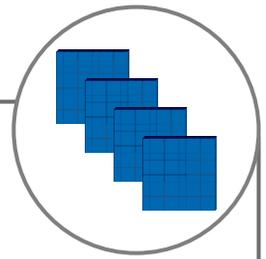


Supporting Activities

Hundreds



First to 1,000: An activity for 2 or 3 children to play to develop their understanding of hundreds.

Resources: You will need several Base 10 hundred blocks which are placed in the centre so that all players can reach. Printed images of Base 10 hundreds blocks can also be used.

Activity: Each player has access to a container which is full of Base 10 hundreds blocks. When it is their turn, players choose whether to place down either 2, 3 or 4 Base 10 hundreds blocks. They must commit to this number of blocks by saying it aloud. The winner is the player who manages to reach 1,000 exactly first. If 1,000 is passed and the player hasn't placed all their hundred blocks down, counting returns to 100, 200 etc.

Example:

Player 1: Chooses to play 2 hundreds blocks. The current value is 200.

Player 2: Also chooses to put down 2 hundreds blocks. The value is now 400.

Player 3: Chooses to play 4 hundreds blocks. The value now stands at 800.

Player 1: Puts 3 more hundred blocks down. 900, 1,000, (go back to) 100.

Player 2: Chooses to play 2 hundred blocks. The value is now 300.

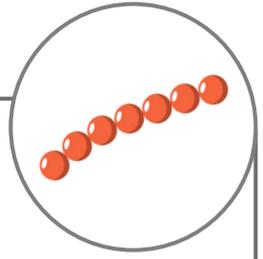
Player 3: Puts 3 more hundred blocks down. Now, the value is 600.

Player 1: Places 2 hundreds blocks down. The total value is now 800.

Player 2: Puts 2 more hundreds blocks down. 900, 1,000 - therefore, Player 2 wins!

Supporting Activities

Hundreds



Hundreds of beads: An activity for a child to complete in class or as part of an intervention to deepen their understanding of hundreds.

Resources: You will need various pieces of string for 1 child and plenty of beads.

Activity: The child is asked to create various bead strings. Explain that in this activity, each bead represents 100. Each bead string must represent a different number of hundreds in total. Encourage the child to describe each bead string's total value before moving onto the next one. The child should then arrange all their bead strings in size order - either ascending or descending order could be used.

Example:

The child may choose to thread 5 beads onto their first string. This shows 500.

Next, on a different piece of string, the child may only use 2 beads this time. This bead string represents 200.

This time, the child may choose to thread 9 beads onto the piece of string. This string has a value of 900.

The child may choose to use 6 beads on their next bead string. This shows 600.

For their fifth and final bead string, the child could choose to include 10 beads on the same piece of string. This bead string now represents 1,000.

If the child places these bead strings in descending order, they would look like this:

