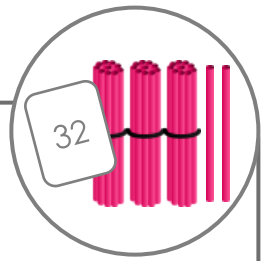


# Supporting Activities

## Numbers to 50



**Number Straws:** An activity for individuals, pairs or a group to be used in class or intervention to practise counting forwards and backwards within 50.

**Resources:** You will need bundles of 10 straws or pipe cleaners, individual straws or pipe cleaners, number cards 20 to 50, number lines to 50 and counters.

**Activity:** Each child will choose a number card at random. Using the straw bundles, they will count out the correct number of tens. Using the individual straws, they will count out the correct number of ones. Encourage children to check their representation matches their number card. Following this, children will count forwards from their chosen number until they reach 50, then count backwards to their number. Offer the use of a number line to 50 as support. To add a competitive element, award children with two counters if they complete each step correctly. The winner is the child with the most counters.

### Example:

The number cards are shuffled and placed face down in the middle of the group.

**Child 1:** Takes the number card 43. They use four bundles of ten straws and three individual straws to represent the number.



Next, they use a number line to 50 to count forwards from 43 to 50 and then backwards from 50 to 43. They receive two counters for correctly completing both steps.

**All other children:** Complete the same activity with different number cards.

Repeat this activity as many times as possible in the time given.