

Application and Reasoning

Step 1: Identifying Nouns and Verbs in Sentences

National Curriculum Objectives:

Terminology for pupils:

- (2G1.1) [noun](#)
- (2G1.2) [verb](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether a statement is correct and explain why when identifying nouns and verbs in single-clause sentences. Uses proper nouns and action verbs.

Expected Explain whether a statement is correct and explain why when identifying nouns and verbs in multi-clause sentences. Uses collective, concrete or abstract nouns and action, linking and auxiliary verbs.

Greater Depth Explain whether a statement is correct and explain why when identifying multiple nouns pronouns and verbs in multi-clause sentences. Uses common, proper, concrete or abstract nouns and action, linking and auxiliary verbs.

Questions 2, 5 and 8 (Application)

Developing Identify and insert missing noun or verb types into single-clause sentences. Uses common nouns, proper nouns and action verbs.

Expected Identify and insert missing noun or verb types into single and multi-clause sentences. Uses common, proper, collective, concrete or abstract nouns and action, linking and auxiliary verbs.

Greater Depth Identify and insert missing noun or verb types into multi-clause sentences. Uses common, proper, collective, concrete or abstract nouns and action, linking, auxiliary verbs.

Questions 3, 6 and 9 (Application)

Developing Identify the sentence which doesn't include given noun or verb type and rewrite it when identifying nouns and verbs in single-clause sentences. Uses common nouns, proper nouns and action verbs.

Expected Identify the sentence which doesn't include given noun or verb type and rewrite it when identifying nouns and verbs in single and multi-clause sentences. Uses common, proper, collective, concrete or abstract nouns and action, linking and auxiliary verbs.

Greater Depth Identify the sentence which doesn't include given noun or verb type and rewrite it when identifying multiple nouns pronouns and verbs in multi-clause sentences. Uses common, proper, collective, concrete or abstract nouns and action, linking and auxiliary verbs.

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Identifying Nouns and Verbs in Sentences

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1a. Hafsa has underlined the proper noun in the sentence below.

My pet dog is named Bruno.

Is she correct?
Explain how you know.



R

1b. Chuan has underlined the action verb in the sentence below.

My mum drives us to school every morning.

Is he correct?
Explain how you know.



R

2a. Identify and insert the missing noun type into the sentences below.

A. The _____ shouted at the noisy class.

B. The _____ barked loudly at the postman.

C. Jake and _____ are in the same class.



A

2b. Identify and insert the missing verb into the sentences below.

A. My mum _____ to work on Tuesdays.

B. I love to _____ vegetables in the garden.

C. My new baby brother _____ all the time.



A

3a. Which of the following sentences does not include an action verb?

A. The plant is tall.

B. We must walk along the corridors in school.

C. We visited my brother at the weekend.

Rewrite the sentence to include an action verb.



A

3b. Which of the following sentences does not include a proper noun?

A. I went to London Zoo with my grandparents.

B. My dog has black and brown patches on him.

C. My sister Amy is younger than me.

Rewrite the sentence to include a proper noun



A

Identifying Nouns and Verbs in Sentences

Identifying Nouns and Verbs in Sentences

4a. Steph has underlined the collective noun in the sentence below.

Yesterday, a herd of cows blocked the road, which meant that we were late for school.

Is she correct?
Explain how you know.



R

4b. Sean has underlined the auxiliary verb in the sentence below.

We were walking to the park when we witnessed a robbery take place at the bank.

Is he correct?
Explain how you know.



R

5a. Identify and insert the missing noun type into the sentences below.

A. A _____ of sheep grazed casually on the fresh grass.

B. On Saturday, we are travelling to _____ for the weekend.

C. Ben and James hid under the _____ so that their sister couldn't find them.



A

5b. Identify and insert the missing noun type into the sentences below.

A. On the way to school, our _____ broke down so we were late.

B. Last weekend, we went to _____ and had fish and chips on the pier for dinner.

C. A _____ of people queued at the ticket office to get their hands on concert tickets.



A

6a. Which of the following sentences does not include a proper noun?

A. During the holidays, Steph and Sean visited their grandparents in Wales.

B. Yesterday, I went to the seaside with my cousins who live in Blackpool.

C. My dog is really energetic and loves to run around the garden.

Rewrite the sentence to include a proper noun.



A

6b. Which of the following sentences does not include an action verb?

A. On Saturday, I went canoeing at the local adventure centre.

B. My brother Josh is eighteen years old next week.

C. My cat loves to stretch out in front of the fire.

Rewrite the sentence to include an action verb.



A

Identifying Nouns and Verbs in Sentences

Identifying Nouns and Verbs in Sentences

7a. Sean has underlined the auxiliary verb in the sentence below.

I was in trouble with the teacher because I threw a paper aeroplane across the classroom whilst she was writing on the board.

Is he correct?
Explain how you know.



R

7b. Sinead has underlined the proper noun in the sentence below.

Over the weekend, we visited the zoo in Chester and we were able to feed some of the animals.

Is she correct?
Explain how you know.



R

8a. Identify and insert the missing verb type into the sentences below.

A. On Saturday, I _____ my grandparents and stayed for dinner.

B. The children _____ excited to be going on the school trip to London.

C. I _____ allowed to go out and play with my friends because I finished my homework.



A

8b. Identify and insert the missing noun type into the sentences below.

A. Outside the classroom, there was a large _____ of ants gathering.

B. My parents were beaming with _____ when I received my results.

C. _____ is one of my favourite cities to visit because there are lots of different things to do and see.



A

9a. Which of the following sentences does not include an abstract noun?

A. I was filled with excitement at the thought of going to Disneyland.

B. My dad was full of joy when his favourite team won the Premier League.

C. My brother is anxious about going to high school in September.

Rewrite the sentence to include an abstract noun.



A

9b. Which of the following sentences does not include a collective noun?

A. A pride of lions roamed the savannah in search of food.

B. My dad bought my mum flowers and jewellery for their wedding anniversary.

C. A panel of experts judged the science fayre to decide which project would win.

Rewrite the sentence to include a collective noun.



A

Application and Reasoning Identifying Nouns and Verbs in Sentences

Developing

- 1a. She is incorrect. Dog is a common noun and the proper noun is Bruno.
- 2a. Various answers, for example: Sentence A is missing a common noun: teacher. Sentence B is missing a common noun: dog. Sentence C is missing a proper noun: Lucy.
- 3a. Sentence A does not include an action verb. You could include an action verb, for example: The plant is growing tall.

Expected

- 4a. She is incorrect. Cows is a common noun, the collective noun is herd.
- 5a. Various answers, for example: Sentence A is missing a collective noun: flock. Sentence B is missing a proper noun: Scotland. Sentence C is missing a concrete noun: table.
- 6a. Sentence C does not include a proper noun. You could include the name of the dog to add a proper noun to the sentence for example: My dog Spot is really energetic and loves to run around the garden.

Greater Depth

- 7a. He is incorrect. Threw is an action verb, the auxiliary verb is was.
- 8a. Various answers, for example: Sentence A is missing an action verb: visited. Sentence B is missing a linking verb: were. Sentence C is missing a linking verb: was.
- 9a. Sentence C does not include an abstract noun. You could add an abstract noun, for example: My brother is filled with anxiety about going to high school in September.

Application and Reasoning Identifying Nouns and Verbs in Sentences

Developing

- 1b. He is correct. Drives is a verb.
- 2b. Various answers, for example: Sentence A is missing an action verb: cycles. Sentence B is missing an action verb: grow. Sentence C is missing an action verb: cries.
- 3b. Sentence B does not include a proper noun. You could include a proper noun by including the name of the dog, for example: Patch, my dog, has black and brown patches on him.

Expected

- 4b. He is incorrect. Walking is an action verb, the auxiliary verb is were.
- 5b. Various answers, for example: Sentence A is missing a common noun: bus. Sentence B is missing a proper noun: Scarborough. Sentence C is missing a collective noun: group.
- 6b. Sentence B does not include an action verb. You could add an action verb, for example: My brother Josh is celebrating being eighteen years old next week.

Greater Depth

- 7b. She is incorrect. Zoo is a common noun, the proper noun is Chester.
- 8b. Various answers, for example: Sentence A is missing a collective noun: army. Sentence B is missing an abstract noun: pride. Sentence C is missing a proper noun: Budapest.
- 9b. Sentence B does not include a collective noun. You could add a collective noun, for example: My dad bought my mum a bouquet of flowers and some jewellery for their wedding anniversary.