

There are _____ equal parts in the whole.



The whole is split into _____ halves.



I know this is a half because...



I know this is not a half because...



There are _____ halves in a whole.



I can find a half by splitting the whole into _____ equal parts.



I have split the whole into two equal parts. Each part is called a _____.



There are _____ in total.



There are _____ equal groups.



Each group is made up of _____.



Each equal group is _____ of the whole.



I can see that they are split in half because...



I can see that they are not split in half because...



I can find a half by...



Altogether, there are _____.



Half of _____ equals _____.



_____ of the parts are shaded.



I can see that they are split into quarters because...



I can see that they are not split into quarters because...



I know this is a quarter because...



I can make quarters by splitting the whole into _____ equal parts.



I can show one quarter by shading _____ of the equal parts.



The whole is split into _____ equal parts.



I can find a quarter by...



There are _____ in each quarter of the whole.



I can find a quarter by sharing the total into _____ equal groups.



Half of the total is _____, so a quarter of the total is _____.



If _____ is a quarter of the whole, the whole is _____.

