Reasoning and Problem Solving Step 1: Count Money – Pence

National Curriculum Objectives:

Mathematics Year 2: (2M3a) <u>Recognise and use symbols for pounds (£) and pence (p);</u> combine amounts to make a particular value

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Circle the coins to make groups of the given amount. Use of only one type of coin and values up to 50p.

Expected Circle the coins to make groups of the given amount. Use of two different coins and values up to 99p.

Greater Depth Circle the coins to make groups of the given amount. Use of a variety of different coins and values up to 99p.

Questions 2, 5 and 8 (Problem Solving)

Developing Create possible variations of coins to match a given total up to 20p using only one type of coin.

Expected Create possible variations of coins to match a given total up to 99p using only two types of coins.

Greater Depth Create possible variations of coins to match a given total up to 99p, using a variety of coins, but excluding specified coins.

Questions 3, 6 and 9 (Reasoning)

Developing Explain which is the odd one out when three groups are given. Includes coins and written totals up to 50p. Use of only one type of coin.

Expected Explain which is the odd one out when four groups are given. Includes coins and written totals up to 99p. Two different types of coins within a group.

Greater Depth Explain which is the odd one out when four groups are given. Includes coins and written totals up to 99p. Various types of coins within a group.

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Reasoning and Problem Solving – Count Money – Pence – Teaching Information



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Reasoning and Problem Solving – Count Money – Pence – Year 2 Developing



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Reasoning and Problem Solving – Count Money – Pence – Year 2 Expected

<u> Count Money – Pence</u>		<u> Count Money – Pence</u>	
7a. Circle the coins below to make two groups of 33p.		7b. Circle the coins b groups of 57p.	elow to make two
			PS
8a. Fabian says,		8b. Luka says,	
I have 75p. I don't have any 5p coins.		I have 90p. I don't have any 10p coins.	
Which coins could Fabian have?		Which coins could Luka have?	
What is the lowest number of coins he could have?		What is the lowest number of coins he could have?	
9a. Which is the odd one out?		9b. Which is the odd one out?	
A.	B.	A.	^{в.} 82р
C.	^{D.} sixty pence	C.	D.
Explain your answer.		Explain your answer.	
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Reasoning and Problem Solving – Count Money – Pence – Year 2 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Count Money – Pence</u>

Developing

1a. Two groups of two 10p coins.
2a. Various answers, for example: 5p + 5p + 5p
Lowest number of coins: 3
3a. A as it shows 6p. B & C show 10p.

Expected

4a. Various answers, for example: 10p +
10p + 10p and 10p + 5p + 5p + 5p + 5p
5a. Various answers, for example:
10p + 10p + 5p + 5p + 5p + 5p
Lowest number of coins: 3
6a. D as it shows 15p. A, B & C show 20p.

Greater Depth

7a. Various answers, for example: 10p +
10p + 10p + 2p + 1p and 20p + 10p + 1p +
1p + 1p
8a. Various answers, for example: 50p +
10p + 10p + 2p + 2p + 1p
Lowest number of coins: 5
9a. A as it shows 65p. B, C & D all show
60p.

<u>Reasoning and Problem Solving</u> <u>Count Money – Pence</u>

Developing

1b. Two groups of two 2p coins.
2b. Various answers, for example: 10p +
10p
Lowest number of coins: 1
3b. C as it shows 15p. A & B show 20p.

Expected

4b. Various answers, for example: 20p +
20p +10p + 10p and 20p + 10p + 10p + 10p +
10p
5b. Various answers, for example:
50p + 20p + 20p
Lowest number of coins: 3
6b. C as it shows 50p. A, B & D show 40p.

Greater Depth

7b. Various answers, for example: 20p + 20p + 10p + 5p + 2p and 50p + 5p + 1p + 1p 8b. Various answers, for example: 50p + 20p + 5p + 5p + 5p + 5p Lowest number of coins: 3 9b. D as it shows 72p. A, B & C all show 82p.



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Reasoning and Problem Solving – Count Money – Pence ANSWERS