

# Homework/Extension

## Step 1: Consolidating Determiners

### National Curriculum Objectives:

English Year 3: (3G1.8) Use the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]

Terminology for pupils:

- (3G1.8) consonant
- (3G1.8) consonant letter
- (3G1.8) vowel
- (3G1.8) vowel letter
- (4G1.8) determiner

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Select the sentences that use determiners and articles correctly. Questions to consolidate recognising and using determiners. Includes using articles as determiners.

**Expected** Select the sentences that use determiners and articles correctly. Questions to consolidate recognising and using determiners. Includes possessive, demonstrative and numerical determiners.

**Greater Depth** Select the sentences that use determiners and articles correctly. Questions to consolidate recognising and using determiners. Includes possessive, demonstrative, numerical and quantifying determiners.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Identify types of determiners in the given text. Questions to consolidate recognising and using determiners. Includes using articles as determiners.

**Expected** Identify types of determiners in the given text. Questions to consolidate recognising and using determiners. Includes possessive, demonstrative and numerical determiners.

**Greater Depth** Identify types of determiners in the given text. Questions to consolidate recognising and using determiners. Includes possessive, demonstrative, numerical and quantifying determiners.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Apply knowledge of determiners to sentences. Questions to consolidate recognising and using determiners. Includes using articles as determiners.

**Expected** Apply knowledge of determiners to sentences. Questions to consolidate recognising and using determiners. Includes possessive, demonstrative and numerical determiners.

**Greater Depth** Apply knowledge of determiners to sentences. Questions to consolidate recognising and using determiners. Includes possessive, demonstrative and quantifying determiners.

**More resources** from our Grammar, Punctuation and Spelling scheme of work.

# Consolidating Determiners

1. Tick the sentences where the determiners have been used correctly.

A. George rides a green bicycle.

B. I needed an umbrella in the rain today.

C. Katie ate the last packet of crisps.

D. Grandma gave me an unicorn picture.



VF  
HW/Ext

2. Underline the definite articles and circle the indefinite articles.

Yesterday, we visited the zoo. It was my first time there and I could not wait to see the different animals. Mum and dad got our tickets and put a wristband on me.

First, we saw an elephant. He had two big tusks and played with a little elephant. I think she was his daughter. Some of the other elephants were eating hay and one was playing in a pool of water.



VF  
HW/Ext

3. Use the word cards below to create a sentence with a numerical determiner.

wonky

a

had

eyes

monster

nose

and

the



AR  
HW/Ext

## Consolidating Determiners

4. Tick the sentences where the determiners have been used correctly.

- A. Nellie took off her raincoat and woolly hat as soon as she arrived home after work.
- B. I can not eat many cake today because I am too full.
- C. Vincent bought a new car to replace the old one when it had broken down.
- D. "Can I have some of those grapes and that watermelon please?" asked Kathy.



VF  
HW/Ext

5. Underline the possessive determiners and circle the numerical determiners.

Catherine decided it was time for her family to get a dog. The family had been talking about getting their own pet for a while but could not decide on one breed of dog.

Yesterday, she saw an advertisement for five springer spaniels. The puppies looked adorable and Catherine had been in touch with the owner. She had arranged to visit the puppies to see their documents and make sure they come from a great home. Catherine was really pleased with the documents and put a deposit down on one of the puppies. She could not wait to tell her children.



VF  
HW/Ext

6. Use the word cards below and a character of your own to create a sentence with a possessive determiner.

of

wait

some

open

could

presents

to

not



AR  
HW/Ext

## Consolidating Determiners

7. Tick the sentences where the determiners have been used correctly.

- A. Hamzah and Saira took their hamster to the vet because it was often nibbling on its fur.
- B. James gave away twenty video games to his local charity shop.
- C. Sandy wondered who these timid dog belongs to as it ran down the road.
- D. I needed to send some parcels at the post office before it closed for the day.



VF  
HW/Ext

8. Underline the possessive determiners, circle the demonstrative determiners and shade the quantifying determiners.

Yesterday evening, Ian was cooking a birthday dinner for some people. He had only catered for a few parties since opening his restaurant.

Ian needed this party to be a success so that he could increase his profits. He also knew that lots of parties would mean he could increase his menu offerings.

Before the party began, Ian explained to his staff what was on the menu for the evening ahead. He relied on them sharing this information with any party guest who wanted to know more about their food.



VF  
HW/Ext

9. Use the word cards below for inspiration to create a sentence with a quantifying determiner.

children

uniform

school

think



AR  
HW/Ext

# Homework/Extension

## Consolidating Determiners

### Developing

#### 1. A, B and C

2.

Yesterday, we visited the zoo. It was my first time there and I could not wait to see the different animals. Mum and dad got our tickets and put a wristband on me.

First, we saw an elephant. He had two big tusks and played with a little elephant. I think she was his daughter. Some of the other elephants were eating hay and one was playing in a pool of water.

#### 3. Various answers, for example: The monster had a wonky nose and five eyes.

### Expected

#### 4. A, C and D

5.

Catherine decided it was time for her family to get a dog. The family had been talking about getting their own pet for a while but could not decide on one breed of dog.

Yesterday, she saw an advertisement for five springer spaniels. The puppies looked adorable and Catherine had been in touch with the owner. She had arranged to visit the puppies to see their documents and make sure they come from a great home. Catherine was really pleased with the documents and put a deposit down on one of the puppies. She could not wait to tell her children.

#### 6. Various answers, for example: Abigail could not wait to open some of her presents.

### Greater Depth

#### 7. A, B and D

8.

Yesterday evening, Ian was cooking a birthday dinner for some people. He had only catered for a few parties since opening his restaurant.

Ian needed this party to be a success so that he could increase his profits. He also knew that lots of parties would mean he could increase his menu offerings.

Before the party began, Ian explained to his staff what was on the menu for the evening ahead. He relied on them sharing this information with any party guest who wanted to know more about their food.

**quantifier: some, lots, any, few; possessive: his; demonstrative: this**

#### 9. Various answers, for example: Few children think their school uniform is comfortable.