

# Varied Fluency

## Step 1: Using Determiners

### National Curriculum Objectives:

English Year 3: (3G1.8) [Use the forms a or an according to whether the next word begins with a consonant or a vowel \[for example, a rock, an open box\]](#)

Terminology for pupils: (4G1.8) [determiner](#)

### Differentiation:

**Developing** Questions to support including understanding and use of determiners including the, a, an, my, his, hers, few, some.

**Expected** Questions to support including understanding and use of determiners including the, a, an, possessive and quantitative determiners.

**Greater Depth** Questions to support including understanding and use of determiners including the, a, an, possessive and quantitative determiners including numbers and ordinals.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Using Determiners

1a. Underline the determiner in the sentence below.

After football he had some cola.



VF

## Using Determiners

1b. Underline the determiner in the sentence below.

It was brilliant that the sun was shining.



VF

2a. Circle the determiner that is missing from the sentence below.

\_\_\_\_\_ writing is neater than yours.

My

Few

A



VF

2b. Circle the determiner that is missing from the sentence below.

\_\_\_\_\_ toast is cooked perfectly.

His

Few

A



VF

3a. Would these nouns need 'a' or 'an' as their determiner?

\_\_\_\_\_ car

\_\_\_\_\_ apple



VF

3b. Would these nouns need 'a' or 'an' as their determiner?

\_\_\_\_\_ ant

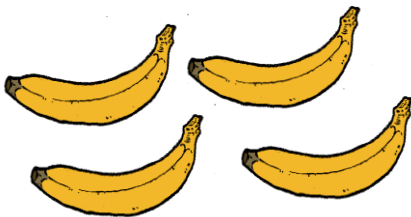
\_\_\_\_\_ pear



VF

4a. Circle the correct quantifying determiner for the sentence below.

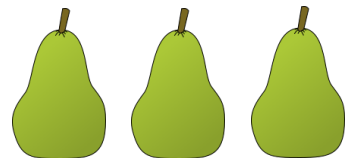
A (few/every) bananas.



VF

4b. Circle the correct quantifying determiner for the sentence below.

Here are (a/some) pears.



VF

## Using Determiners

5a. Underline the determiners in the sentence below.

I prefer this cola to that lemonade.



VF

## Using Determiners

5b. Underline the determiners in the sentence below.

She wants to eat her dinner in a few minutes.



VF

6a. Circle the determiner that is missing from the sentence below.

\_\_\_\_\_ hands make light work.

An

Many

A



VF

6b. Circle the determiner that is missing from the sentence below.

\_\_\_\_\_ pictures are lovely looking.

Some

This

A



VF

7a. Would these nouns need 'a' or 'an' as their determiner?

\_\_\_\_\_ unicorn

\_\_\_\_\_ hair



VF

7b. Would these nouns need 'a' or 'an' as their determiner?

\_\_\_\_\_ orange

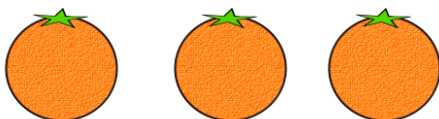
\_\_\_\_\_ sticker



VF

8a. Circle the correct quantifying determiner for the sentence below.

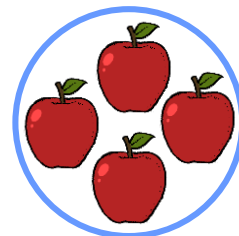
Here are (some/more/less) oranges.



VF

8b. Circle the correct quantifying determiner for the sentence below.

(Every/Some/Those) apple is in the circle.



VF

## Using Determiners

9a. Underline the determiners in the sentence below.

I drink a few lemonades but she only drinks one cola.



VF

## Using Determiners

9b. Underline the determiners in the sentence below.

The second racing car was the ruby red one and the first was the other red one.



VF

10a. Circle the determiners that could be missing from the sentence below.

\_\_\_\_\_ sweets are better than one sweet.

Four

Some

A



VF

10b. Circle the determiners that could be missing from the sentence below.

\_\_\_\_\_ writing is neater than mine.

Your

An

Most



VF

11a. Would these nouns need 'a' or 'an' as their determiner?

\_\_\_\_\_ university

\_\_\_\_\_ hazard

\_\_\_\_\_ ape



VF

11b. Would these nouns need 'a' or 'an' as their determiner?

\_\_\_\_\_ arachnid

\_\_\_\_\_ hour

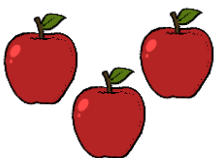
\_\_\_\_\_ nut



VF

12a. Circle the correct quantifying determiner for the sentence below.

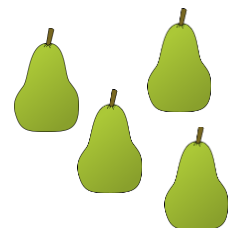
There are (enough/more/five) apples and bananas to last the rest of the week.



VF

12b. Circle the correct quantifying determiner for the sentence below.

There are (fewer/many/lots of) juicy strawberries than pears.



VF

## Varied Fluency Using Determiners

### Developing

- 1a. **some**
- 2a. **My**
- 3a. **a car; an apple**
- 4a. **few**

### Expected

- 5a. **this, that**
- 6a. **Many**
- 7a. **a unicorn; a hair**
- 8a. **some**

### Greater Depth

- 9a. **a few, one**
- 10a. **Four, Some**
- 11a. **a university, a hazard, an ape**
- 12a. **enough**

## Varied Fluency Using Determiners

### Developing

- 1b. **the**
- 2b. **His**
- 3b. **an ant; a pear**
- 4b. **some**

### Expected

- 5b. **her, a few**
- 6b. **Some**
- 7b. **an orange, a sticker**
- 8b. **Every**

### Greater Depth

- 9b. **The second, the, the first, the other**
- 10b. **Your, Most**
- 11b. **an arachnid, an hour, a nut**
- 12b. **fewer**