Application and Reasoning Step 1: Root Words, Prefixes and Suffixes

National Curriculum Objectives:

English Year 3: (3G6.4) <u>Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]</u>
Terminology for pupils:

• (3G6.4) word family

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Create words using a given root word and prefix and suffix examples, using the prefix 'un' and suffixes: '-es', '-s', '-er' and '-ing'. Words are primarily taken from K\$1 spelling objectives.

Expected Create words using a given root word and prefix and suffix examples, using prefixes: 'super-', 'anti-', 'auto-' and the suffixes: '-er', '-ful', '-less', '-est' and 'ly'. Words are taken from the Year 3 and Year 4 expectations.

Greater Depth Create words using two given root words, with no given prefix or suffix examples. Expect use of prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'. Words are primarily taken from the Year 3 and Year 4 expectation but also include more uncommon word choices.

Questions 2, 5 and 8 (Reasoning)

Developing Identify and explain words with incorrect prefixes or suffixes, using the prefix 'un' and suffixes: '-es', '-er' and '-ing'.

Expected Identify and explain words with incorrect prefixes or suffixes, using prefixes: 'super-', 'anti-', 'auto-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Greater Depth Identify and explain words with incorrect prefixes or suffixes, using prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Questions 3, 6 and 9 (Reasoning)

Developing Identify the odd one out in given words using the prefix 'un' and suffixes: '-es', '-er' and '-ing'.

Expected Identify the odd one out in given words using prefixes: 'super-', 'anti-', 'auto-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Greater Depth Identify the odd one out in given root words, considering prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

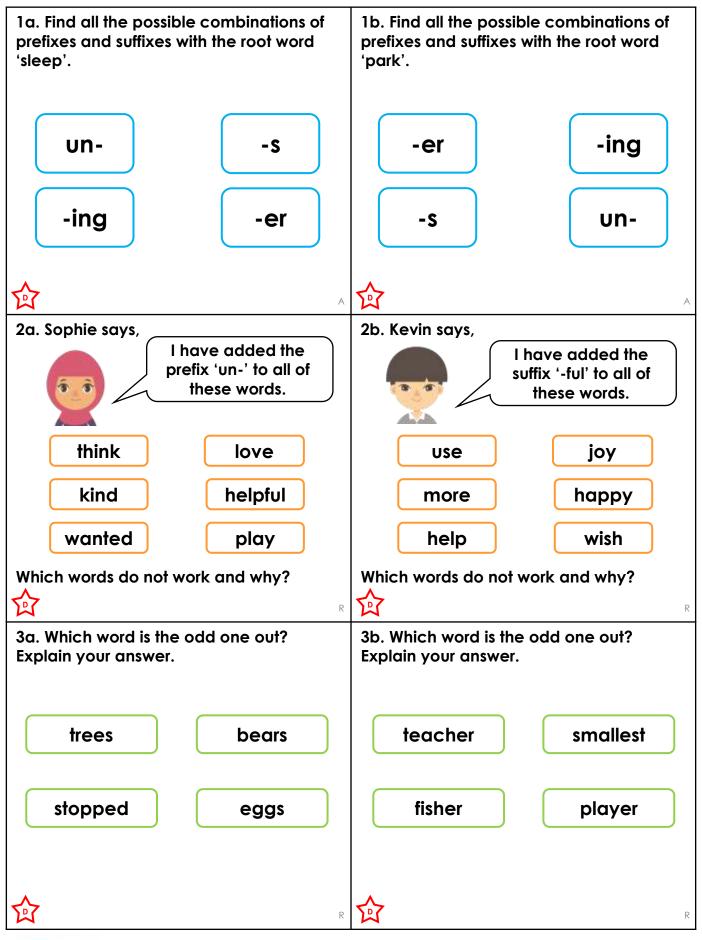
<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.



Root Words, Prefixes and Suffixes

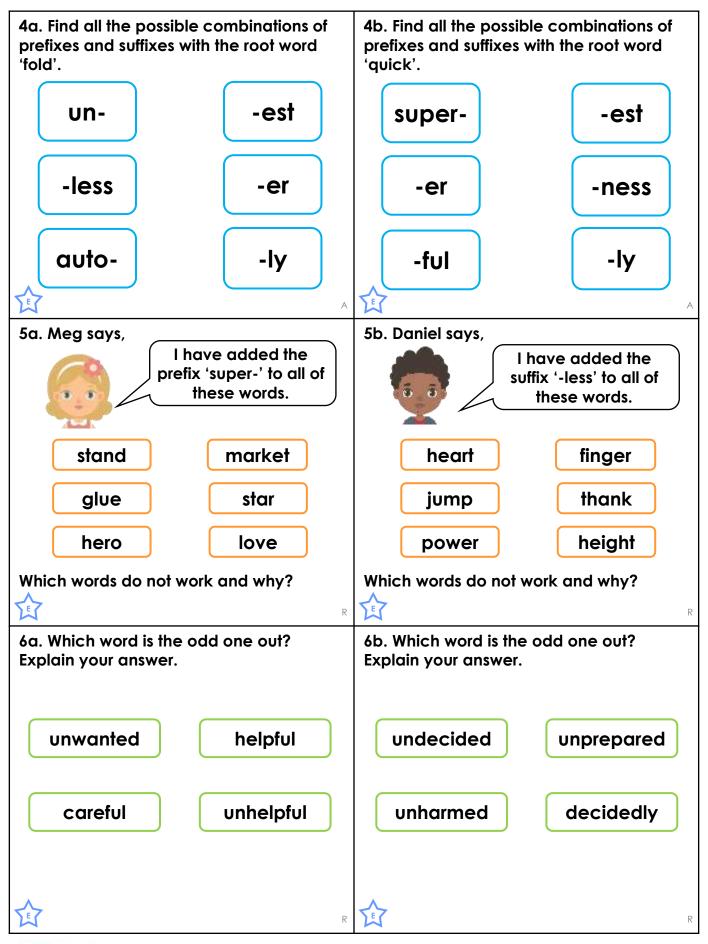
Root Words, Prefixes and Suffixes





Root Words, Prefixes and Suffixes

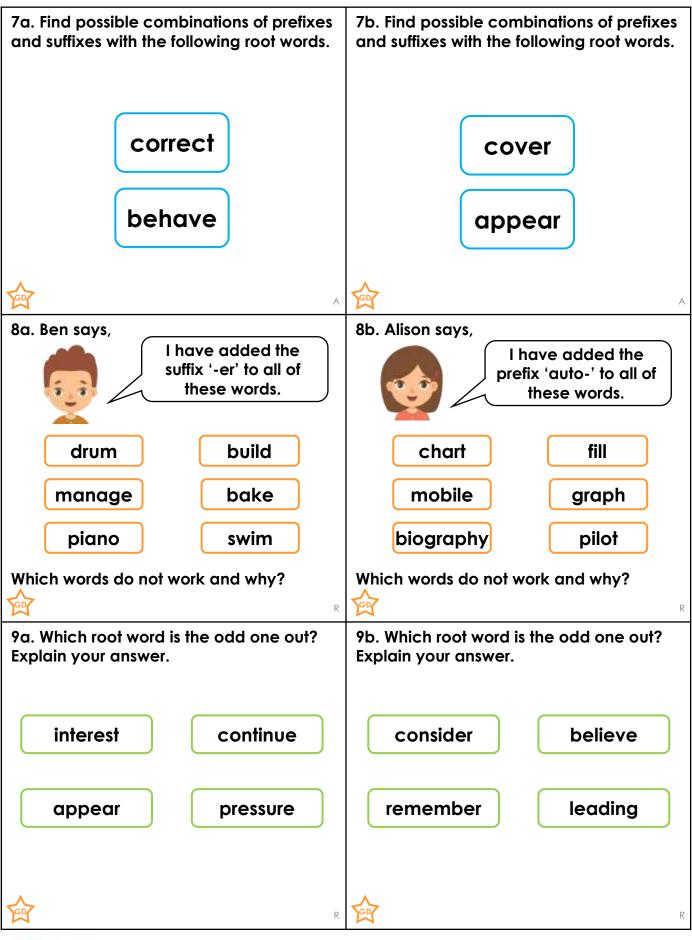
Root Words, Prefixes and Suffixes





Root Words, Prefixes and Suffixes

Root Words, Prefixes and Suffixes





<u>Application and Reasoning</u> Root Words. Prefixes and Suffixes

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Developing

1a. sleeping, sleeps, sleeper

2a. 'think' and 'play' do not work because this is not the correct way to make the negative form of these verbs.

3a. Example answer: 'stopped' because the other three words have the suffix '-s' added to them.

Expected

4a. unfold, folder

5a. 'stand' and 'love' do not work because these are not grammatically correct words.

6a. Example answer: 'unwanted' is the odd one out as the other three words have the suffix '-ful' added to them.

Greater Depth

7a. Various answers, for example: corrects, correcting, autocorrect, correctly; behaves, behaving, misbehave.

8a. 'piano', because unlike the other words, adding '-er' to piano doesn't change the meaning to a person who is playing the piano.

9a. Example answer: 'pressure' because all the other words can add the prefix 'dis-' to them.

Developing

1b. parker, parks, parking

2b. 'more' and 'happy' do not work because these are not grammatically correct words.

3b. Example answer: 'smallest' because the other three words have the suffix '-er' added to them.

Expected

4b. quicker, quickest, quickness, quickly 5b. 'jump' and 'height' do not work because this is not the correct way to make the opposite form of these words. 6b. Example answer: 'decidedly' is the odd one out as the other three use the prefix '-un'.

Greater Depth

7b. Various answers, for example: uncover, covers, covering, discover, discovers, discovering, discoverer, coverless; appears, appearing, disappear. 8b. 'chart', because the word 'autochart' is not a real word.

9b. Example answer: 'consider' because all the other words can add the prefix 'mis-' to them.

