There aretenths inhundredths.	Classroom secrets*
is 1 hundredth more than	Classroom secrets*
is 1 tenth less than	Classroom secrets*
1 =tenths.	Classroom secrets *

1 =hundredths.	Classroom secrets+
1 =thousandths.	Classroom secrets*
tenths added totenths = 1.	Classroom secrets*
hundredths added tohundredths = 1.	Classroom secrets*

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thousandths added to thousandths = 1.	Classroom secrets*
is the greatest number we can have in any column.	Classroom secrets*
We need to make an exchange because	Classroom secrets*
We need to exchange 1 for 10	Classroom secrets*



The column method is the most efficient methor for this calculation because	d Classroom secrets*
The use of a number line is the most efficient method for this calculation because	Classroom secrets*
Each term in the sequence is than the previous term.	Classroom secrets*
The difference between the terms within the sequence is	Classroom secrets*

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We need to subtractto work out the next term. Classroom To multiply by 10, we move all the digits places to the left. Classroom secrets to To multiply by 100, we move all the digits places to the left.	We need to addto work out the next term.	Classroom secrets*
We need to subtract to work out the next term. Classroom Secrets To multiply by 10, we move all the digits places to the left. Classroom Secrets Places to the left. Classroom Secrets Places to the left.		
To multiply by 10, we move all the digits places to the left. Classroom Secrets To multiply by 100, we move all the digits places to the left. Classroom	We need to subtract to work out the next term.	t Classroom secrets*
To multiply by 10, we move all the digits places to the left. Classroom To multiply by 100, we move all the digits places to the left. Classroom		
To multiply by 100, we move all the digits places to the left.	To multiply by 10, we move all the digits places to the left.	Classroom secrets*
To multiply by 100, we move all the digits places to the left.		
	To multiply by 100, we move all the digits places to the left.	Classroom secrets*

To multiply by 1,000, we move all the digits places to the left.	Classroom secrets*
is 10 times greater than	Classroom secrets*
To divide by 10, we move all the digits places to the right.	Classroom secrets*
To divide by 100, we move all the digits places to the right.	Classroom secrets*
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To divide by 1,000, we move a places to the right.	Il the digits		Classroom secrets*
is one-tenth the size o	of		Classroom secrets*
The number has been	_by	because	Classroom
the digits have moved	_places to	the left.	secrets*
The number has been	_by	because	Classroom
the digits have moved	_places to	the right.	secrets*