

Varied Fluency

Step 1: Identifying Nouns and Verbs in Sentences

National Curriculum Objectives:

Terminology for pupils:

- (2G1.1) [noun](#)
- (2G1.2) [verb](#)

Differentiation:

Developing Questions to support understanding and identifying nouns and verbs in single-clause sentences. Uses common nouns, proper nouns and action verbs.

Expected Questions to support understanding and identifying nouns and verbs in single and multi-clause sentences. Uses common, proper, collective, concrete or abstract nouns and action, linking and auxiliary verbs.

Greater Depth Questions to support understanding and identifying multiple nouns pronouns and verbs in multi-clause sentences. Uses common, proper, collective, concrete or abstract nouns and action, linking and auxiliary verbs.

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Identifying Nouns and Verbs in Sentences

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1a. Underline the verbs in the sentences below.

The bus stopped suddenly at the traffic lights. A car turned left in front of the bus. The bus driver beeped his horn at the driver.



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1b. Underline all the proper nouns in the paragraph below.

Ben wanted to go to Blackpool on holiday. His mum said that they had already booked a trip to Wales.



VF

2a. Is the underlined word in the sentence below being used as a noun or a verb?

The coat stand fell over.



VF

2b. Is the underlined word in the sentence below being used as a noun or a verb?

The baby's cry went on all night.



VF

3a. Sort the underlined words in the sentence below into the correct place in the table.

Lucy knocked the pencil pot onto the floor.

common noun	proper noun	action verb



VF

3b. Sort the underlined words in the sentence below into the correct place in the table.

Cian and Johnny bounced on the trampoline.

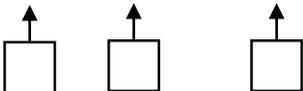
common noun	proper noun	action verb



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4a. Label the boxes with V (verb), CN (common noun) to show the parts of the sentence.

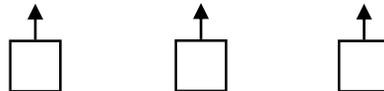
Gabriel threw the ball across the field.



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4b. Label the boxes with V (verb) and PN (proper noun) to show the parts of the sentence.

I went to the zoo with Hannah yesterday.



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Identifying Nouns and Verbs in Sentences

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5a. Underline all the auxiliary verbs in the paragraph below.

Whilst the children were playing outside, Miss Brown was photocopying some activities for the afternoon. She did not have time to do it earlier because there was a big queue.



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5b. Underline all the proper nouns in the paragraph below.

Every four years, the Olympic Games takes place in a different city around the world. In 2016, they were held in Rio and in 2020, they will be held in Tokyo.



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6a. Is the underlined word in the sentence below being used as a noun or a verb?

The whisper from the teacher could be heard at the back of the hall.



VF

6b. Is the underlined word in the sentence below being used as a noun or a verb?

Year 6 will present their ideas to the rest of the school every month.



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7a. Sort the underlined words in the sentence below into the correct place in the table.

A flock of birds soared majestically into the cloudless sky before nesting in a nearby tree.

concrete noun	collective noun	action verb



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7b. Sort the underlined words in the sentence below into the correct place in the table.

I was going to build the new table but I decided to wait until Ben could help me.

proper noun	concrete noun	auxiliary verb



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8a. Label the boxes with V (verb), CN (concrete noun), and AN (abstract noun) to show the parts of the sentence.

The athletic boy was filled with joy when



he received a prize.



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8b. Label the boxes with V (verb), CN (collective noun), and PN (proper noun) to show the parts of the sentence.

Sam noticed that a large crowd of



people had gathered outside the shop.



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Identifying Nouns and Verbs in Sentences

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9a. Underline all the abstract nouns in the paragraph below.

The group of dancers performed on stage for over two hours. They had shown so much energy and skill and their performance was flawless. Their teacher was full of pride.



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9b. Underline all the action verbs in the paragraph below.

Every weekend, the children visited their grandparents in Wales. They normally drive down in the car but this week they had to travel by train.



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10a. Is the underlined word in the sentence below being used as a noun or a verb?

This week's history homework is to research Mary Queen of Scots and present it in a poster.



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10b. Is the underlined word in the sentence below being used as a noun or a verb?

We will permit you to bring your own food to the event although there will be some available to buy.



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11a. Sort the underlined words in the sentence below into the correct place in the table.

During their holiday, Hafsa and Hannah took a trip around the islands on a boat and saw a pod of dolphins.

concrete noun	proper noun	collective noun	action verb



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11b. Sort the underlined words in the sentence below into the correct place in the table.

Although he was trembling with fear, Ben shuffled to the edge of the open door, ready to complete a charity skydive.

proper noun	abstract noun	action verb	auxiliary verb



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12a. Label the boxes with V (verb), PN (proper noun) and CN (common noun) to show the parts of the sentence.

Later this evening, I will be going to the

 cinema with Chan, who is my best friend.



VF

12b. Label the boxes with V (verb), AV (auxiliary verb), and CN (common noun) to show the parts of the sentence.

The famous actress, who had appeared

 in many films, was being interviewed.



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Varied Fluency Identifying Nouns and Verbs in Sentences

Developing

- 1a. The bus stopped suddenly at the traffic lights. A car turned left in front of the bus. The bus driver beeped his horn at the driver.
- 2a. Stand is used as a noun.
- 3a. Common noun: pencil pot, proper noun: Lucy, action verb: knocked
- 4a. Verb: threw, common noun: ball

Expected

- 5a. Whilst the children were playing outside, Miss Brown was photocopying some activities for the afternoon. She did not have time to do it earlier because there was a big queue.
- 6a. Whisper is used as a noun.
- 7a. Concrete noun: tree, collective noun: flock, action verb: soared, nesting
- 8a. Verb: received, concrete noun: prize, abstract noun: joy

Greater Depth

- 9a. The group of dancers performed on stage for over two hours. They had shown so much energy and skill and their performance was flawless. Their teacher was full of pride.
- 10a. Research is used as a verb.
- 11a. Concrete noun: boat, proper noun: Hannah, collective noun: pod, action verb: took
- 12a. Verb: going, common noun: cinema, proper noun: Chan

Varied Fluency Identifying Nouns and Verbs in Sentences

Developing

- 1b. Ben wanted to go to Blackpool on holiday. His mum said that they had already booked a trip to Wales.
- 2b. Cry is used as a noun.
- 3b. Common noun: trampoline, proper noun: Cian, action verb: bounced
- 4b. Verb: went, proper noun: Hannah

Expected

- 5b. Every four years, the Olympic Games takes place in a different city around the world. In 2016, they were held in Rio and in 2020, they will be held in Tokyo.
- 6b. Present is used as a verb.
- 7b. Proper noun: Ben, concrete noun: table, auxiliary verb: was
- 8b. Verb: gathered, collective noun: crowd, proper noun: Sam

Greater Depth

- 9b. Every weekend, the children visited their grandparents in Wales. They normally drive down in the car but this week they had to travel by train.
- 10b. Permit is used as a verb.
- 11b. Proper noun: Ben, abstract noun: fear, action verb: shuffled, auxiliary verb: was
- 12b. Verb: appeared, auxiliary verb: was, common noun: actress