Varied Fluency Step 1: Equivalent Fractions 1

National Curriculum Objectives:

Mathematics Year 3: (3F2) <u>Recognise and show, using diagrams, equivalent fractions with</u> <u>small denominators</u>

Differentiation:

Developing Questions to support finding equivalent halves and quarters. Pictorial support for most fractions.

Expected Questions to support finding equivalent halves, thirds, quarters, fifths, sixths, eighths and tenths. Pictorial support for some fractions.

Greater Depth Questions to support finding equivalent halves, thirds, quarters, fifths, sixths, eighths and tenths and some non-unit fractions. Less pictorial support is provided.

More <u>Year 3 Fractions</u> resources.

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Varied Fluency – Equivalent Fractions 1 – Teaching Information



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Varied Fluency – Equivalent Fractions 1 – Year 3 Developing



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Varied Fluency – Equivalent Fractions 1 – Year 3 Expected



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Varied Fluency – Equivalent Fractions 1 – Year 3 Greater Depth

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Developing

1a. $\frac{1}{2} = \frac{2}{4} = \frac{4}{8}$ 2a. A and B 3a. $\frac{1}{2}$ and $\frac{4}{8}$ 4a. $\frac{1}{2} = \frac{3}{6}$

Expected 5a. $\frac{1}{3} = \frac{2}{6} = \frac{4}{12}$ 6a. A and C 7a. $\frac{1}{4}$ and $\frac{2}{8}$ 8a. $\frac{1}{3} = \frac{4}{12}$ $\frac{1}{5} = \frac{3}{15}$

Greater Depth

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9a. Various answers, for example: $\frac{2}{3} = \frac{4}{6} = \frac{8}{12}$ 10a. B and C 11a. $\frac{1}{6}$ and $\frac{2}{12}$ 12a. $\frac{2}{6} = \frac{6}{18} = \frac{3}{8} = \frac{6}{16}$

<u>Developing</u> 1b. $\frac{1}{4} = \frac{2}{8} = \frac{3}{12}$ 2b. B and C 3b. $\frac{1}{4}$ and $\frac{2}{8}$ 4b. $\frac{1}{4} = \frac{3}{12}$

Expected
5b.
$$\frac{1}{5} = \frac{2}{10} = \frac{3}{15}$$

6b. B and C
7b. $\frac{1}{3}$ and $\frac{3}{9}$
8b. $\frac{1}{10} = \frac{2}{20}$ $\frac{1}{8} = \frac{2}{16}$

Greater Depth

9b. Various answers, for example: $\frac{2}{5} = \frac{4}{10} = \frac{6}{15}$ 10b. B and C 11b. $\frac{3}{4}$ and $\frac{6}{8}$ 12b. $\frac{4}{10} = \frac{8}{20}$ $\frac{2}{5} = \frac{6}{15}$



Varied Fluency – Equivalent Fractions 1 ANSWERS