

Homework/Extension

Step 1: Types of Nouns

National Curriculum Objectives:

No formal objective. However, these words are taken from the year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

Spell words from the word list – years 3 and 4.

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify the different types of nouns in the sentences and record how many there are. Question includes different types of nouns in simple sentences.

Expected Identify the different types of nouns in the sentences and record how many there are. Question includes words from the Y3/4 spelling list as ambiguous/less common nouns.

Greater Depth Identify the different types of nouns in the sentences and record how many there are. Question includes extended sentences with more ambiguous nouns.

Questions 2, 5 and 8 (Varied Fluency)

Developing Label the underlined nouns using the letter codes shown. Questions include different types of nouns in simple sentences including some ambiguous proper nouns.

Expected Label the underlined nouns using the letter codes shown. Questions include different types of nouns in sentences including some ambiguous/less common nouns.

Greater Depth Label the underlined nouns using the letter codes shown. Questions include different types of nouns in extended sentences including some ambiguous nouns.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Write three new sentences using the underlined nouns identified in the text. Sentences use ambiguous proper nouns.

Expected Write one or two new sentences using the underlined nouns identified in the text. Sentences use ambiguous nouns.

Greater Depth Write a short paragraph using the given nouns. Example nouns included are from the Y3/4 spelling list and ambiguous collective nouns.

More resources from our Grammar, Punctuation and Spelling scheme of work.

Types of Nouns

1. Circle the different types of nouns in the sentences. Then, write how many of each type of nouns there are in the boxes below.

“Put your washing away please,” requested Hannah.

A swarm of flies landed on the rotting fruit.

Our holiday to Iceland last year was truly amazing.

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| common nouns | |
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| proper nouns | |
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| collective nouns | |
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2. Use the labels to identify the types of nouns in each of the sentences below.

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| common nouns - A |
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| proper nouns - B |
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| collective nouns - C |
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The crowd of fans cheered for their favourite singer.

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When we visited the zoo, we saw an African elephant call Seth.

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3. Dionne has underlined the nouns in the sentence below. Use at least one of each noun type she has identified to create three new sentences.

Scotland is in the northern part of the United Kingdom.

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Types of Nouns

4. Circle the different types of nouns in the sentences. Then, write how many of each type of nouns there are in the boxes below.

A friendly monster ate mud pies everyday.

During spring, tulip flowers grow in fields across the Netherlands.

A fleet of ships arrived at the island to evacuate the people from the fire.

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| common nouns | |
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|-----------------|--|
| proper nouns | |
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| collective nouns | |
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5. Use the labels to identify the types of nouns in each of the sentences below.

common nouns - A

proper nouns - B

collective nouns - C

Sandy collected her food from Greengage Groceries before

returning home. She placed a basket of fruit on the table.



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6. Christian has underlined the nouns in the sentences below. Use at least one of each noun type he has identified to create one or two new sentences.

For my birthday, I would love to start lessons at Time to Bop. It is where my favourite team of dancers train and I want to join the squad.

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Types of Nouns

7. Circle the different types of nouns in the paragraph. Then, write how many of each type of nouns there are in the boxes below.

My grandfather took a rare ornament from China to see how much it is worth to a panel of experts. The experts looked at it and valued it at over £1000. He felt really pleased with the result.

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| common nouns | |
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| proper nouns | |
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| collective nouns | |
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8. Use the labels to identify the types of nouns in each of the sentences below.

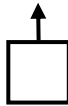
common nouns - A

proper nouns - B

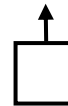
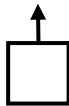
collective nouns - C

Then, underline and label any other types of nouns in the sentences.

Every Saturday morning, Antony attends gymnastics classes. At



the start of each lesson he helps to put out the pile of mats.



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9. Kathleen has chosen the nouns below. Create a short paragraph using all of the nouns as well as some of your own. Make sure your sentences make sense.

Elliott

bicycle

a team of horses

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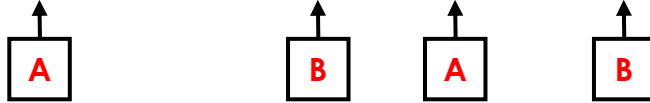
Types of Nouns

Developing

1. circled nouns: washing; Hannah; swarm; flies; fruit; holiday, Iceland, year
common nouns - 5; proper nouns - 2 and collective nouns - 1
2. The crowd of fans cheered for their favourite singer.



When we visited the zoo, we saw an African elephant call Seth.



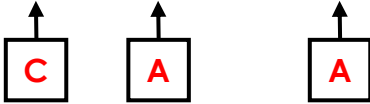
3. Various answers, for example: Scotland has a blue and white flag. I got a part in the play. I live in the United Kingdom.

Expected

4. circled nouns: monster; pies; spring; flowers; fields; the Netherlands; fleet; ships; island; people; fire
common nouns - 9; proper nouns - 1 and collective nouns - 1
5. Sandy collected her food from Greengage Groceries before returning home.



She placed a basket of fruit on the table.



6. Various answers, for example: Every weekend, I train with a team of dancers at the dance studio called Time to Bop. We are training to get into the A squad for our competition in the summer.

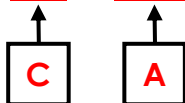
Greater Depth

7. circled nouns: grandfather; ornament; China; panel; experts; experts; result
Common nouns - 5; proper nouns - 1; collective nouns - 1

8. Every Saturday morning, Antony attends gymnastics classes. At the start of each lesson



he helps to put out the pile of mats.



9. Various answers, for example: Elliott pedalled his bicycle to the local park along the canal path. On the way, he saw a team of horses being trained to pull a large wooden carriage. Elliott nearly fell off his bike because he was fascinated by the control the trainer had on the team of horses.