

Pronouns

1. Underline the personal pronouns in the paragraph below.

Panting and out of breath, Jenny cycled up to the large metal gates at the park. She was met with a frenzy of other football fans. They were all eager to get inside. Last night, Jenny had stayed up until 10 o'clock, excitedly thinking about today. Professional footballer Josh Higgins was visiting the village gala and he was due to arrive any minute! Jenny wheeled the bike she had ridden to the racks and locked it in place, wondering what Higgins looked like in person and if she would get to ask him anything.

VF

2. Sort the underlined words from the paragraph below into the table.

Lisa was overjoyed. She had bought herself a new book after she and her class had been introduced to a well-known author. They had all become hooked on his stories and they were devouring the whole range of novels he had written. Playground chatter had changed. It was no longer about the latest pop song. Instead, which book would be read next was the focus of all conversations.

Noun	Pronoun

VF

3. Replace the underlined words in the paragraph below with an appropriate personal pronoun from the word bank.

they she he it her

As the headmistress emerged from the dank corridor onto the playground, the headmistress rang the large, brass bell. *Ding-a-ling-a-ling* the bell rang. Without a thought, three hundred children merged into class lines. The children all fell silent. Vanessa fell into line behind Andrew. Andrew was before Vanessa in the register and therefore went ahead in the line. At her desk, Vanessa was feeling incredibly nervous. Vanessa was not looking forward to the test. After pulling a pencil case out of her bag, Vanessa opened the pencil case.

VF

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4. Who is 'they' referring to in each of the paragraphs below? Explain how you know.

A. Olivia, Rachel's best friend of five years, approached her, skipping excitedly. "I just can't wait. I'm so excited!" she squealed. They were both looking forward to their visit to a theme park at the weekend.

B. The farmer walked into the large field and blew his whistle. Sammy, his sheepdog, raced around, guiding the flock. Just over a hundred sheep huddled together as they moved through the gate.

C. After the register had been taken, Harriet and her classmates were instructed to go to the hall. They walked down the corridor.

R

5. Improve the paragraphs below by using pronouns to avoid repetition.

Jack read some of the short stories Jack had written to his class. The classroom was silent as everyone listened. Not a sound could be heard apart from the soft tones of Jack's voice. Jack finished speaking around forty minutes after Jack began. However, forty minutes had not felt like forty minutes. Forty minutes had felt like seconds.

"Does anyone have any thoughts for Jack?" Jack asked.

A

6. Correct the pronouns in the paragraphs below.

Class by class, the children filed into school after lunch. It wandered down the dark corridors and into their classrooms quietly.

Briony was at her desk and they was desperate for the afternoon lessons to be over. She could not wait for the end of the day and for the holidays to start. She was going to Spain and we was her favourite country.

"Briony, please come and take the register," called Mrs Hope, holding them out for her.

Briony's classmates all looked at her. I really hated being centre of attention.

A

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1. Panting and out of breath, Jenny cycled up to the large metal gates at the park. **She** was met with a frenzy of other football fans. **They** were all eager to get inside. Last night, Jenny had stayed up until 10 o'clock, excitedly thinking about today. Professional footballer Josh Higgins was visiting the village gala and **he** was due to arrive any minute! Jenny wheeled the bike **she** had ridden to the racks and locked **it** in place, wondering what Higgins looked like in person and if **she** would get to ask **him** anything.

2.

Noun	Pronoun
class	herself
author	they
stories	he
conversations	it

3. As the headmistress emerged from the dank corridor onto the playground, **she** rang the large, brass bell. Ding-a-ling-a-ling **it** rang. Without a thought, three hundred children merged into class lines. **They** all fell silent. Vanessa fell into line behind Andrew. **He** was before **her** in the register and therefore went ahead in the line. At her desk, Vanessa was feeling incredibly nervous. **She** was not looking forward to the test. After pulling a pencil case out of her bag, **she** opened **it**.

4. A. 'They' is referring to Olivia and Rachel who are the main focus in both previous sentences.

B. 'They' is referring to the flock of sheep because the sentence is explaining what the sheep did.

C. 'They' is referring to Harriet and her classmates, who are the main focus in the previous sentence.

5. Jack read some of the short stories **he** had written to his class. The classroom was silent as everyone listened. Not a sound could be heard apart from the soft tones of Jack's voice. **He** finished speaking around forty minutes after **he** began. However, **it** had not felt like forty minutes. **It** had felt like seconds.

"Does anyone have any thoughts for **me**?" Jack asked.

6. Class by class, the children filed into school after lunch. **They** wandered down the dark corridors and into their classrooms quietly.

Briony was at her desk and **she** was desperate for the afternoon lessons to be over. She could not wait for the end of the day and for the holidays to start. She was going to Spain and **it** was her favourite country.

"Briony, please come and take the register," called Mrs Hope, holding **it** out for her.

Briony's classmates all looked at her. **She** really hated being centre of attention.