

Recognising Speech

1. Sort the sentences below into the correct column.

Direct speech	Indirect speech

A. "Go away!" shouted Michael.

B. Elsie told Jack all about her birthday party.

C. Alana said that she was tired.

D. Poppy whined, "I don't want to go to Grandad's house today!"

E. Ivy shouted, "Be quiet, Wally!" to her dog, who was barking.

VF

2. Underline the indirect speech used in the paragraph below.

It was a beautiful, sunny day at Shoreside Beach. Thomas and Helena were having a great time playing in the sand, building sandcastles. Thomas told his mum that he needed some help because he wanted to build the biggest sandcastle he had ever seen. "Just give me a minute, Thomas!" Mum replied, "I am just going to the shop. Why don't you build the sandcastle with Helena instead?"

Helena agreed and said that it was a great idea. So the children set off on their challenge together.

VF

3. Tick the boxes to show where the direct speech starts and finishes.









It was very noisy at the football stadium because the fans were all shouting, "Come







on, United! Score a goal!" Paddy was having a great time singing all of the songs and





joining in with the crowd who were all cheering.

VF

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4. Ellis and Frank have been learning about direct and indirect speech.

“What’s in the box?” cried Jimmy. “It looks like it’s moving!” Stuart had told George earlier that day that he’d bought Jimmy a rabbit for his birthday. “Wow! I can’t believe you’ve bought him a rabbit!” exclaimed George, with a look of envy on his face.



Ellis

The passage includes both direct and indirect speech.

I disagree. Inverted commas have been used so the passage only includes direct speech.



Frank

Who is correct? Convince me.

R

5. Underline and label the different types of speech used in the passage below. Be careful, some of the punctuation marks have been forgotten!

On the other side of the playground, Anton was playing near the swings with his sister, Evie. He shouted for her to stop running so fast because he was struggling to keep up with her. She giggled, You need to run faster! That’s the point of the game! as she ran down the hill getting further ahead of him. Anton wasn’t happy and decided to tell her that he didn’t want to play the game anymore.

A

6. True or false? Only the indirect speech has been underlined in the text below. Explain how you know.

Lilly and Nina were walking their dog, Jeff, in the park when Lily suddenly had an idea! She suggested that they take Jeff into the woods so that they could let him run around and explore around trees. Nina wasn’t sure but she agreed and the girls walked along the path into the woods. “It’s a bit dark in here,” Nina whispered nervously. “I don’t like it.” Lily told Nina that it was perfectly safe and to stop worrying!

R

Recognising Speech

1.

Direct speech	Indirect speech
A, D, E	B, C

2. It was a beautiful, sunny day at Shoreside Beach. Thomas and Helena were having a great time playing in the sand, building sandcastles. Thomas told his mum that he needed some help because he wanted to build the biggest sandcastle he had ever seen. “Just give me a minute, Thomas!” Mum replied, “I am just going to the shop. Why don’t you build the sandcastle with Helena instead?” Helena agreed and said that it was a great idea. So the children set off on their challenge together.

3.

It was very noisy at the football stadium because the fans were all shouting, “Come on, United! Score a goal!” Paddy was having a great time singing all of the songs and joining in with the crowd cheering.

Diagram showing boxes with arrows pointing to specific parts of the text:

- Box 1 (empty) points to "It was very noisy"
- Box 2 (empty) points to "at the football stadium"
- Box 3 (empty) points to "because the fans were all shouting"
- Box 4 (with checkmark) points to "Come on, United! Score a goal!"
- Box 5 (empty) points to "Paddy was having a great time singing"
- Box 6 (empty) points to "all of the songs and joining in with the crowd cheering"
- Box 7 (empty) points to "cheering"

4. Ellis is correct. The passage includes both direct and indirect speech. Direct speech is marked with inverted commas and a reporting clause. The indirect speech includes a main clause and a reporting clause, as well as the linking word ‘that’.

5. On the other side of the playground, Anton was playing near the swings with his sister, Evie. He shouted for her to stop running so fast because he was struggling to keep up with her.(indirect speech) She giggled, You need to run faster! That’s the point of the game! (direct speech) as she ran down the hill getting further ahead of him. Anton wasn’t happy and decided to tell her that he didn’t want to play the game anymore. (indirect speech)

6. The answer is false. Some direct speech has also been underlined (“It’s a bit dark in here,” Nina whispered nervously). We know this because it begins and ends with inverted commas and includes a reporting clause. Indirect speech contains a main clause and a reporting clause with no inverted commas.