

# Varied Fluency

## Step 1: Sequencing Sentences

### National Curriculum Objectives:

English Year 3: Introduction to paragraphs as a way to group related material.

### Differentiation:

**Developing** Questions to support organising three simple sentences into groups, using words mainly from the Year 1 and Year 2 spelling lists.

**Expected** Questions to support organising three or more sentences into groups, using words mainly from the Year 3 spelling lists.

**Greater Depth** Questions to support organising three or more sentences into groups, some of which include multiple clauses. Using words mainly from the Year 3 spelling lists.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Sequencing Sentences

1a. Tick the box to show where the sentence below could fit.

The stage filled with dancers.

The stage was empty. The curtain rose  
 slowly. The dancers twirled around the  
 stage.



VF

## Sequencing Sentences

1b. Tick the box to show where the sentence below could fit.

The ball fell in the pond.

The crazy dog chased his ball around  
 the park. He barked at his ball floating in  
 the water. His ball wasn't coming back.



VF

2a. True or false? You could change the order of some of these sentences and the passage would make sense.

Mum was busy filling a vase for her beautiful flowers.  
The children were upstairs in the bath.  
Suddenly, the water poured out all over the floor.



VF

2b. True or false? You could change the order of some of these sentences and the passage would make sense.

He closed his eyes tightly.  
The film was starting to get scary.  
Eventually, he hid behind the door so he couldn't see.



VF

3a. Number the sentences in the correct order.

Everyone sat out and relaxed in the beautiful sunshine.

The whole school had assembly outside when it was warm.

On days like this, the children wished assembly could last forever.



VF

3b. Number the sentences in the correct order.

If not, we'll have to put the tree up at our old house.

We want to move before Christmas if we can.

We have made a plan to move house.



VF

## Sequencing Sentences

4a. Tick the box to show where the sentence below could fit.

Ellie brushed her teeth for two minutes.

Ellie woke early that morning.  She went to the bathroom to get ready.  Once dressed, she went and had some breakfast in the kitchen.  She left on time to walk to the bus stop.



VF

## Sequencing Sentences

4b. Tick the box to show where the sentence below could fit.

The teacher showed us a picture that illustrated what he had read.

Every afternoon is story time.  Today we gathered on the carpet for the teacher to read to us.  It was a complicated chapter with no describing words.  I understood then what happened.



VF

5a. True or false? You could change the order of some of these sentences and the passage would make sense.

The class had been building outside in groups. While building, the children were very busy and had asked lots of questions. Later, they were much calmer after a long and tiring day.



VF

5b. True or false? You could change the order of some of these sentences and the passage would make sense.

Soon the season will change and the weather will be even colder. The wind has become much stronger over the past few days. Eventually, we will need to get out our scarves and warm coats.



VF

6a. Number the sentences in the correct order.

Their skin was so slimy and their eyes bulged out from their tiny heads which made her cringe.

Mum's cringing made her feel like she was going to be sick.

Mum hated the thought of being near any of the frogs and was petrified of one jumping on her.



VF

6b. Number the sentences in the correct order.

Then they went straight through to their screen.

They decided to get everything they needed first, so they bought popcorn, drinks and 3D glasses.

They arrived at the cinema and walked up to the kiosk.



VF

## Sequencing Sentences

7a. Tick the box to show where the sentence below could fit.

Otherwise, any exposed skin may have become frostbitten.

Despite the cold weather, we were all nice and warm in our thick clothing. The temperature was below zero. We had to make sure we had hats and gloves on at all times.  The sun shining had no impact on the freezing temperatures.



VF

## Sequencing Sentences

7b. Tick the box to show where the sentence below could fit.

He rang the doorbell anxiously and waited to see who would answer.

He walked briskly from the bus stop, hoping not to get drenched in the sudden downpour.  The door opened, revealing a dark figure.  It was difficult to make out if it was a man or a boy.  The figure spoke in a husky voice, beckoning him to enter.



VF

8a. True or false? You could change the order of some of these sentences and the passage would make sense.

Before the bus set off, several passengers got on carrying suitcases and instruments.

Eventually the bus was so full that some people had to stand.

At that point, the driver said he would have to turn people away.



VF

8b. True or false? You could change the order of some of these sentences and the passage would make sense.

From the start, the drivers had a problem as there was no other way to access the back of our house.

In the end, the ambulance had to drive round the back and onto the field.

Gran was taken to hospital as they suspected she may need an operation.



VF

9a. Number the sentences in the correct order.

This was because the teacher had told us that working together and redrafting were really important skills.

He asked me to check his work for him so that he could change some of it if he had written the wrong answers.

Then he remembered that he could in fact check his spellings using a dictionary first, so he went to do that before I looked over his work.



VF

9b. Number the sentences in the correct order.

Antonio wondered where his usual customers were and thought it strange, given it was a warm summer evening.

He waited a few more minutes before deciding to drive away, unaware that the ice-cream van music was still not playing.

The ice-cream van pulled up into the cul-de-sac without playing its usual tune, so no-one knew it was even there.



VF

## Varied Fluency Sequencing Sentences

### Developing

- 1a. **Second box ticked**
- 2a. **True**
- 3a. **2, 1, 3**

### Expected

- 4a. **Second box ticked**
- 5a. **False**
- 6a. **2, 3, 1**

### Greater Depth

- 7a. **Second box ticked**
- 8a. **False**
- 9a. **2, 1, 3**

## Varied Fluency Sequencing Sentences

### Developing

- 1b. **Second box ticked**
- 2b. **True**
- 3b. **3, 2, 1**

### Expected

- 4b. **Third box ticked**
- 5b. **True**
- 6b. **3, 2, 1**

### Greater Depth

- 7b. **First box ticked**
- 8b. **True**
- 9b. **2, 3, 1**