

Homework/Extension

Step 1: Adding 'de-', 'dis-' and 'mis-'

National Curriculum Objectives:

English Year 5: (5G6.2) Verb prefixes [for example, dis-, de-, mis-, over- and re-]
• Adding 'de-', 'dis-' and 'mis-'

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match the prefix to the correct root word and definition. Definition given.

Expected Match the prefix to the correct root word and definition.

Greater Depth Match the prefix to the correct root word and definition. Root word not provided.

Questions 2, 5 and 8 (Varied Fluency)

Developing Change the meaning of the underlined words by adding a prefix. Includes single-clause sentences.

Expected Change the meaning of the one word by adding a prefix. Includes multi-clause sentences.

Greater Depth Change the meaning of the texts by adding a prefix. Includes multi-clause sentences within texts.

Questions 3, 6 and 9 (Application or Reasoning)

Developing Identify the odd one out. Includes single-clause sentences.

Expected Identify the odd one out. Includes multi-clause sentences.

Greater Depth Identify the odd one out. Includes multi-clause sentences within texts.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Adding 'de-', 'dis-' and 'mis-'

1. Match the prefix to the correct root word and definition.

mis

prove

to hear incorrectly

de

hear

to leave the rails

dis

rail

to show to be false or wrong



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2. Add the prefixes 'dis-', 'mis-' and 'de-' to the underlined words to change the meaning of the sentences below.

- A. John was going to approve the plans for a new supermarket in the town.
- B. The school informed me about a change to school uniform.
- C. You have to touch the device to activate it.
- D. Our cat appeared in the garden.



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3. Which sentence is the odd one out?

A. My dad is looking forward to the rugby match this weekend.

B. Heidi had misunderstood the instructions that she had been given in class.

C. Damien needed to buy himself another pair of shoes for work.

Explain your answer.



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Adding 'de-', 'dis-' and 'mis-'

4. Match the prefix to the correct root word and definition.

mis

fraud

not being satisfied

de

interpret

to understand incorrectly

dis

satisfied

to use lies or tricks to cheat



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HW/Ext

5. Add the prefixes 'dis-', 'mis-' and 'de-' to one word to change the meaning of the sentences below.

- A. I placed my passport in the kitchen after it arrived.
- B. Jasmine constructed a tower that was built with bricks.
- C. The football player was respected by the fans during last night's game.
- D. Marco was engaged with his learning during his maths lesson.



6. Which sentence is the odd one out?

A. As James peered over the edge, he soon saw that the pond needed decontaminating and the algae clearing.

B. The photocopier was broken until Julie realised that she had misfed the paper into it.

C. Louis loved cooking. He has been to classes to learn how to deconstruct deserts and dehydrate the fruit.

Explain your answer.



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Adding 'de-', 'dis-' and 'mis-'

7. Write the word which uses the prefix 'de-', 'dis-' or 'mis-' that matches each definition below.

mis-

a lack of water in the body

de-

a condition of being in pain or discomfort

dis-

to make a wrong or unfair judgement



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8. Add the prefixes 'dis-', 'mis-' and 'de-' to change the meaning of the texts below.

A. I was completely satisfied with the service I received when I bought my new car from the local garage. The salesperson was very respectful towards me.

B. Georgina calculated the total for her shopping using the new strategies she had been learning in class. She was pleased with her understanding.

C. Frank informed the teacher about his upcoming holiday during term. She was satisfied with his honesty about the matter.

D. Lucy's dog Wally was always obedient when he was out walking in the park. Wally liked to be made a fuss of and was motivated to learn new tricks.



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9. Which text is the odd one out?

A. Harry was bitterly disappointed when he heard that the snooker game had been cancelled. His mood disbanded and he became disgruntled.

B. Slowly but surely, the truck began to decelerate as it approached the brow of the hill. In a matter of minutes, the engine began to misfire and sparks flew.

C. The synchronised swimmers performed a beautiful routine holding hands before disengaging and drifting apart. One swimmer misjudged the timing.

Explain your answer.

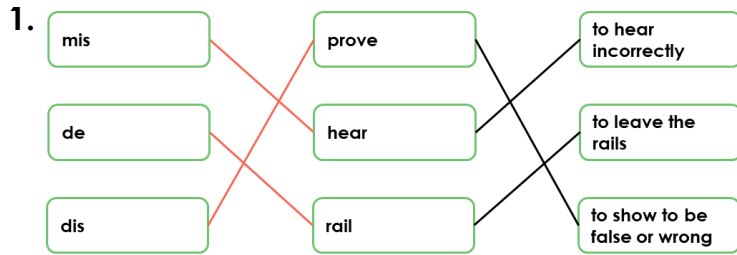


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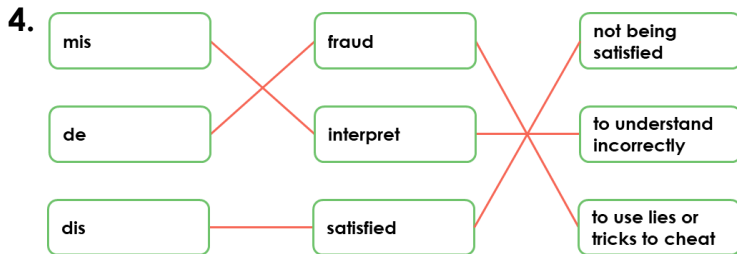
Developing



2. A. dis-; B. mis-; C. de-; D. dis-

3. Sentence B is the odd one out because it is the only sentence which contains a word that uses 'mis-' as a prefix.

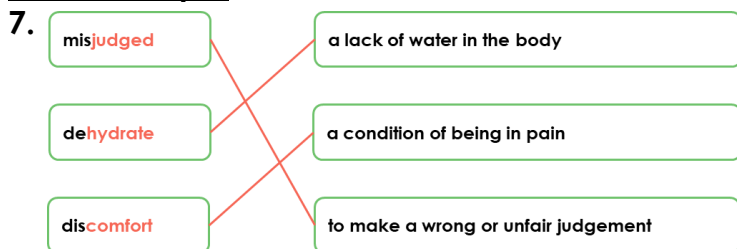
Expected



5. A. misplaced; B. deconstructed; C. disrespected; D. disengaged

6. Various answers, for example: Sentence C is the odd one out as it contains two words which contain the prefix 'de-' (deconstruct and dehydrate). Sentence A only contains one word using the prefix 'de-' (decontaminating) and sentence B only contains one word using the prefix 'mis-' (misfed).

Greater Depth



8. A. dissatisfied, disservice, disrespectful; B. miscalculated, displeased, misunderstanding; C. misinformed, dissatisfied, dishonesty; D. disobedient, disliked, demotivated.

9. Sentence A is the odd one out because it uses three words which use the same prefix (disappointed, disbanded, disgruntled). Sentences B and C include two words with two different prefixes.