

# Homework/Extension

## Step 1: Using Determiners

### National Curriculum Objectives:

English Year 3: (3G1.8) [Use the forms a or an according to whether the next word begins with a consonant or a vowel \[for example, a rock, an open box\]](#)

English Year 4: Terminology for pupils: (4G1.8) [determiner](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Complete the crossword by identifying three missing determiners. Determiners to include: the, a, an, my, his, her, few, or some.

**Expected** Complete the crossword by identifying four missing determiners. Determiners to include: the, a, an, possessive or quantitative determiners.

**Greater Depth** Complete the crossword by identifying five missing determiners. Determiners to include: the, a, an, possessive or quantitative determiners (including numbers and ordinals).

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Sort the four determiners that will complete the sentences correctly. Determiners to include: the, a, an, my, his, her, few or some.

**Expected** Sort the six determiners that will complete the sentences correctly. Determiners to include: the, a, an, possessive or quantitative determiners.

**Greater Depth** Sort the eight determiners that will complete the sentences correctly. Determiners to include: the, a, an, possessive or quantitative determiners (including numbers and ordinals).

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Write two sentences to continue a passage using given determiners. Determiners to include: the, a, an, my, his, her, few or some.

**Expected** Write three sentences to continue a passage using given determiners. Determiners to include: the, a, an, possessive or quantitative determiners.

**Greater Depth** Write four sentences to continue a passage using given determiners. Determiners to include: the, a, an, possessive or quantitative determiners (including numbers and ordinals).

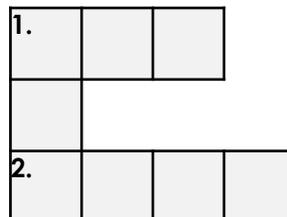
[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

# Using Determiners

1. Complete the crossword by identifying the missing determiners in the sentences.

1 across	It was ____ own car that she crashed. (3)
1 down	He loved ____ cat the most. (3)
2 across	She needed ____ water really quickly. (4)



VF  
HW/Ext

2. Sort the determiners into the boxes where they can be used correctly.

a	the
his	a few

In the garden, ____ dog was playing with the ball.	____ birds were sat eating the crumbs on the table.



VF  
HW/Ext

3. Karen has started to write a story and has underlined all her determiners.

James continued to dig a hole in the sand but was stopped when some seagulls started to peck at his bucket. He flapped his arms wildly but they wouldn't go away.

Add two more sentences to the story using some of the determiners below.

an	the	a	some
----	-----	---	------

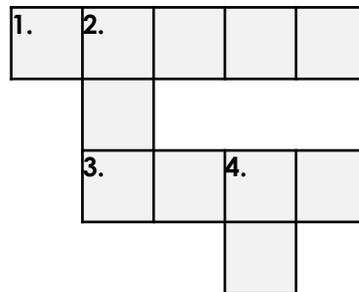


AR  
HW/Ext

## Using Determiners

4. Complete the crossword by identifying the missing determiners in the sentences.

1 across	___ apples are not very nice. (5)
2 down	Luke said the pencil is ___ favourite. (3)
3 across	Molly nagged and nagged to get ___ sweets. (4)
4 down	I asked, "Where are ___ trainers?" (2)



VF  
HW/Ext

5. Sort the determiners into the boxes where they can be used correctly.

some	the	a
this	lots of	their

___ cats were fighting loudly in the street.	Last night, ___ spaceship landed in my garden.



VF  
HW/Ext

6. Karen has started to write a story and has underlined all her determiners.

The wind howled loudly and a crash of thunder filled the tiny cottage. Sitting in a little corner, Harriet hugged her knees tightly as the sound of more and more thunder filled the air.

Add three more sentences to the story using some of the determiners below.

many	the	her	a few
------	-----	-----	-------

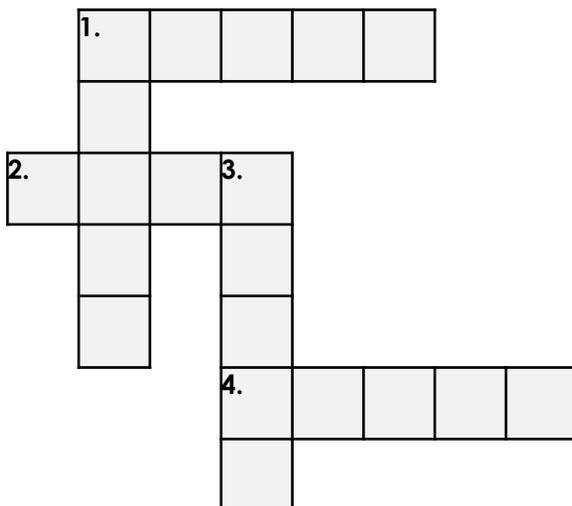


AR  
HW/Ext

## Using Determiners

7. Complete the crossword by identifying the missing determiners in the sentences.

1 across	The ____ day of the week is Wednesday. (5)
1 down	____ new house was much bigger than the one they had before. (5)
2 across	They promised to deliver it the ____ day. (4)
3 down	What is the name of ____ birds in the tree? (5)
4 across	There are ____ Wonders of the World. (5)



VF  
HW/Ext

8. Sort the determiners into the boxes where they can be used correctly.

enough	four	many	lots of
this	that	more	the

There was _____ food in the cupboard to take to the food bank.	In the fruit bowl, _____ pieces of fruit were starting to go mouldy.



VF  
HW/Ext

9. Karen has started to write a story and has underlined all her determiners.

This was the third time this had happened and the teacher was not best pleased. She rose slowly out of her big, comfy chair and glared across the classroom at the now quivering culprit.

Add four more sentences to the story using some of the determiners below.

second	another	your	every
--------	---------	------	-------



AR  
HW/Ext

# Homework/Extension

## Using Determiners

### Developing

- 1 across – her; 1 down – his; 2 across – some
2. In the garden, a/the/his dog was playing with the ball.  
The/his/a few birds were sat eating the crumbs on the table.
3. Various answers, for example: Suddenly, the waves crashed into him and an eagle swooped down. Some seagulls flew off but a brave one didn't move.

### Expected

4. 1 across – these (or those); 2 down – his; 3 across – some; 4 down – my
5. Some/the/their/lots of cats were fighting loudly in the street.  
Last night, the/a/this/their spaceship landed in my garden.
6. Various answers, for example: Many tears rolled down her cheeks as she sobbed loudly. Suddenly, the room was quiet. At last, the thunder had stopped and a few rays of sunshine began to fill the room.

### Greater Depth

7. 1 across – third; 1 down – their; 2 across – next; 3 down – those; 4 across – seven
8. There was enough/this/that/more/lots of/the food in the cupboard to take to the food bank.  
In the fruit bowl, four/many/more/lots of/the pieces of fruit were starting to go mouldy.
9. Various answers, for example: The pupil in question had already had her second chance. From the look on her teacher's face, another chance would not be given. "Stop talking and pick up your pen!" the teacher bellowed. Every pupil in class went red in the face as she put her head in her hands and started to sob loudly.