

Recognising Coins



What's my coin? An activity for pairs or a group to be used in class or intervention to practise recognising coins.

Resources: You need one of each coin per child.

Activity: Children sit back-to-back. Child A chooses a coin and describes it to child B. Child B must correctly identify the coin which is being described. When they think they have found the correct coin, they announce which coin is being described. The pair can turn to check they have matching coins. Repeat the activity with child B describing the coin.

Example:

Children: Sit back-to-back in a pair.

Child A: Picks a 10p coin and describes it: 'It is round, it is silver, it is not the smallest coin.'

Child B: Listens to the description and selects the 10p coin. They say: "Are you describing a 10p coin?"

Child A: Confirms the coin and shows child B the coin.

Child B: Receives a point.

Repeat the activity with child B describing the coin.

