

Homework/Extension

Step 1: Identifying Verbs in Sentences

National Curriculum Objectives:

English Year 6: (6G4.4) [Using passive verbs to affect the presentation of information in a sentence](#)

English Year 6: (6G4.4) [Use of the passive to affect the presentation of information in a sentence \[for example, I broke the window in the greenhouse versus The window in the greenhouse was broken \(by me\)\]](#)

Terminology for pupils:

- (6G4.4) [active](#)
- (6G4.4) [passive](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Circle the correct verb tenses to complete the sentences. Includes action verbs in sentences with two clauses.

Expected Circle the correct verb tenses to complete the sentences. Includes a range of action verbs, linking verbs and auxiliary verbs in sentences with two expanded clauses.

Greater Depth Circle the correct verb choice to complete each sentence in the subjunctive form in sentences with a range of clauses.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify action verbs in sentences with two clauses.

Expected Identify action and linking verbs in sentences with two expanded clauses.

Greater Depth Identify the subjunctive form in sentences with a range of clauses.

Questions 3, 6 and 9 (Reasoning)

Developing Replace verbs with an antonym to change the meaning of the sentence. Includes action verbs in sentences with two clauses. Word bank provided.

Expected Replace verbs with an antonym to change the meaning of the sentence. Includes action verbs, linking verbs and auxiliary verbs in sentences with two expanded clauses.

Greater Depth Replace verbs with an antonym to change the meaning of the sentence. Includes action verbs, linking verbs, auxiliary verbs in sentences with a range of clauses.

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Identifying Verbs in Sentences

1. Circle the correct verb tense to complete the sentences below.

A. The rain falling/fell from the sky as people ran/run for cover.

B. Pedro caught/catch the ball and racing/raced to the touch line.

C. The dog sleeps/slept as the fire roared/roaring.



VF
HW/Ext

2. Tick the sentences where only action verbs have been underlined.

A. The trees swayed as the strong wind blew.

☐

B. Asha scored the winning point and hugged her team mates.

☐

C. Toby knelt on the floor and fussed his dog.

☐

VF
HW/Ext

3. Replace the verbs in the sentences below with an alternative to change the meaning of the sentence.

A. Liza sprinted out of the door and stumbled over the dog.

B. Hassan smashed the mirror and slammed the door on his way out.

closed

leapt

strolled

mended



AR
HW/Ext

Identifying Verbs in Sentences

4. Circle the correct verb tense to complete the sentences below.

A. Tasha and Sasha was/were tired after spent/spending the afternoon cleaning/cleaned the messy bedroom which they shared.

B. Running/Ran quickly to catch/caught the last bus home, Tom waving/waved at the driver to attract his attention.

C. She'd being/been poorly all week, so she had to worked/work extra hard to complete/completed the activities she'd missed whilst off school.



VF
HW/Ext

5. Tick the sentences that include a linking and an action verb.

A. The sky was grey and threatening, yet a beam of sunlight broke bravely through the clouds to cheer the people below.

☐

B. Charlie, late for school as usual, rushed out of the door and along the busy road to school.

☐

C. John remained calm as he blocked the path of the man who was walking speedily away from the shop with a bag full of stolen jewels.

☐

VF
HW/Ext

6. Replace the verbs in the sentences below with an antonym to change the meaning of the sentence.

A. Lisa and Kelly are the best of friends, which is why they love spending time together.

B. We were happy about the changes made to our timetable as we really enjoyed spending Friday afternoon completing tests.



AR
HW/Ext

Identifying Verbs in Sentences

7. Circle the correct verb choice to complete each sentence in the subjunctive form.

A. I insist she has/have a chance to audition for the role; if I were/was able to, I'd take her to London myself.

B. The judge recommended that the law is/be passed immediately to avoid anymore unnecessary complications.

C. It is vital that the project begin/begins at once; we suggest that Leena works/work over the weekend to ensure that she is prepared.



VF
HW/Ext

8. Tick the sentences that are written in the subjunctive form.

A. If I were free, I'd go; supporting such a worthwhile charity is important to me, but I have already made agreed to attend another function that day.

☐

B. If I were ordered to go, I would; it is important I be allowed to make my own decision though.

☐

C. The company felt that the car needed to be reliable as well as economical; a good reputation was just as important as profit.

☐

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HW/Ext

9. Replace some verbs in the sentences below with an antonym to change the meaning of the sentence.

A. If you can complete your task on time, inform a member of the teaching staff; we would appreciate knowing how pupils are progressing.

B. The children raced through the forest; they shouted to each other as they sped along whilst supporting the ones being left behind.



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Identifying Verbs in Sentences

Developing

1. A. fell, ran; B. caught, raced; C. slept, roared
2. A and C (B is incorrect as 'winning' is an adjective in this case).
3. A. strolled, leapt; B. mended, closed

Expected

4. A. were, spending, cleaning; B. Running, catch, waved; C. been, work, complete
5. A and C
6. Various answers, for example:
A. Lisa and Kelly aren't the best of friends, which is why they loath spending time together.
B. We weren't happy about the changes made to our timetable as we really disliked spending Friday afternoon completing tests.

Greater Depth

7. A. have, were; B. be; C. begin, work
8. A and B
9. Various answers, for example:
A. If you can't complete your task on time, inform a member of the teaching staff; we won't appreciate knowing how pupils are stalling.
B. The children stumbled through the forest; they whispered to each other as they crawled along whilst neglecting the ones being left behind.