## Reasoning and Problem Solving Step 1: Count Money - Pence

## National Curriculum Objectives:

Mathematics Year 2: (2M3a) Recognise and use symbols for pounds ( $£$ ) and pence (p); combine amounts to make a particular value

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Circle the coins to make groups of the given amount. Use of only one type of coin and values up to 50p.
Expected Circle the coins to make groups of the given amount. Use of two different coins and values up to 99p.
Greater Depth Circle the coins to make groups of the given amount. Use of a variety of different coins and values up to $99 p$.

Questions 2, 5 and 8 (Problem Solving)
Developing Create possible variations of coins to match a given total up to 20p using only one type of coin.
Expected Create possible variations of coins to match a given total up to $99 p$ using only two types of coins.
Greater Depth Create possible variations of coins to match a given total up to $99 p, u s i n g ~ a ~$ variety of coins, but excluding specified coins.

Questions 3, 6 and 9 (Reasoning)
Developing Explain which is the odd one out when three groups are given. Includes coins and written totals up to 50 p . Use of only one type of coin.
Expected Explain which is the odd one out when four groups are given. Includes coins and written totals up to 99p. Two different types of coins within a group.
Greater Depth Explain which is the odd one out when four groups are given. Includes coins and written totals up to 99 p . Various types of coins within a group.

More Year 2 Money resources.

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1a．Circle groups of coins that make 20p．

2a．Tom says，


Which coins could Tom have？
What is the lowest number of coins he could have？
吅
3a．Which is the odd one out？


Explain your answer．


1b．Circle groups of coins that make 4 p ．

Which coins could Kim have？
What is the lowest number of coins she could have？
屈
3b．Which is the odd one out？
A．

## 20p

C．

B．


Explain your answer．
吅

4a. Circle the coins below to make two groups of 30p.


5a. Sally says,


Which coins could Sally have?
What is the lowest number of coins she could have?

6a. Which is the odd one out?


Explain your answer.

7a. Circle the coins below to make two groups of 33p.


8a. Fabian says,


Which coins could Fabian have?
What is the lowest number of coins he could have?

9a. Which is the odd one out?

D.
sixty pence

7b. Circle the coins below to make two groups of 57p.


PS
8b. Luka says,


Which coins could Luka have?
What is the lowest number of coins he could have?
could have?

9b. Which is the odd one out?

Explain your answer.

GD


PS
$\square$

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## Developing

1b. Two groups of two $2 p$ coins.
2b. Various answers, for example: 10p + 10p
Lowest number of coins: 1
3b. C as it shows 15p. A \& B show 20p.

## Expected

4b. Various answers, for example: $20 p+$ $20 p+10 p+10 p$ and $20 p+10 p+10 p+10 p$ $+10 p$
5b. Various answers, for example:
50p + 20p + 20p
Lowest number of coins: 3
6b. C as it shows 50p. A, B \& D show 40p.

## Greater Depth

7b. Various answers, for example: 20p + $20 p+10 p+5 p+2 p$ and $50 p+5 p+1 p+$ 1p
8b. Various answers, for example: 50p + $20 p+5 p+5 p+5 p+5 p$
Lowest number of coins: 3
9b. D as it shows 72p. A, B \& C all show 82p.

