## Describe Turns

**Check my Turn:** An activity for pairs or a group to be used in class or intervention to practise describing turns.

**Resources**: You will need a selection of items from around the classroom (at least two of each item) and the following vocabulary cards; quarter turn, half turn, three quarter turn and full turn.

**Activity:** Place the items and word cards in the centre of the group. Child 1 will take two of the same item. The first item will be placed in one direction on the table. The second item will be placed in a different direction. Child 2 will look at the two items and then select the correct vocabulary card to match the turn made by the second item. Together, the two children will check if the correct turn has been identified by turning the first item the corresponding turn and checking if its direction is the same as the second item. Repeat the activity, taking it in turns to position the items and to select the matching card.

### Example:

**Child 1:** Takes 2 pencils and positions one facing right and one facing left.

**Child 2:** Decides the pencil has made a half turn and places that card with the pencils.

**Both children:** Turn the first pencil a half turn to check it is facing the same way as the second pencil. The children agree the correct turn has been chosen.

The children swap roles and repeat the activity.



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