

Teacher Information

These assessments have been designed to assess children's understanding of the spelling content domains listed below to identify gaps in understanding. The resource is in the style of the SATs tests that children will be taking so they become more familiar with the style.

This assessment covers:

S38 – adding suffixes beginning with vowel letters to words of more than one syllable

S39 – the /i/ sound spelt y other than at the end of words

S40 – the /ʌ/ sound spelt ou

S41 – prefixes

Where content domains cover multiple spelling patterns, a word from each will be tested to ensure that children are secure in all aspects of the content domain before moving on.

These assessments can be used as a baseline to provide information for which spelling patterns children need to revisit. This assessment can then be repeated after the input, and content with supporting resources has been given to measure the progress that children have made.

To access the accompanying teaching resources for each of the spelling patterns covered in this assessment, please follow [this link](#).

To access the assessments for other content domains, please follow [this link](#).

1. The word is *limited*.

The magician has always limited the number of people in the audience.
The word is limited.

2. The word is *forgetting*.

The actor on stage keeps forgetting his lines in the play.
The word is forgetting.

3. The word is *preferred*.

I have always preferred going on holiday in the winter.
The word is preferred.

4. The word is *gardener*.

The gardener is coming to cut the lawn tomorrow.
The word is gardener.

5. The word is *beginner*.

Even though she is just a beginner, Chloe is a confident dancer.
The word is beginner.

6. The word is *mysterious*.

The mysterious box was hidden out of view under a gnarled tree.
The word is mysterious.

7. The word is *symbols*.

In maths lessons, we present calculations using symbols.
The word is symbols.

8. The word is *countries*.

Aman's cousin enjoys travelling to lots of different countries during the holidays.
The word is countries.

9. The word is *unlock*.

Gill couldn't find her keys to unlock the door.
The word is unlock.

10. The word is *disobey*.

We must not disobey our parents' instructions.
The word is disobey.

11. The word is *misbehaves*.

Lucile's little sister always misbehaves when they go to the supermarket.
The word is misbehaves.

12. The word is *incomplete*.

"Your homework is incomplete, Beth," exclaimed Mr Lucas.
The word is incomplete.

13. The word is *illegible*.

The handwriting on the ancient scroll was illegible.
The word is illegible.

14. The word is *impossible*.

It is impossible to breathe normally under water.
The word is impossible.

15. The word is *irresponsible*.

It is irresponsible to cross the road without looking.
The word is irresponsible.

16. The word is *replay*.

The referee watched a replay of the goal to check it wasn't offside.
The word is replay.

17. The word is *submarines*.

The sailor was training to captain submarines.
The word is submarines.

18. The word is *supernatural*.

The wizard knew he had supernatural powers.
The word is supernatural.

19. The word is *anticlockwise*.

You must move anticlockwise around the race track.
The word is anticlockwise.

20. The word is *autobiography*.

Lewis has always wanted to write an autobiography.
The word is autobiography.

Question Number	Content Domain
1 - 5	S38
6	S39, S46
7	S39
8	S40
9 - 20	S41

KS2 Spelling Content Domains:

- S37** – common exception words

S38 – adding suffixes beginning with vowel letters to words of more than one syllable

S39 – the /i/ sound spelt y other than at the end of words

S40 – the /ʌ/ sound spelt ou

S41 – prefixes

S42 – the suffix -ation

S43 – the suffix -ly

S44 – words with endings sounding like /ʒə/ or /tʃə/

S45 – endings that sound like /ʒən/

S46 – the suffix -ous

S47 – endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian

S48 – words with the /k/ sound spelt ch

S49 – words with the /ʃ/ sound spelt ch

S50 – words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que

S51 – words with the /s/ sound spelt sc
- S52** – words with the /eɪ/ sound spelt ei, eigh, or ey

S53 – endings which sound like /ʃəs/ spelt -cious or -tious

S54 – endings which sound like /ʃəl/

S55 – words ending in -ant, -ance, -ancy, -ent, -ence, -ency

S56 – words ending in -able and -ible and words ending in -ably and -ibly

S57 – adding suffixes beginning with vowel letters to words ending in -fer

S58 – words with the /i:/ sound spelt ei after c

S59 – words containing the letter string ough

S60 – words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)

S61 – homophones and near homophones (Years 3 and 4) and homophones and other words that are often confused (Years 5 and 6)