

# Measure Length (cm)

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**Measure Match:** An activity for a pair or group to be used in class or intervention to practise measuring length in centimetres.

**Resources:** You will need sticky notes, a ruler per child and a selection of items to be measured, such as pencils, paintbrushes, rubbers, scissors, straws and books.

**Activity:** Prior to the activity, the adult will need to measure each item to the nearest centimetre and write each measurement on a sticky note. The aim of the activity is to match each sticky note with the correct item. In turn, the adult will select a sticky note and ask a child to find the matching item. Children will be given the opportunity to measure an item and assess if it is the correct length. If the item matches the measurement, the sticky note can be attached. If the item does not match the measurement, give children another opportunity to try a different item. As the group move on to the next measurement, support children in comparing the length of the previous item as a guide to selecting the next one. The activity continues until all items have been matched with the correct measurement.

### Example:

**Adult:** Selects the sticky note representing 4 cm.

**Child 1:** Selects the scissors. They measure 7 cm. Returns the scissors to the table and selects the rubber. The rubber measures 4 cm. Attaches the sticky note to the rubber to create the first pair.

**Adult:** Selects the sticky note representing 3 cm. Reminds the children this item must be smaller than the rubber.

**Child 2:** Selects a pencil sharpener and identifies that it measures 3 cm. Attaches the sticky note to the pencil sharpener.

The activity continues until all items have been paired with the correct measurement.