There is 1 ten and _____ones.

The number is _____.

The number before _____ is _____.

The number after _____ is _____.

_____, when written in words, is _____.

_____, when written in numerals, is _____.

The number _____ is made up of _____ tens and _____ ones.

There are _____ groups of 10 and _____ more. This is equal to _____.

There are _____ tens and _____ ones. This is equal to _____.

The parts are _____ and _____. The whole is _____.

There are _____ tens in the number _____. This is _____ in words.

There are _____ ones in the number _____. This is _____ in words.

The number _____ can be partitioned into _____ and _____.

_____ is equal to _____ + _____ .

The start point on the number line is _____.

The end point on the number line is _____.

There are _____ intervals on the number line and each interval is worth _____.

The number line is counting up in _____.

The number _____ is closer to _____ than it is to _____.

There are _____ objects in group *x* than in group *y*.

_____ has more objects than _____.

_____ has less objects than _____.

_____ tens is more than _____ tens.

_____ tens is less than _____ tens.

_____ is equal to _____ tens and _____ ones.

I know that _____ is greater than _____ because…

I know that _____ is less than _____ because…

When counting forwards in 3s, the number after _____ is _____ .