

Homework/Extension

Step 1: Root Words, Prefixes and Suffixes

National Curriculum Objectives:

English Year 3: (3G6.4) [Word families based on common words, showing how words are related in form and meaning \[for example, solve, solution, solver, dissolve, insoluble\]](#)

Terminology for pupils:

- (3G6.4) [word family](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Find the words that can be created from the maze. Uses the suffixes '-es', '-s', '-er', '-ing'.

Expected Find the words that can be created from the maze. Uses the suffixes '-ing' '-ed' and '-ly'. Some words with a prefix and suffix given.

Greater Depth Find the words that can be created from the maze. Uses the suffixes '-ness' and '-ly'. Uses words predominantly with a prefix and suffix given.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify and rewrite the words that have been spelt incorrectly in the sentences given. Using the prefix 'un' or suffixes '-es', '-s', '-er', '-ing'.

Expected Identify and rewrite the words that have been spelt incorrectly in the sentences given. Using the prefix 'un-' or the suffixes '-er', '-ful', '-less', '-ness' '-ment' '-est' and '-ly'. Some words with a prefix and suffix given.

Greater Depth Identify and rewrite the words that have been spelt incorrectly in the sentences given. Using the prefix 'un-' and the suffixes '-er', '-ful', '-less', '-ness' '-ment', '-est' and '-ly'. Uses words predominantly with a prefix and suffix given.

Questions 3, 6 and 9 (Application or Reasoning)

Developing Explain whether the statement about the root words and suffixes is true. Uses the suffixes '-es', '-s', '-er', '-ing'.

Expected Explain whether the root words have been joined correctly to the prefix or suffix. Uses the prefix 'un-' or the suffixes '-less', '-ness' '-est' and '-ly'. Some words with a prefix and suffix given.

Greater Depth Explain whether the root words have been joined correctly to the prefix or suffix. Uses the prefix 'un-' and the suffixes '-er', '-ful', '-less', '-ness' '-ment' '-est' and '-ly'. Uses words predominantly with a prefix and suffix given.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Root Words, Prefixes and Suffixes

1. Look at the word maze below. Create three words using the root words and suffixes. Write the words you have created.



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2. Underline the words in the sentences below that have been spelt incorrectly. Rewrite them correctly.

- A. Chelsea asked her husband to unnlod the shopping from the car.
- B. Kacey's parents began claping when she received her award.
- C. Dave's pumpkin was biger than Daisey's.
- D. The boxs collapsed when the truck driver stopped the vehicle abruptly.



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3. Iqra thinks all the suffixes can be added to the root words below.

push
wire
write
creep

er
s
es
ing

Do you agree? Explain your answer.



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Root Words, Prefixes and Suffixes

4. Look at the word maze below. Create three words using the prefix, root words and suffixes. Write the words you have created, some spelling rules may apply.



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5. Underline the words in the sentences below that have been spelt incorrectly. Rewrite them correctly.

- A. Maisie didn't know how to undoo the mistake she made on her report.
- B. Dawood always felt a great deal of sadeness after leaving home for college.
- C. Due to her tooth pain, Nina took small mouthfulls of her chicken soup.
- D. Mr Drew always found his pupils to be naughtyer before they went swimming.



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6. Peeta thinks he has matched all the root words with an appropriate prefix or suffix.



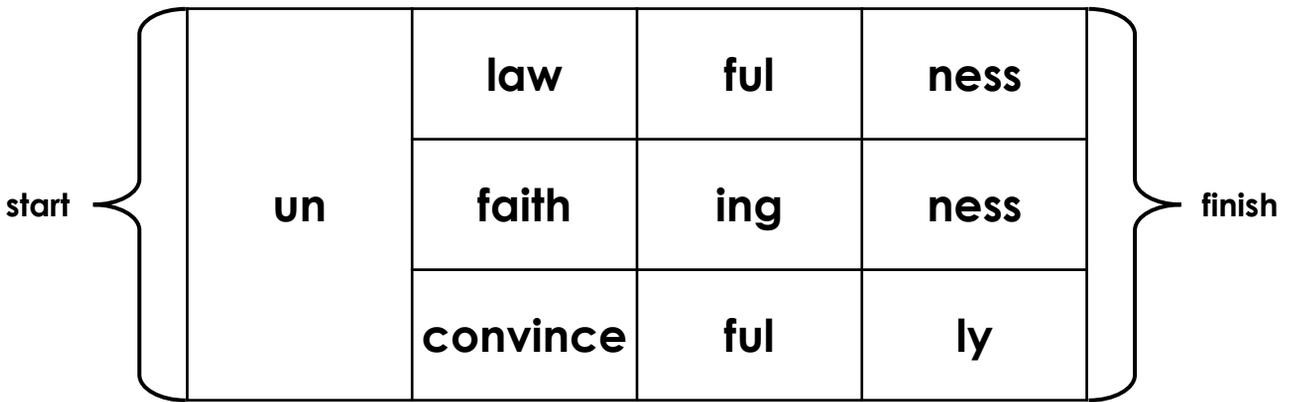
Do you agree? Explain your answer.



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Root Words, Prefixes and Suffixes

7. Look at the word maze below. Create three words using the prefix, root words and suffixes. Write the words you have created, some spelling rules may apply.



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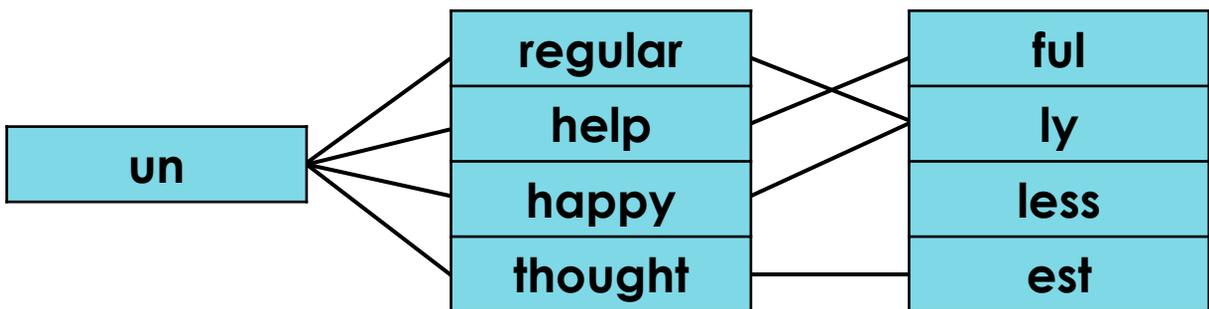
8. Circle the words in the sentences below that have been spelt incorrectly. Rewrite them correctly.

- A. Lucy was surprised that her neighbours were ungreatfull for the food she sent when they were unwell.
- B. Vivek felt unfullfilled even after completing his master's degree at the most prestigious university.
- C. The business had an unusealy high number of employees off sick near the holidays.
- D. As part of her therapy session, Bianca was told to look into some minfullnes sessions.



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9. Selma thinks she has matched all the root words with an appropriate prefix or suffix.



Do you agree? Explain your answer.



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Root Words, Prefixes and Suffixes

Developing

1. Various answers, for example: camping; folder; waxes
2. A. unload; B. claping; C. biger; D. boxs. Correct spelling: unload; clapping; bigger; boxes.
3. No, I disagree. Some of the suffixes cannot be added to the root words to create another word. For example: the suffix '-es' cannot be added to 'creep'.

Expected

4. Various answers, for example: unluckily; liked; unwinding
5. A. undoo; B. sadeness; C. mouthfuls; D. naughtyer. Correct spelling: undo; sadness; mouthfuls; naughtier.
6. No, I disagree because '-ness' and '-ly' can be added to 'fresh', and '-less' can be added to 'head'. Also '-ness' cannot be added to 'head' to create another word.

Greater Depth

7. Various answers, for example: unlawful; unfaithfulness; unconvincingly
8. A. ungreatfull; B. unfulfilled; C. unusealy; D. minfullness. Correct spellings are: ungrateful; unfulfilled; unuseally; mindfulness.
9. No, I disagree because '-est' cannot be added to the root word 'thought'. Similarly, some root words can be joined to more than one suffix. Some words we can create are: unregularly; regularly; unhelpful; helpless; helpful; unhappy; unhappiness; happily; happiest; thoughtful.