Application and Reasoning Step 1: Using Commas in Lists, Adverbials and Clauses

National Curriculum Objectives:

English Year 5: (5G5.6a) <u>Using commas to clarify meaning or avoid ambiguity in writing</u> Terminology for pupils:

• (5G5.6a) ambiguity

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Create a sentence using specified commas. Using commas to demarcate adverbial phrases and for parenthesis.

Expected Create a sentence using specified commas. Using commas to demarcate adverbial phrases, separate clauses, within lists and for parenthesis.

Greater Depth Create a sentence using specified commas. Using commas within multiclause sentences for a variety of purposes where sentences use a wide range of adverbs and other forms of parenthesis as covered in Autumn Block 4 and Spring Block 1.

Questions 2, 5 and 8 (Reasoning)

Developing Explain which sentence uses commas correctly. Using commas to demarcate adverbial phrases and for parenthesis.

Expected Explain which sentence uses commas correctly. Using commas to demarcate adverbial phrases, separate clauses, within lists and for parenthesis.

Greater Depth Explain which sentence uses commas correctly. Using commas within multi-clause sentences for a variety of purposes where sentences use a wide range of adverbs and other forms of parenthesis as covered in Autumn Block 4 and Spring Block 1.

Questions 3, 6 and 9 (Reasoning)

Developing Explain if commas have been used correctly for a specified purpose. Using commas to demarcate adverbial phrases and for parenthesis.

Expected Explain if commas have been used correctly for a specified purpose. Using commas to demarcate adverbial phrases, separate clauses, within lists and for parenthesis.

Greater Depth Explain if commas have been used correctly for a specified purpose. Using commas within multi-clause sentences for a variety of purposes where sentences use a wide range of adverbs and other forms of parenthesis as covered in Autumn Block 4 and Spring Block 1.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Application and Reasoning – Using Commas in Lists, Adverbials and Clauses – Teaching Information

<u>Using Commas in Lists, Adverbials and</u> <u>Clauses</u>	<u>Using Commas in Lists, Adverbials and</u> <u>Clauses</u>
1a. Write a sentence that uses a pair of commas for parenthesis.	1b. Write a sentence that uses a comma for an adverbial.
Use the word bank to help you.	Use the word bank to help you.
towel secondos lako	last team award
towel goggles Jake	
bag swimming armbands	summer football won
☆ A	☆ A
2a. Which sentence below uses commas correctly?	2b. Which sentence below uses commas correctly?
A. The football match, which kicked off at 3pm, was very exciting.	A. During the hot weather the children, played outside.
B. The football match which, kicked off at 3pm was very, exciting.	B. During the hot weather, the children played outside.
Explain your answer.	Explain your answer.
R	R
3a. Hafsa thinks she has used commas correctly for parenthesis.	3b. Sinead thinks she has used a comma correctly for an adverbial.
Mr Jones the physics teacher, was	Under the tree there, were many
late to registration.	toadstools.
Is she correct? Explain your answer.	Is she correct? Explain your answer.
R	R

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Application and Reasoning – Using Commas in Lists, Adverbials and Clauses – Year 5 Developing

<u>Using Commas in Lists, Adverbials and</u> <u>Clauses</u>	<u>Using Commas in Lists, Adverbials and</u> <u>Clauses</u>
4a. Write a sentence that uses a pair of commas to show an adverbial.	4b. Write a sentence that uses a pair of commas for parenthesis.
Use the word bank to help you.	Use the word bank to help you.
behind cabin trees	girl sport run
hidden stood shabby	who sprint race
5a. Which sentence below uses commas correctly?	5b. Which sentence below uses commas correctly?
 A. Before their friends, arrived they had time to visit the café for breakfast. B. Before their friends arrived, they had time to visit the café for breakfast. 	A. The old house which had been empty for a long time, finally had new owners.B. The old house, which had been empty for a long time, finally had new owners.
Explain your answer.	Explain your answer.
R	R
6a. Millie thinks she has used commas correctly for parenthesis and to separate clauses.	6b. Lucy thinks she has used commas correctly for parenthesis and to separate clauses.
The delivery which appeared to be	The theatre production of Annie which
running late, was the cause of lots of	had proved very popular, had been
stress. Despite having much more to	asked to perform on two extra nights.
do, before she could go home Mum	Even though, the cast were tired they
sat down, with a cup of tea.	were excited too.
Is she correct? Explain your answer.	Is she correct? Explain your answer.

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Application and Reasoning – Using Commas in Lists, Adverbials and Clauses – Year 5 Expected

<u>Using Commas in Lists, Adverbials and</u> <u>Clauses</u>	<u>Using Commas in Lists, Adverbials and</u> <u>Clauses</u>
7a. Write a multi-clause sentence that uses commas for parenthesis.	7b. Write a multi-clause sentence that uses a pair of commas for parenthesis.
Use the word bank to help you.	Use the word bank to help you.
after homework	who rugby
finished dinner	which watch
A	A
8a. Which sentence below uses commas correctly?	8b. Which sentence below uses commas correctly?
A. The performance, of Swan Lake interrupted by a person taken ill resumed, again eventually after a short, break.	A. Creeping silently, trying to get away without being noticed, the group edged, steadily, towards the exit.
B. The performance of Swan Lake, interrupted by a person taken ill, resumed again, eventually, after a short break.	B. Creeping, silently trying to get away, without being noticed the group edged steadily, towards the exit.
Explain your answer.	Explain your answer.
9a. Pippa thinks she has used commas correctly.	9b. Flo thinks she has used commas correctly.
Across the desert the camel, trudged	Under the table behind, the chair leg
along without stopping despite the	she found the pencil that she had
relentless heat, and lack of the water.	been looking for, after losing it the
	week before.
Is she correct? Explain your answer.	Is she correct? Explain your answer.

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Application and Reasoning – Using Commas in Lists, Adverbials and Clauses – Year 5 Greater Depth

Application and Reasoning Using Commas in Lists, Adverbials and Clauses

Developing

1a. Example answer: Jake, who was going swimming, packed a towel into his bag.
2a. A is correct because the commas are used for parenthesis, giving extra information.

3a. She is incorrect because the commas are not used to separate the extra information. The sentence should be: Mr Jones, the physics teacher, was late to registration.

Expected

4a. Example answer: Hidden behind the trees, there stood a shabby cabin.
5a. B is correct because the commas are used for an adverbial, showing when they visited the café.

6a. She is incorrect because there is not a pair of commas around the extra information or to separate clauses. The sentences should be: The delivery, which appeared to be running late, was the cause of lots of stress. Despite having much more to do before she could go home, Mum sat down with a cup of tea.

Greater Depth

7a. Example answer: Even though he really didn't want to, Ivan, who was tired, finished his homework after his dinner.
8a. B is correct because the commas are used to separate the pieces of extra information.

9a. She is incorrect because she has not used a comma after the adverbial or to separate the clauses. The sentence should be: Across the desert, the camel trudged along without stopping, despite the relentless heat and lack of water.

Application and Reasoning Using Commas in Lists, Adverbials and Clauses

Developing

1b. Example answer: Last summer, my football team won the award for the most improved team.

2b. B is correct because the comma is used after an adverbial, showing when the children played.

3b. She is incorrect because the comma is not after the adverbial. The sentence should be: Under the tree, there were many toadstools.

Expected

4b. Example answer: The little girl, who was great at sport, won the sprint race at her sports day.

5b. B is correct because the commas are used for parenthesis, giving extra information.

6b. She is incorrect because there is not a pair of commas around the extra information or to separate clauses. The sentences should be: The theatre production of Annie, which had proved very popular, had been asked to perform on two extra nights. Even though the cast were tired, they were excited too.

Greater Depth

7b. Example answer: The rugby match, which was much anticipated, proved to be an entertaining watch for the spectators, despite the pouring rain.
8b. A is correct because the commas are used after an adverbial, to separate clauses, and for parenthesis.
9b. She is incorrect because she has not used commas after each adverbial. The sentence should be: Under the table, behind the chair leg, she found the pencil

behind the chair leg, she found the pencil that she had been looking for after losing it the week before.

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Application and Reasoning – Using Commas in Lists, Adverbials and Clauses ANSWERS