

Application and Reasoning

Step 1: Identifying Noun Phrases

National Curriculum Objectives:

English Year 4: (4G3.2) [Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases \(e.g. the teacher expanded to: the strict maths teacher with curly hair\)](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Identify two noun phrases in a single clause sentence, then rewrite it using a different noun phrase. Noun phrases are expanded with adjectives.

Expected Identify two noun phrases in a multi-clause sentence, then rewrite it using a different noun phrase. Noun phrases are expanded with adjectives.

Greater Depth Identify two noun phrases in a multi-clause sentence, then rewrite it using a different noun phrase. Noun phrases are expanded with adjectives, adverbs and/or prepositions.

Questions 2, 5 and 8 (Application)

Developing Create three different expanded noun phrases using a word bank. Noun phrases are expanded with adjectives.

Expected Create three different expanded noun phrases using a word bank. Noun phrases are expanded with adjectives.

Greater Depth Use words from a word bank to begin an expanded noun phrase, then complete it. Noun phrases are expanded with adjectives, adverbs and/or prepositions.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a noun phrase has been correctly identified in a single clause sentence. Noun phrases are expanded with adjectives.

Expected Explain whether a noun phrase has been correctly identified in a multi-clause sentence. Noun phrases are expanded with adjectives.

Greater Depth Explain whether a noun phrase has been correctly identified in a multi-clause sentence. Noun phrases are expanded with adjectives, adverbs and/or prepositions.

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Identifying Noun Phrases

1a. Identify two noun phrases in the sentence below.

My new ball rolled into the icy river.

Rewrite the sentence using a different noun phrase.



A

Identifying Noun Phrases

1b. Identify two noun phrases in the sentence below.

That hungry man is eating a huge pie.

Rewrite the sentence using a different noun phrase.



A

2a. Pick one word from each of the columns to create three different expanded noun phrases.

the	young	baby
a	huge	frog
an	hungry	tree
my	slimy	giant
your	angry	puppy



A

2b. Pick one word from each of the columns to create three different expanded noun phrases.

the	dark	desk
a	small	hair
an	untidy	bear
my	straight	eyes
your	brown	room



A

3a. Harvey has been asked to underline the noun phrase in the sentence below.

Slowly, I opened the creaky door.

Is he correct? Explain your answer.



R

3b. Lily has been asked to underline the noun phrase in the sentence below.

I rubbed my sore knee.

Is she correct? Explain your answer.



R

Identifying Noun Phrases

Identifying Noun Phrases

4a. Identify two noun phrases in the sentence below.

The young child liked to cuddle his shabby teddy when he was tired.

Rewrite the sentence using a different noun phrase.



A

4b. Identify two noun phrases in the sentence below.

The grey ship was heading straight for the massive iceberg, but it turned away just in time.

Rewrite the sentence using a different noun phrase.



A

5a. Pick one word from each of the columns to create three different expanded noun phrases.

the	old	battered	shoes
a	wicked	new	witch
an	shiny	old	car
my	ugly	black	tree
your	gnarled	evil	troll



A

5b. Pick one word from each of the columns to create three different expanded noun phrases.

the	delicious	young	baby
a	cute	derelict	house
an	old	little	boy
my	beautiful	cold	drink
your	terrified	small	princess



A

6a. Milly has been asked to underline the noun phrase in the sentence below.

I ate the delicious ice cream before it melted.

Is she correct? Explain your answer.



R

6b. Archie has been asked to underline the noun phrase in the sentence below.

I was scared when I saw the large gorilla staring back at me.

Is he correct? Explain your answer.



R

Identifying Noun Phrases

Identifying Noun Phrases

7a. Identify two noun phrases in the sentence below.

The suddenly unsteady building behind us shook violently as the rumbling earthquake began.

Rewrite the sentence using a different noun phrase.



A

7b. Identify two noun phrases in the sentence below.

A selfish man in front of Sammi kept standing up, and this prevented her from seeing some very important scenes.

Rewrite the sentence using a different noun phrase.



A

8a. Pick one word from each of the columns and then complete the expanded noun phrase.

the	shiny	house	near
a	old	man	with
an	young	woman	next to
my	heavy	box	for
your	empty	key	on



A

8b. Pick one word from each of the columns and then complete the expanded noun phrase.

the	delicious	girl	near
a	tall	lady	with
an	large	cake	in
my	young	tree	next to
your	old	pizza	on



A

9a. Jessica has been asked to underline the noun phrase in the sentence below.

I chose the triple-layered cake with nuts on top for tea and it was delicious.

Is she correct? Explain your answer.



R

9b. Max has been asked to underline the noun phrase in the sentence below.

The café near the park is always busy so we try to get there as soon as possible after school.

Is he correct? Explain your answer.



R

Application and Reasoning Identifying Noun Phrases

Developing

- 1a. My new ball; the icy river. Various answers to the second part, for example: My new ball rolled into the busy road.
- 2a. Various possible answers, for example: a huge tree; my young puppy; the hungry baby.
- 3a. He is correct because the words 'the' and 'creaky' give more information about the noun 'door', making the noun phrase.

Expected

- 4a. The young child; his shabby teddy. Various answers to the second part, for example: The little baby liked to cuddle his shabby teddy when he was tired.
- 5a. Various possible answers, for example: the wicked, old witch; my shiny, new shoes; a gnarled, old tree.
- 6a. She is correct because the words 'the' and 'delicious' give more information about the noun 'ice cream', making the noun phrase.

Greater Depth

- 7a. The suddenly unsteady building behind us; the rumbling earthquake. Various answers to the second part, for example: The parked bus outside shook violently as the rumbling earthquake began.
- 8a. Various possible answers, for example: a young woman with long, black hair.
- 9a. She is correct because the words 'the', 'triple-layered' and 'with nuts on top' give more information about the noun 'cake', making the noun phrase.

Application and Reasoning Identifying Noun Phrases

Developing

- 1b. That hungry man; a huge pie. Various answers to the second part, for example: That lucky woman is eating a huge pie.
- 2b. Various possible answers, for example: the small bear; an untidy desk; my straight hair.
- 3b. She is incorrect because the word 'my' gives more information about the noun 'knee', so should be underlined as part of the noun phrase.

Expected

- 4b. The grey ship; the massive iceberg. Various answers to the second part, for example: The grey ship was heading straight for the desperate windsurfer, but it turned away just in time.
- 5b. Various possible answers, for example: a delicious, cold drink; an old, derelict house; the terrified, small boy.
- 6b. He is incorrect because he has not underlined the noun ('gorilla'), nor the words which give more information about it ('the' and 'large').

Greater Depth

- 7b. A selfish man in front of Sammi; some very important scenes. Various answers to the second part, for example: A selfish man in front of Sammi kept standing up, and this prevented her from seeing her favourite actor.
- 8b. Various possible answers, for example: the tall tree in my garden.
- 9b. He is incorrect because the prepositional phrase 'near the park' gives more information about the noun 'café', so should be underlined as part of the noun phrase.