## Homework/Extension <br> Step 1: Measure Length

Teaching note: Please note that precise measurements are dependant upon printer settings. Two of the questions require children to measure, therefore children must be provided with a ruler.

## National Curriculum Objectives:

Mathematics Year 3: (3M2a) Measure lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Draw lines to match the specified measurement. Measurements given in centimetres (cm) only.
Expected Draw lines to match the specified measurement. Measurements given in mixed units of centimetres ( cm ) or millimetres ( mm ).
Greater Depth Continue the lines to match the specified measurement. Measurements given in mixed units of centimetres ( mm ) and millimetres ( mm ).

Questions 2, 5 and 8 (Varied Fluency)
Developing Measure 4 objects and find the statements that describe the images correctly. Statements provide measurements in millimetres ( mm ) only. Objects to be measured horizontally.
Expected Measure 4 objects and find the statements that describe the images correctly. Measuring in some mixed units of centimetres ( cm ) and millimetres ( mm ). Objects to be measured horizontally.
Greater Depth Measure 5 objects and find the statements that describe the images correctly. Measuring in mixed units of centimetres (cm) and millimetres ( mm ). Objects to be measured horizontally and vertically.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Decide and explain if an object has been measured correctly. Object measured from zero on a ruler with all increments marked.
Expected Decide and explain if an object has been measured correctly. Object measured from a selected segment on a ruler with all increments marked.
Greater Depth Decide and explain if an object has been measured correctly. Object measured from a selected segment of a ruler with some increments not shown.

## More Year 3 Length and Perimeter resources.

## Did you like this resource? Don't forget to review it on our website.

## classroomsecrets.co.uk

## Measure Length

1. Draw a straight line from each of the dots below, using a ruler to match the measurements on the right.

2. Circle the statements that are true.

B. The crisp packet is 15 mm long.
C. The glasses have the shortest length.
D. The bowtie is 40 mm long.
3. Jamal is using a ruler to measure a camera.


Has he measured the camera correctly?
Convince me.

## classroomsecrets.co.uk

## Measure Length

4. Draw a straight line from each of the dots below, using a ruler to match the measurements on the right.

| Start your line here | 8cm |
| :---: | :---: |
| Start your line here | 34mm |
| Start your line here | 10cm |
| E |  |

5. Circle the statements that are true.
C. The hat is 2 cm and 8 mm long.
D. The leaf is 4 cm long.
B. The glove is 2 cm and 5 mm long.
same length.
D. ine rear is 4cm iong.

| VF |
| :---: |
| HWIEX |

6. Kayla is using a ruler to measure a stick.


Has she measured the stick correctly?
Convince me.

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## Measure Length

7. Continue the straight line from each point below, using a ruler to match the measurements on the right.

8. Circle the statements that are true.

9. Damon is using a ruler to measure a plant pot.


Not drawn to scale
Has he measured the plant pot correctly?
Convince me.

RPS

## Homework/Extension

## Measure Length

## Developing

1. Accept accurate measurements of the following: $5 \mathrm{~cm} ; 6 \mathrm{~cm}$ and 9 cm .
2. B and D
3. No, Jamal has not measured the camera correctly because he has not placed the object at the start of the markings on the ruler. The edge of the camera should be placed on 0 cm and then measured.

## Expected

4. Accept accurate measurements of the following: $8 \mathrm{~cm} ; 34 \mathrm{~mm}$ and 10 cm .
5. A and D
6. No, Kayla has not measured the stick correctly because she has not placed the object at the start of the markings on the ruler. The edge of the stick should be placed on 10 cm or any other marking of the ruler, then measured.

## Greater Depth

7. Accept accurate measurements of the following: 6 cm and $4 \mathrm{~mm} ; 51 \mathrm{~mm}$ and 8 cm and 7 mm
8. B and C
9. No, Damon has not measured the plant pot correctly because he has not placed the object at the start of the markings on the ruler. The edge of the plant pot should be placed on 19 cm or any other marking of the ruler, then measured.
