

# Homework/Extension

## Step 1: Recognising Devices to Build Cohesion

### National Curriculum Objectives:

English Year 6: Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis

English Year 6: Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]

Terminology for pupils:

- Ellipsis

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Identify the cohesive devices used in the paragraph given. Uses vocabulary from the Year 3 and 4 spelling list.

**Expected** Identify the cohesive devices used in the paragraph given. Uses vocabulary from the Year 5 and 6 spelling list.

**Greater Depth** Identify the cohesive devices used in the paragraph given. Uses multi-clause sentences with more technical vocabulary, as well as that taken from the Year 5 and 6 spelling list.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Complete the key and colour code the cohesive devices used in the paragraph given. Uses vocabulary from the Year 3 and 4 spelling list.

**Expected** Complete the key and colour code the cohesive devices used in the paragraph given. Uses vocabulary from the Year 5 and 6 spelling list.

**Greater Depth** Complete the key and colour code the cohesive devices used in the paragraph given. Uses multi-clause sentences with more technical vocabulary, as well as that taken from the Year 5 and 6 spelling list.

Questions 3, 6 and 9 (Application or Reasoning)

**Developing** Identify and explain if the statement is correct. Uses vocabulary from the Year 3 and 4 spelling list.

**Expected** Identify and explain if the statement is correct. Uses vocabulary from the Year 5 and 6 spelling list.

**Greater Depth** Identify and explain if the statement is correct. Uses multi-clause sentences with more technical vocabulary, as well as that taken from the Year 5 and 6 spelling list.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

# Recognising Devices to Build Cohesion

1. Tick the cohesive devices that have been used in the paragraph below.

Early that morning, Katie's friends got together to organise her birthday party. It was her eighth birthday and they wanted to include her favourite activities. After a lot of thought, they had something special planned, but it was going to be a surprise...

Pronouns

Ellipsis

Conjunctions

Parenthesis

Fronted Adverbial



VF  
HW/Ext

2. Use the blank key below to colour code an example of each cohesive device in the paragraph given.

Pronouns

Conjunctions

Parenthesis

Fronted Adverbial

It is important to exercise to increase your heart rate. One way to exercise, perhaps with your family, could be to go on a bicycle ride. If you take part in regular exercise, you will increase your fitness and therefore you will notice a difference in your health. Similarly, you will notice that you do not get out of breath so quickly.



VF  
HW/Ext

3. Casey is looking at the paragraph below for cohesive devices.

She says,



Conjunctions have been used as a cohesive device.

Henry loved history. He often went to the library to learn more about the last century. He had a particular interest in the reign of Queen Elizabeth II. She is a very famous woman because she has reigned for over 70 years, which is longer than any other British monarch.

Is she correct? Explain your answer.



AR  
HW/Ext

# Recognising Devices to Build Cohesion

4. Tick the cohesive devices that have been used in the paragraph below.

It was the twelfth of December and the temperature was below freezing! Simon's mum had been trying to persuade him to come indoors out of the cold by making his favourite hot chocolate. But Simon, lost in concentration, was desperate to complete his snowman. However, after adding marshmallows and whipped cream to the hot chocolate, he immediately raced inside.

Pronouns

Ellipsis

Conjunctions

Parenthesis

Fronted Adverbial



VF  
HW/Ext

5. Use the blank key below to colour code an example of each cohesive device in the paragraph given.

Relative clause

Conjunctions

Parenthesis

Fronted Adverbial

The local committee would like to invite the children in your school to take part in the community colouring competition. The aim is to raise money in order to improve our local environment. We are determined to raise enough to create a vegetable plot that children can use to learn about healthy eating. Last year, we had excellent participation, over 300 children, and we would like to replicate that this year.



VF  
HW/Ext

6. Inaya is looking at the paragraph below for cohesive devices.

She says,



A relative clause has been used as a cohesive device.

Emma was mischievous! She often came up with marvellous ideas to annoy her neighbour. In fact, she was such a nuisance that he had put a lock on his garden gate. But you could guarantee that she would still try to annoy him, especially if she kicked her football over the fence!

Is she correct? Explain your answer.



AR  
HW/Ext

# Recognising Devices to Build Cohesion

7. Tick the cohesive devices that have been used in the paragraph below.

Pronunciation is often executed without conscious thought. Sometimes, pronunciation can differ depending on where in the world you are from. Foreign countries, such as America and Australia, may pronounce words differently, even though the language is the same. This can even be the case within different regions of England. Frequently, there is controversy around how to pronounce words between regions or areas.

Relative Clause

Pronouns

Conjunctions

Parenthesis

Fronted Adverbial



VF  
HW/Ext

8. Use the blank key below to colour code an example of each cohesive device in the paragraph given.

Relative clause

Conjunctions

Ellipsis

Fronted Adverbial

His curiosity got the better of him. The ancient cemetery had long been forbidden, as the rumours of sacrifices taking place there had long continued. Slowly, Ryan opened the gate, unsure of the existence of these supernatural forces, yet he couldn't help but shudder at the sight of the tombstones. Every muscle in his body tensed with apprehension that stopped him dead in his tracks. Something was emerging from the shadows...



VF  
HW/Ext

9. Haviar is looking at the paragraph below for cohesive devices.

He says,



Parenthesis has been used as a cohesive device.

My secretary will send you all the necessary documentation, which will signpost all the points where your signature is required. At your earliest convenience, please return the signed documents along with any other relevant correspondence.  
Yours sincerely,

Is he correct? Explain your answer.



AR  
HW/Ext

# Homework/Extension

## Recognising Devices to Build Cohesion

### Developing

1. **pronouns, ellipsis, conjunctions and fronted adverbial**
2. It is important to exercise to increase your heart rate. One way to exercise, **perhaps with your family (parenthesis)**, could be to go on a bicycle ride. **If (conjunction) you (pronoun)** take part in regular exercise, **you** will increase your fitness **and you** will notice a difference in your health. **Similarly (fronted adverbial)**, **you** will notice that **you** do not get out of breath as quickly.
3. **Casey is correct as 'because' has been used to explain why Queen Elizabeth is so famous.**

### Expected

4. **pronouns, conjunctions and parenthesis**
5. The local committee would like to invite the children in your school to take part in the community colouring competition. The aim is to raise money **in order to (conjunction)** improve our local environment. We are determined to raise enough to create a vegetable plot **that children can use to learn about healthy eating (relative clause)**. **Last year (fronted adverbial)**, we had excellent participation, **over 300 children (parenthesis)**, **and** we would like to replicate that this year.
6. **Inayya is correct because 'that he had put a lock on his garden gate' is a relative clause.**

### Greater Depth

7. **pronouns, conjunctions, parenthesis and fronted adverbials**
8. His curiosity got the better of him. The ancient cemetery had long been forbidden, **as (conjunction)** the rumours of sacrifices taking place there had long continued. **Slowly (fronted adverbial)**, Ryan opened the gate, unsure of the existence of these supernatural forces, **yet** he couldn't help but shudder at the sight of the tombstones. Every muscle in his body tensed with apprehension **that stopped him dead in his tracks (relative clause)**. Something was emerging from the shadows... **(ellipsis)**
9. **Haviar is correct because 'which will signpost all the points where your signature is required' is a relative clause, but this is also a form of parenthesis.**