

Homework/Extension

Step 1: Sequencing Sentences

National Curriculum Objectives:

English Year 3: Introduction to paragraphs as a way to group related material.

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Recognise the sentence that can be added to the given passage. Includes three simple sentences with words from the KS1 spelling list.

Expected Recognise the sentence that can be added to the given passage. Includes three or more sentences using words from the Year 3/4 spelling list.

Greater Depth Recognise the sentence that cannot be added to the given passage. Includes three or more multi-clause sentences using words from the Year 3/4 spelling list.

Questions 2, 5 and 8 (Varied Fluency)

Developing Order the sentences to sequence the passage correctly. Includes three simple sentences with words from the KS1 spelling list.

Expected Order the sentences to sequence the passage correctly. Includes three or more sentences using words from the Year 3/4 spelling list.

Greater Depth Order the sentences to sequence the passage correctly. Includes three or more multi-clause sentences using words from the Year 3/4 spelling list.

Questions 3, 6 and 9 (Application or Reasoning)

Developing Justify if the passage is ordered correctly and rectify any mistakes. Includes three simple sentences with words from the KS1 spelling list.

Expected Justify if the passage is ordered correctly and rectify any mistakes. Includes three or more sentences using words from the Year 3/4 spelling list.

Greater Depth Justify if the passage is ordered correctly and rectify any mistakes. Includes three or more multi-clause sentences using words from the Year 3/4 spelling list.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Sequencing Sentences

1. Select the sentence that can be added to the start of the passage below.

I set the table with my brother while he was cooking. After an hour, our dinner was ready.

- A. Every few days, my friend Tina would water her plants.
- B. On Friday, my father asked me how he should cook my steak.



VF
HW/Ext

2. Mohammad has jumbled up the sentences of his passage. Rearrange the sentences in the correct order using the box below.

- A. When the music played, everybody went wild on the dance floor.
- B. At her party, Sienna received many gifts.
- C. Every guest was given a party bag before they left.

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VF
HW/Ext

3. Mark has written the passage below. He thinks the sequencing of the sentences is correct.

For his training, he ran on the cold, grassy field. He learnt many new skills during his training. Nathan wanted to improve his football skills because he wanted to play professionally.

Do you agree? Explain your reasoning and amend any mistakes.



AR
HW/Ext

Sequencing Sentences

4. Select the sentence that can be added to the end of the passage below.

Carmel was trying to make better food choices by replacing sugary snacks with fruit. She sometimes found it difficult to eat fruit but she liked certain berries.

- A. In particular, she really enjoyed strawberries.
- B. Occasionally, Carmel would eat vegetables after a busy day at work.



VF
HW/Ext

5. Mona has jumbled up the sentences of her passage. Rearrange the sentences in the correct order using the box below.

- A. I wasn't sure what it was so I searched the house thoroughly.
- B. After looking for it, I was at a loss. Where was this smell coming from?
- C. On Friday morning, I woke up to a peculiar smell wafting around my house.
- D. Before accepting defeat, I opened the porch door and noticed the rather large and smelly gift the neighbour's horse left outside my house.

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VF
HW/Ext

6. Usman has written the passage below. He thinks the sequencing of the sentences is correct.

In order to give it the honour it deserves, he wanted to find the perfect place for it. Marco was in possession of his grandma's last piece of art. He then placed it proudly in the entrance of his house. He measured the height and length of the canvas and bought a shatterproof frame for it.

Do you agree? Explain your reasoning and amend any mistakes.



AR
HW/Ext

Sequencing Sentences

7. Select the sentence that can be added to the middle of the passage below.

On a eerily misty evening, there was a strange noise coming from the dark forest. He began to panic as a sudden shriek rang out and two of the animals appeared on the horizon.

A. The castle guard didn't have the heart or courage to see what the peculiar noise was.

B. In her mind, the castle guard believed it to be noises made by a pack of wolves.



VF
HW/Ext

8. Boqin has jumbled up the sentences of his passage. Rearrange the sentences in the correct order using the box below.

A. Due to my excellent work, I was able to read my passage to the rest of the class which was no ordinary opportunity.

B. The next day, we were told to improve the description by adding different word classes and searching for any grammar mistakes.

C. It appeared that I included all the different features Mrs. Elodie asked for, and so I made only a few changes.

D. On Tuesday morning, Mrs Elodie told us to write a character description for our survival story.

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VF
HW/Ext

9. Luqman has written the passage below. He thinks the sequencing of the sentences is correct.

There wasn't a chance in the world she was fishing those out, so all that was left was to find another way of getting to the interview. The morning started with a late wake-up call because she pressed snooze a few too many times. Immediately realising the time, she frantically started getting ready. She sprinted towards her car while shoving pieces of stale fruit in her mouth. Due to the chaos, she dropped her keys which landed straight into the dirty gutter.

Do you agree? Explain your reasoning and amend any mistakes.



AR
HW/Ext

Homework/Extension Sequencing Sentences

Developing

1. **B**
2. **B; A; C**
3. **No, I disagree because Nathan has been introduced in the last sentence whereas he should've been introduced in the first sentence. The passage should be written as: Nathan wanted to improve his football skills because he wanted to play professionally. For his training, he ran on the cold, grassy field. He learnt many new skills during his training.**

Expected

4. **A**
5. **C; A; B; D**
6. **No, I disagree because the sentences are not in the correct order so the passage does not make sense. The passage should be written as: Marco was in possession of his grandma's last piece of art. In order to give it the honour it deserves, he wanted to find the perfect place for it. He measured the height and length of the canvas and bought a shatterproof frame for it. He then placed it proudly in the entrance of his house.**

Greater Depth

7. **A**
8. **D; B; C; A**
9. **No, I disagree because the order of the events is incorrect. The text is would work best written in time order, from the moment she wakes up: The morning started with a late wake-up call because she pressed snooze a few too many times. Immediately realising the time, she frantically started getting ready. She sprinted towards her car while shoving pieces of stale fruit in her mouth. Due to the chaos, she dropped her keys which landed straight into the dirty gutter. There wasn't a change in the world she was fishing those out, so all that was left was to find another way of getting to the interview.**