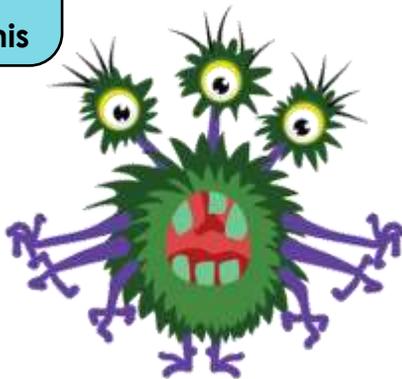


Consolidating Determiners

Michelle and her brother Drew were given the monster toys below. Everyday, when the siblings went to school, their toys got up to all sorts of mischief! Use your imagination to write about what happened with the monsters one day to demonstrate your understanding of using different determiners.

Determiners you could include:

my, his, her, their, its, many,
some, enough, an, a, the,
three, six, five, these, those, this



Various answers, for example:

Michelle closed the door to the bedroom, went downstairs and headed out of the front door to school. Michelle and her brother Drew always walked the same route to school because there was only one path from their house to their school.

Once the coast was clear, the two monsters sat up the siblings' beds. Fluffy, the green monster, stretched out its eyes and blinked its spikey lashes. Bluey, the other monster, reached out his arms to see what the time was on his watch. Phew! There were many hours before the children were home so they could continue making their slimeball machine.

Fluffy rolled off the bed and landed onto three hands. She flipped over onto her legs and pulled out what looked like a heap of plastic tubs. It was actually the start of their slime machine. Fluffy had hidden the part-built machine under a blanket yesterday.

Meanwhile, Bluey had spotted more objects they could use around the room. He collected them into an orange bag and pulled this bag out of the wardrobe. It was time to get moving before anyone came home. The monsters used some of their hands to hold different-shaped containers into place on the machine and their other hands were used to cut and add sticky tape to keep them on the machine.