

Homework/Extension

Step 1: Recognising Apostrophes

National Curriculum Objectives:

English Year 4: (4G5.8) [Indicating possession by using the possessive apostrophe with plural nouns](#)

English Year 4: (4G5.8) [The grammatical difference between plural and possessive –s](#)

English Year 4: (4G5.8) [Apostrophes to mark plural possession \[for example, the girl's name, the girls' names\]](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Sort words according to the apostrophe type. Using contractions where one letter is omitted and possession where the singular noun does not end in -s.

Expected Sort words according to the apostrophe type. Using contractions where one or more letters are omitted and possession where the singular noun can end in -s.

Greater Depth Sort words according to the apostrophe type. Using contractions where one or more letters are omitted and possession where more than one singular noun is used (Max and Ruby's ball).

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify the odd sentence out according to the apostrophe type. Using contractions where one letter is omitted and possession where the singular noun does not end in -s.

Expected Identify the odd sentence out according to the apostrophe type. Using contractions where one or more letters are omitted and possession where the singular noun can end in -s.

Greater Depth Identify the odd sentence out according to the apostrophe type. Using contractions where one or more letters are omitted and possession where more than one singular noun is used.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Complete the words with missing apostrophes using contractions where one letter is omitted and possession where the singular noun does not end in -s.

Expected Complete the words with missing apostrophes using contractions where one or more letters are omitted and possession where the singular noun can end in -s.

Greater Depth Complete the words with missing apostrophes using contractions where one or more letters are omitted and possession where more than one singular noun is used.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

Recognising Apostrophes

1. Sort the words below into the correct group.

- door's
- it's
- don't
- she's
- pan's
- dog's
- they're
- we're
- Fred's

apostrophe
of possession

apostrophe of
contraction



VF
HW/Ext

2. Tick the sentences which use an apostrophe for possession.

- A. The teacher said, "Who's making that noise?"
- B. The car's tyre was flat so it couldn't be driven.
- C. Alice didn't know where her homework was.
- D. The book's pages were ripped.



VF
HW/Ext

3. Some of the apostrophes have been used incorrectly in the sentence below.

Annabelles game did'nt have all of the pieces so it
couldnt be played with any more.

Circle each mistake and explain why they are incorrect.



AR
HW/Ext

Recognising Apostrophes

4. Sort the words below into the correct group.

- book's
- would've
- who'll
- cat's
- I'm
- you're
- Thomas's
- I'll
- teacher's

apostrophe
of possession

apostrophe of
contraction



VF
HW/Ext

5. Tick the sentences which use an apostrophe for possession.

A. Today, I've got cheese sandwiches in my packed lunch.

B. The driver noticed that the bus's wheel was flat.

C. The dressmaker fixed the rip in the dress's hem.

D. Our car's engine broke down on the motorway.



VF
HW/Ext

6. Some of the apostrophes have been used incorrectly in the sentence below.

James dog wouldv'e got a treat if hed fetched the stick straight away, but the dog's nose had picked up an interesting scent instead.

Circle each mistake and explain why they are incorrect.



AR
HW/Ext

Recognising Apostrophes

7. Sort the words below into the correct group.

Amy and Mia's game

shan't

bus's

o'clock

what've

dress's

won't

Lucas's

apostrophe
of possession

apostrophe of
contraction



VF
HW/Ext

8. Tick the sentences which use an apostrophe for possession.

A. Yesterday, Ben and James's ball got stuck under a car.

B. The class's assembly was a great success!

C. The teacher would've marked her books but she couldn't find her pen.

D. My Mum and Dad's car was broken so we had to walk to school.



VF
HW/Ext

9. Some of the apostrophes have been used incorrectly in the sentence below.

Thomas's and Brooke's dance exams were yesterday and they were feeling nervous about getting the result, but they wont receive them until twelve 'oclock tomorrow.

Circle each mistake and explain why they are incorrect.



AR
HW/Ext

Homework/Extension

Recognising Apostrophes

Developing

1. Possession – door's, pan's, dog's, Fred's; Contraction – it's, don't, she's, they're, we're
2. B and D as A and C use apostrophes of contraction.
3. There is a missing apostrophe for possession on Annabelles, it should be Annabelle's; The apostrophe for contraction is in the wrong place in did'nt, it should be didn't; The apostrophe for contraction is missing in couldnt, it should be couldn't.

Expected

4. Possession – book's, cat's, Thomas's, teacher's; Contraction – would've, who'll, I'm, you're, I'll
5. B, C and D as A uses an apostrophe for contraction.
6. There is a missing apostrophe for possession on James, it should be James's; The apostrophe for contraction is in the wrong place in wouldv'e, it should be would've; Hed is missing an apostrophe for contraction, it should be he'd.

Greater Depth

7. Possession – Amy and Mia's game, bus's, dress's, Lucas's; Contraction – shan't, o'clock, what've, won't,
8. A, B and D because C uses an apostrophe of contraction.
9. There is an extra apostrophe of possession in Thomas's and Brooke's, it should be Thomas and Brooke's; The apostrophe for contraction is missing in wont, it should be won't; The apostrophe for contraction is in the wrong place in 'olclock, it should be o'clock.