence using more than one adverb. Adverbs include -ly and non -ly endings. Includes sentences with more than one verb and/or adverb and other word types such as adjectives, conjunctions and a range of determiners.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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# What is an Adverb?

1. Complete the sentences below using the most suitable adverb.

A. Oscar wrote \_\_\_\_\_ in his history book.

B. The cat purred \_\_\_\_\_.

C. The knight \_\_\_\_\_ fought the dragon.

D. She skated \_\_\_\_\_ on the ice.

bravely

neatly

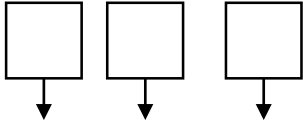
softly

slowly

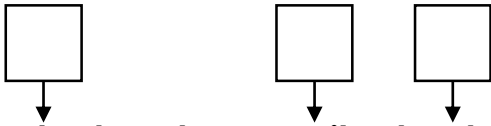


VF  
HW/Ext

2. Tick the box to show where the adverbs are in the sentences below.



A. The baby cried loudly.



B. The teacher angrily shouted.



VF  
HW/Ext

3. Unscramble the words to create a sentence by placing the underlined adverb at the end of the sentence.

chased

quickly.

The

the

dog

ball

Which other adverbs could you use so that the sentence still makes sense?



AR  
HW/Ext

# What is an Adverb?

4. Complete the sentences below using the most suitable adverb.

- A. Marjorie \_\_\_\_\_ missed the bus.  
B. She got full marks on her test \_\_\_\_\_.  
C. Bruce \_\_\_\_\_ ate the sweet, delicious cake.  
D. Grandad had a long nap \_\_\_\_\_ dinner.

greedily

unfortunately

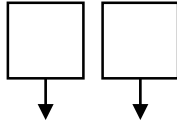
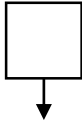
after

again

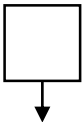


VF  
HW/Ext

5. Tick the box to show where the adverbs are in the sentences below.



A. Jordan accidentally split his cold glass of water.



B. The library is a great place to concentrate because it's always quiet.



VF  
HW/Ext

6. Unscramble the words to create a sentence by placing the underlined adverb at the end of the sentence.

finished

yesterday.

experiment

She

an

important

Which other adverbs could you use so that the sentence still makes sense?



AR  
HW/Ext

# What is an Adverb?

7. Complete the sentences below using the most suitable adverb.

- A. He washed the fruit \_\_\_\_\_ before eating it.
- B. Toby \_\_\_\_\_ rides a bright, green bike to school.
- C. A boat rocked \_\_\_\_\_ in the beautiful, peaceful harbour.
- D. Bonnie was delighted when she won first place in the race \_\_\_\_\_.

gently

before

today

carefully

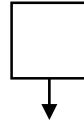
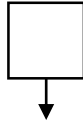
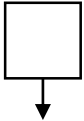
angrily

usually

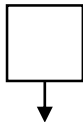
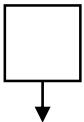


VF  
HW/Ext

8. Tick the box to show where the adverbs are in the sentences below.



- A. She's never played golf or table tennis as she rarely gets time to exercise.



- B. Toby always crosses the road safely using the kind lollipop person.



VF  
HW/Ext

9. Unscramble the words to create a sentence using the two underlined adverbs.

in

luckily

didn't.

fell

almost

the

pond

He

but

he

Which other adverbs could you use so that the sentence still makes sense?



AR  
HW/Ext

## Homework/Extension

### What is an Adverb?

#### Developing

1. A. Oscar wrote neatly in his history book; B. The cat purred softly; C. The knight bravely fought the dragon; D. She skated slowly on the ice.
2. A. Loudly; B. Angrily
3. The dog chased the ball quickly; Various answers, for example: The dog chased the ball energetically.

#### Expected

4. A. Marjorie unfortunately missed the bus; B. She got full marks on her test again; C. Bruce greedily ate the sweet, delicious cake; D. Grandad had a long nap after dinner.
5. A. Accidentally; B. Always
6. She finished an important experiment yesterday; Various answers, for example: She finished an important experiment today.

#### Greater Depth

7. A. He washed the fruit carefully before eating it; B. Toby usually rides a bright, green bike to school; C. A boat rocked gently in the beautiful, peaceful harbour; D. Bonnie was delighted when she won first place in the race today.
8. A. Never, rarely; B. Always, safely.
9. He almost fell in the pond but luckily he didn't; Various answers, for example: He nearly fell in the pond but fortunately he didn't.