

Pronouns to Avoid Repetition

Children in Class 5 have been tasked with planning and writing an adventure story. They have been asked to make brief notes and then write the first two paragraphs of the story. Use the notes below to begin your own story, remembering to include a range of personal and relative pronouns.

Character loves reading stories
Wants to be an archaeologist
Goes to bed to read
Book pulls them in
Land in a Jurassic world
Explore land and make a discovery



Lucille loved reading stories before bed. Together with her twin sister, they would call at the library most nights after school and pick up their next adventure. Curling up underneath a blanket, they would take it in turns to read by torchlight. Whoever wasn't reading would often close their eyes and dream of faraway lands and tonight was no exception!

Kayleigh, who was the older of the twins, had always dreamt of becoming an archaeologist. Her favourite reads were those stories full of adventure and exploration and that is exactly what she had chosen for tonight. Lucille, whose bedroom was the cleanest, was tonight's host. Snuggling up, Kayleigh turned the front cover and began The Adventures of Lacey Jones.